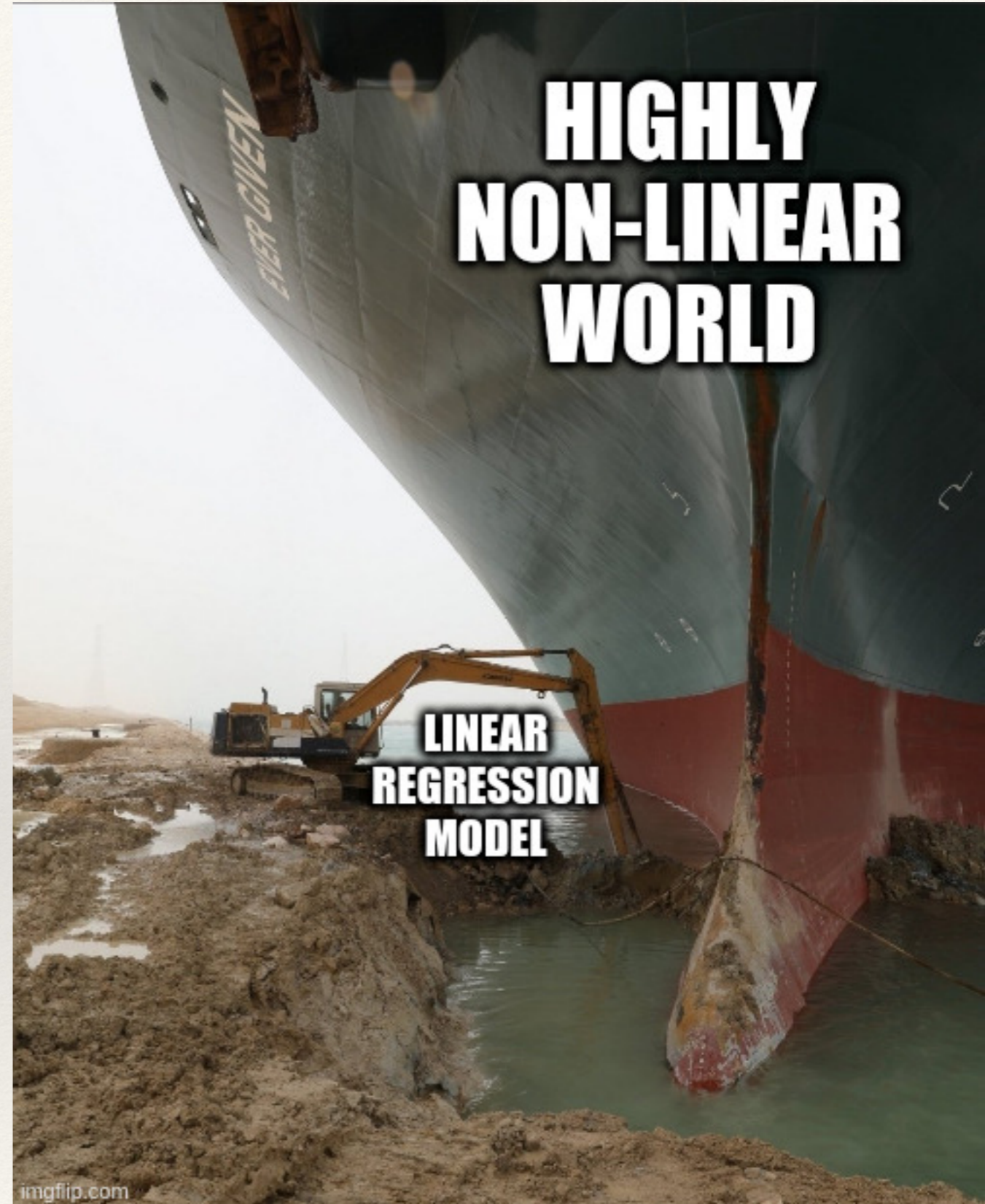


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# Interactions

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Introduction to Statistics



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# The Plan for Today

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# The Plan for Today

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- \* **Recap of Multiple Regression**

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# The Plan for Today

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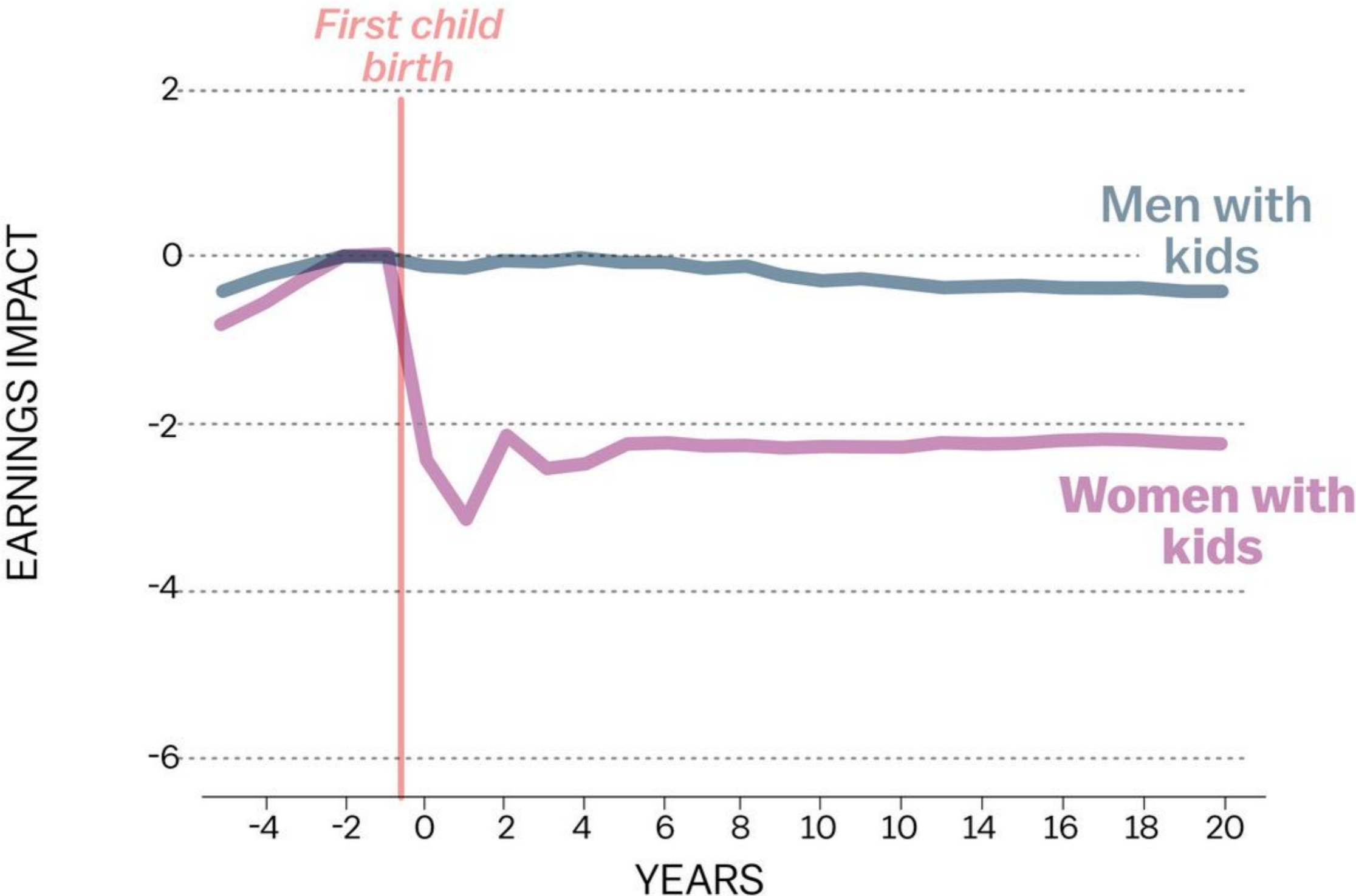
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# Women's earnings drop significantly after having a child. Men's don't.



Source: "Children and gender inequality: Evidence from Denmark," National Bureau of Economic Research



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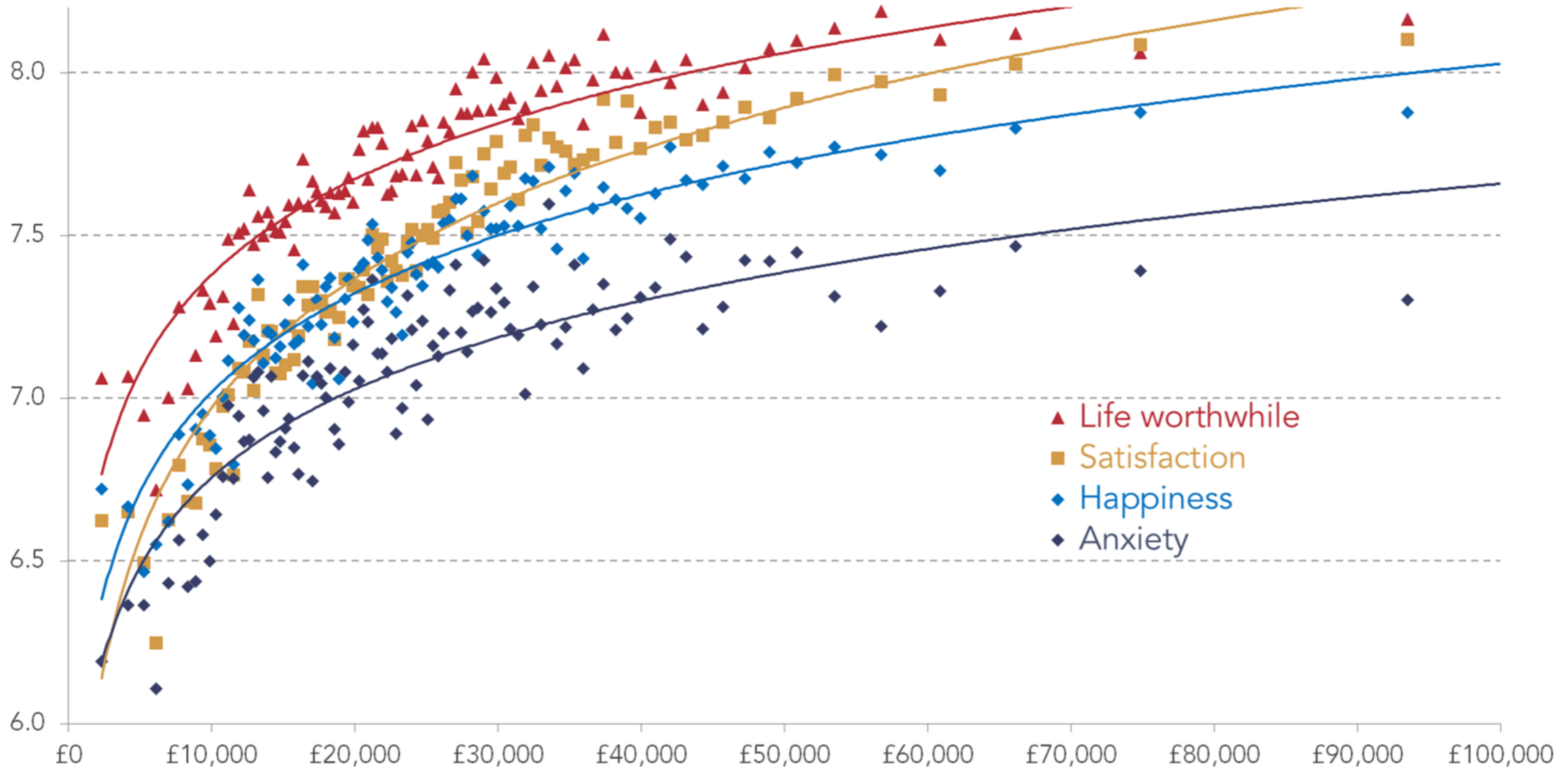
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# The Plan for Today

Average subjective happiness by equivalised household income percentile (after housing costs): UK, 2014-16



Notes: Each dot represents the average level of well-being for a percentile of household income (measured after housing costs), ranging from percentile 1 on the far left of the chart to percentile 100 on the far right. The lines are logarithmic lines of best fit.  
Source: RF analysis of DWP, *Family Resources Survey*; pooled data for 2014-15 to 2016-17

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- \* With complex models, plots are much clearer than regression tables.



# Regression: Recap

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# Multiple Linear Regression with OLS

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# Multiple Linear Regression with OLS

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# Multiple Linear Regression with OLS

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- \* Where each  $\beta_j$  represents the average increase in  $Y$  associated with a one-unit increase in  $X_j$  **holding the other variables constant.**
- \* How do we pick the coefficients?
- \* The most common method (not the only one!) is **Ordinary Least Squares (OLS)** — choose the combination of coefficients that **minimise the sum of squared residuals.**

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- \* Each observation  $i$  will have its own residual  $\hat{\epsilon}_i = Y_i - \hat{Y}_i$
- \* So OLS will choose  $Y = \hat{\alpha} + \hat{\beta}_1 X_1 + \hat{\beta}_2 X_2 + \hat{\beta}_3 X_3 \dots \hat{\beta}_p X_p + \hat{\epsilon}$   
so that  $\sum_{i=1}^n \hat{\epsilon}_i^2 = \sum_{i=1}^n (Y - \hat{Y}_i)^2$  is minimised.

# Multiple Linear Regression with OLS

*Dependent variable:*

	<b>Life Satisfaction (0–10)</b>
Age	0.013*** (0.004)
Income Decile	0.163*** (0.019)
Female	0.288*** (0.100)
Religiosity (0–10)	0.022 (0.017)
Years of Education	–0.003 (0.014)
Divorced	–0.354 (0.299)
Single	–0.118 (0.131)
Widowed	–0.412** (0.189)
Constant	5.713*** (0.321)
Observations	1,601
R <sup>2</sup>	0.078
Adjusted R <sup>2</sup>	0.073
Residual Std. Error	1.947 (df = 1592)
F Statistic	16.778*** (df = 8; 1592)

*Note:*

\*p<0.1; \*\*p<0.05; \*\*\*p<0.01

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- \* The  **$p$ -value of the coefficient**, which represents the probability of obtaining a coefficient at least as extreme as the one estimated in our sample, under the null hypothesis that in the population there's no relationship between  $X$  and  $Y$ , conditional on covariates.

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- \* The **adjusted R-squared**, which quantifies the extent to which the model as a whole explains variation in the outcome variable.

# Multiple Linear Regression with OLS

Call:

```
lm(formula = life_satisf ~ age + income_decile + female + religiosity +  
  years_education + marital_status, data = ess)
```

Residuals:

Min	1Q	Median	3Q	Max
-8.1662	-0.8452	0.2721	1.2738	3.8794

Coefficients:

	Estimate	Std. Error	t value	Pr(> t )	
(Intercept)	5.712586	0.320715	17.812	< 2e-16	***
age	0.013353	0.003510	3.804	0.000148	***
income_decile	0.163156	0.019339	8.437	< 2e-16	***
female	0.287897	0.099643	2.889	0.003914	**
religiosity	0.022203	0.016572	1.340	0.180513	
years_education	-0.003186	0.014112	-0.226	0.821429	
marital_status divorced	-0.353683	0.299287	-1.182	0.237480	
marital_status single	-0.118078	0.130715	-0.903	0.366491	
marital_status widowed	-0.412239	0.188733	-2.184	0.029090	*

---

Signif. codes: 0 '\*\*\*' 0.001 '\*\*' 0.01 '\*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 1.947 on 1592 degrees of freedom

(603 observations deleted due to missingness)

Multiple R-squared: 0.07776, Adjusted R-squared: 0.07312

F-statistic: 16.78 on 8 and 1592 DF, p-value: < 2.2e-16

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- \* We also assume 5. Homoskedasticity and 6. Normality, rushed through last time...

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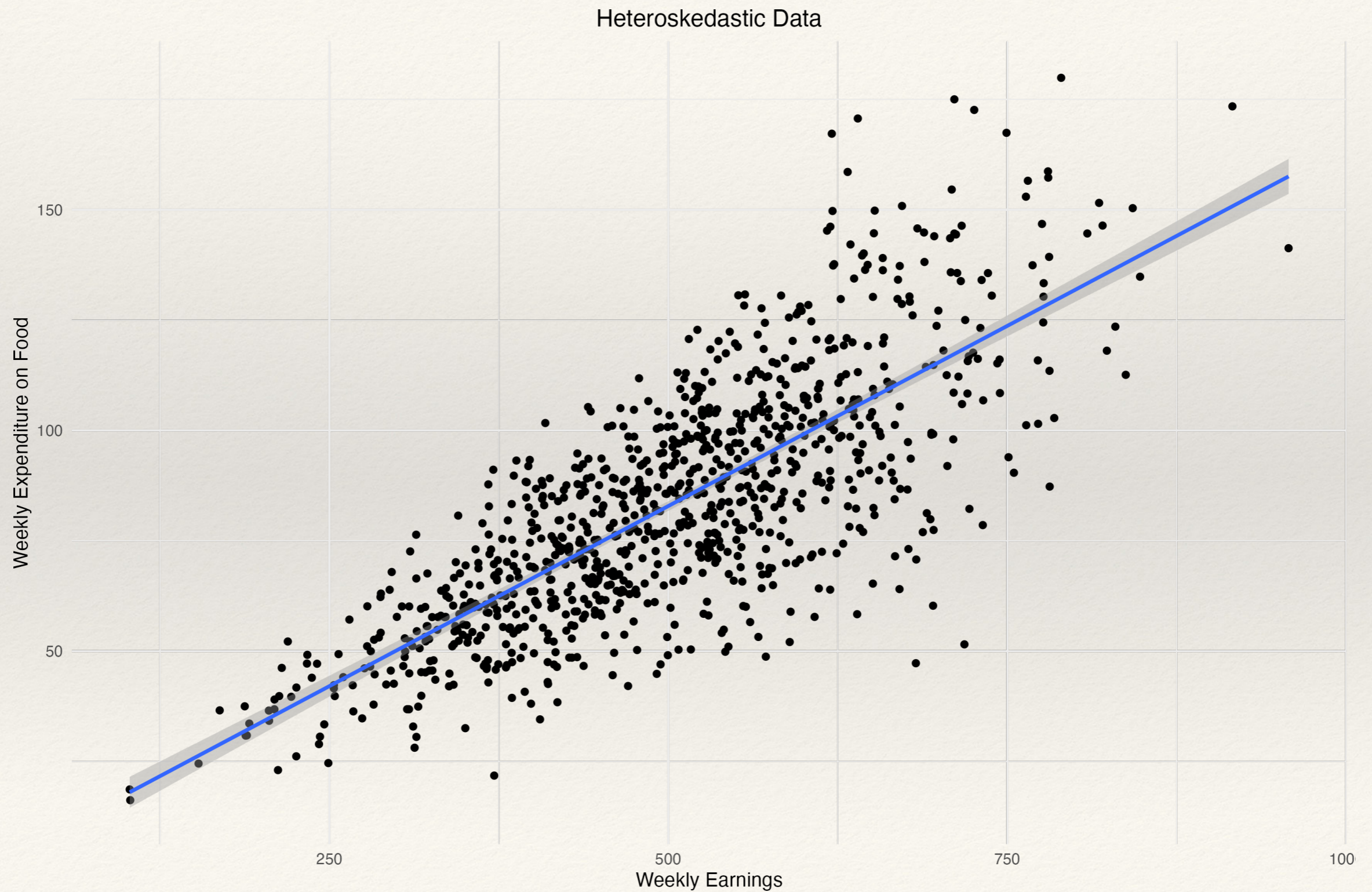
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- \* We may diagnose that this is likely not the case (**heteroskedasticity**) from plotting the residuals against the independent variable.
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- \* One popular fix: **heteroskedasticity-consistent standard errors** (more conservative).

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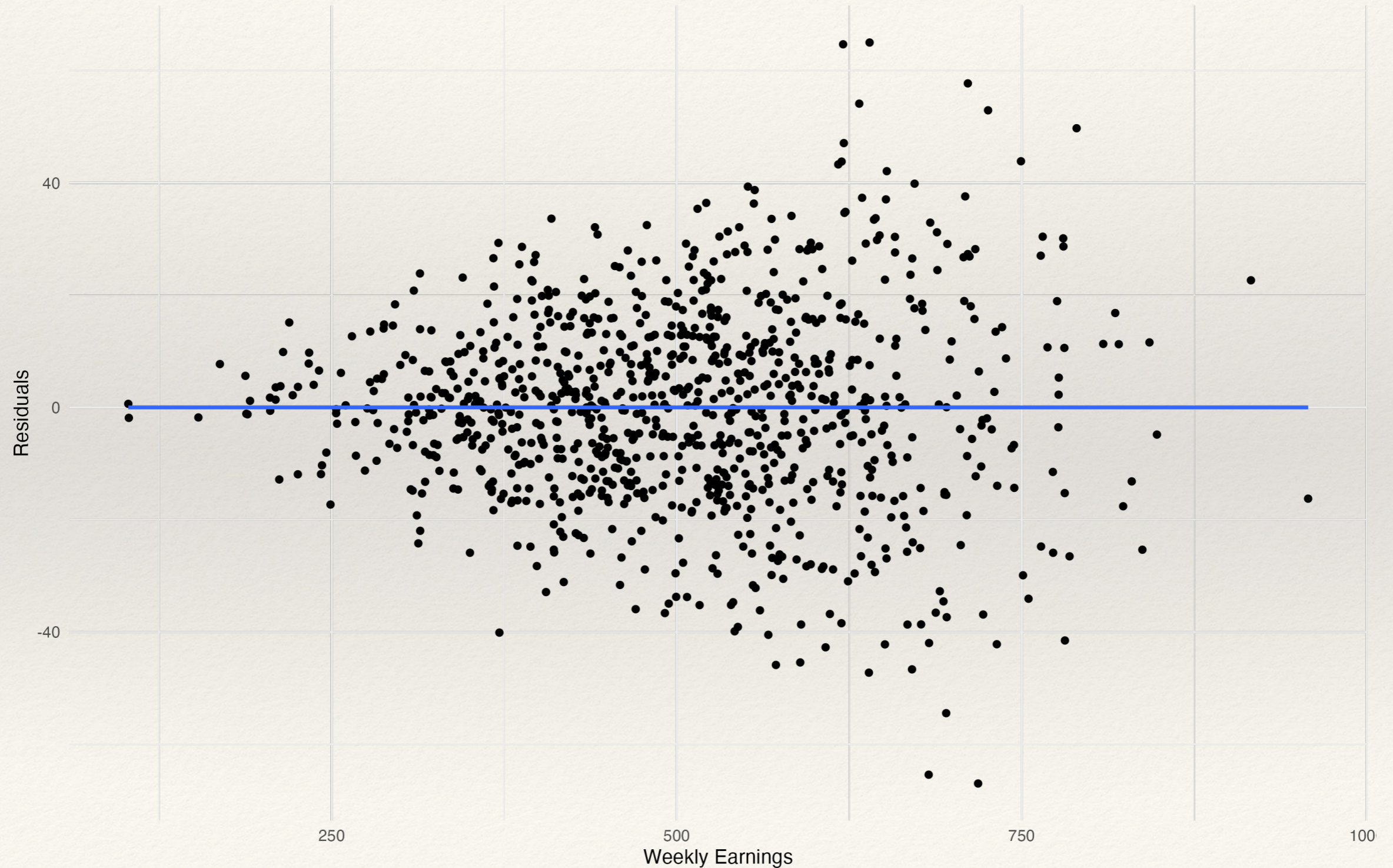
# Violation of Homoskedasticity Assumption

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# Violation of Homoskedasticity Assumption

Non-Constant Variance in the Residuals of Food Expenditure ~ Earnings



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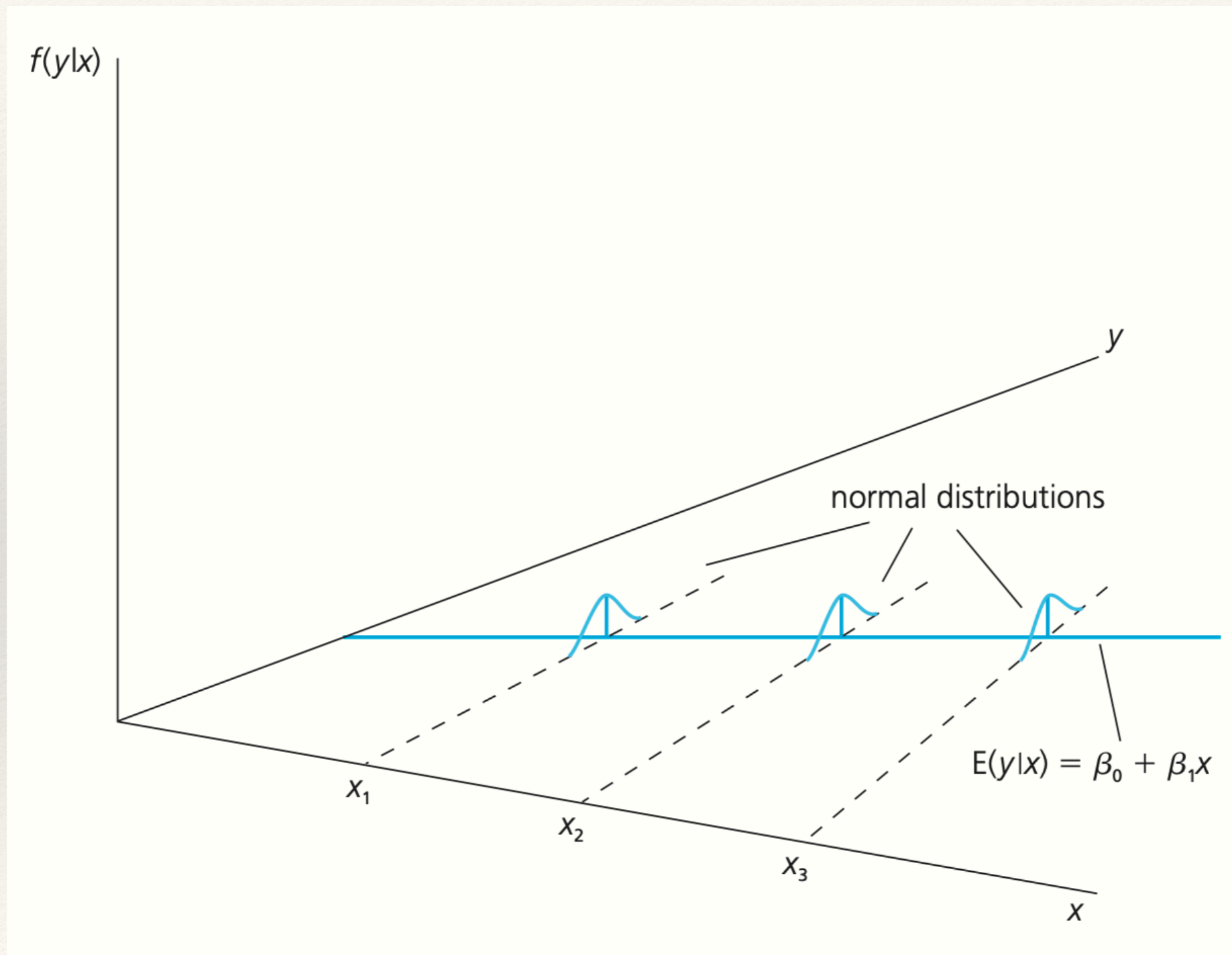
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- \* Useful to assume that they are normally distributed (as we model them as 'random').

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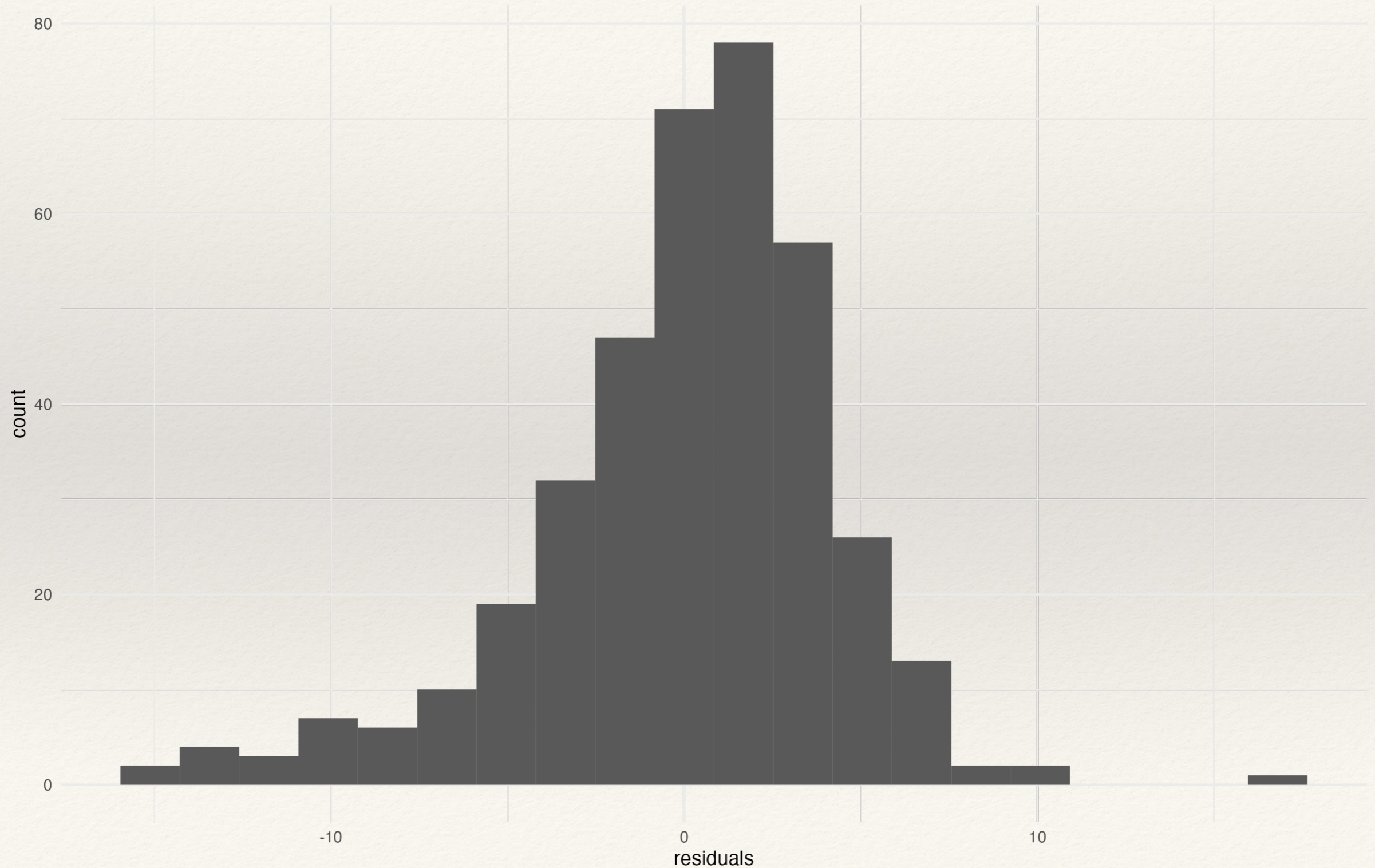
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  - \* Visual check: histogram of residuals.



# Normality of the Error Term

Residuals of Pct. Leave ~ Pct. Degrees + Region



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# What Variables Should I Control For?

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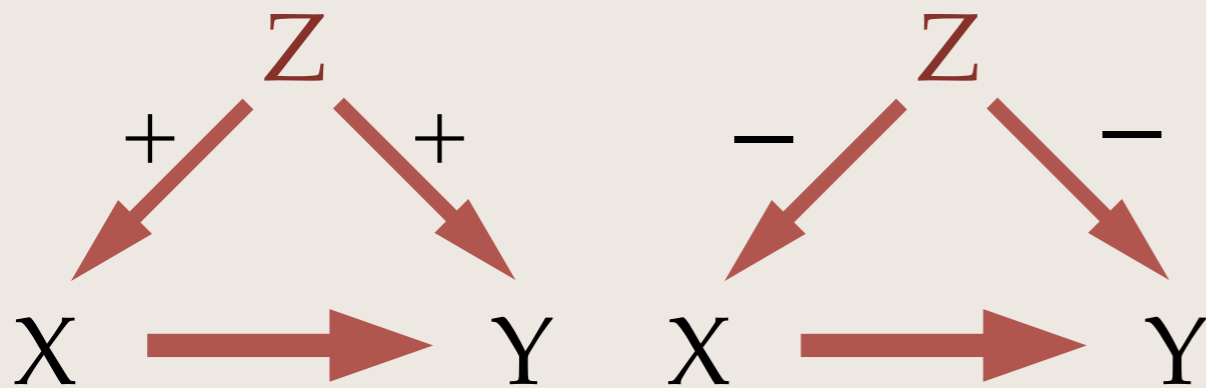
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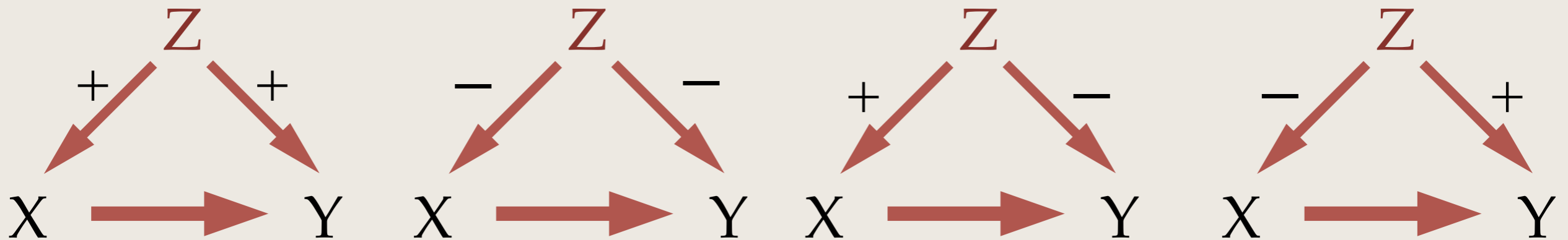
Without controlling for  
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Without controlling for Z, the ATE of X on Y is negatively biased

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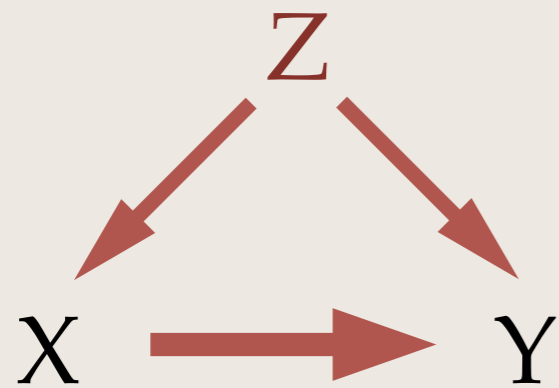
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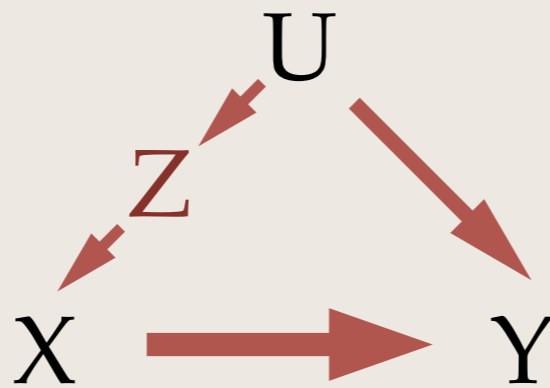
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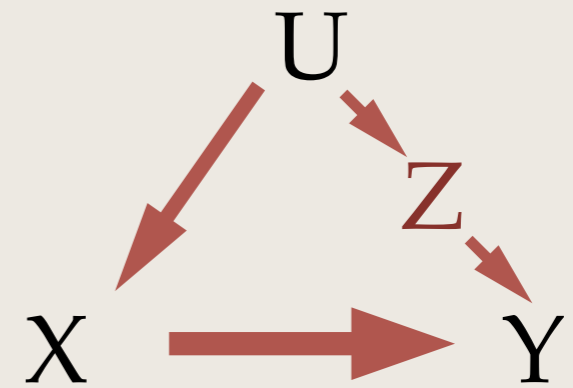
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(a)



(b)



(c)

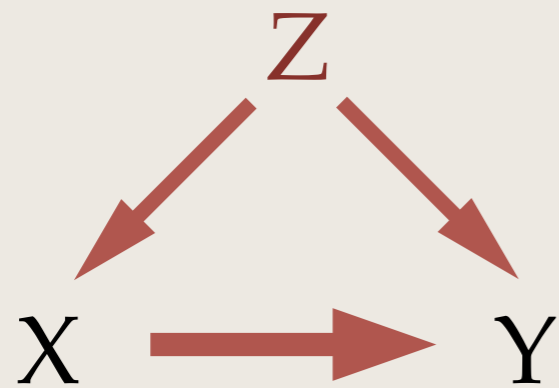
\* Adapted from Cinelli et al (2022)



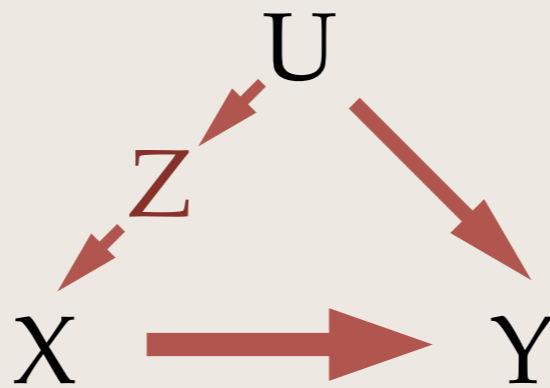
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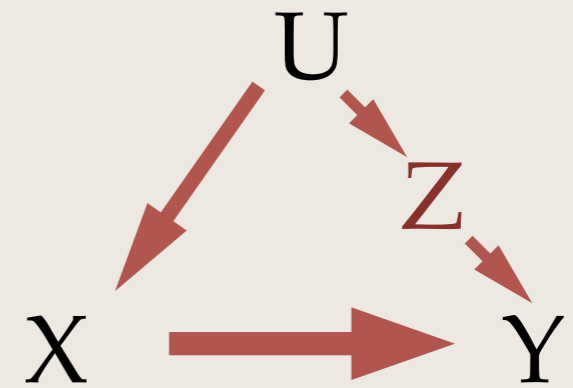
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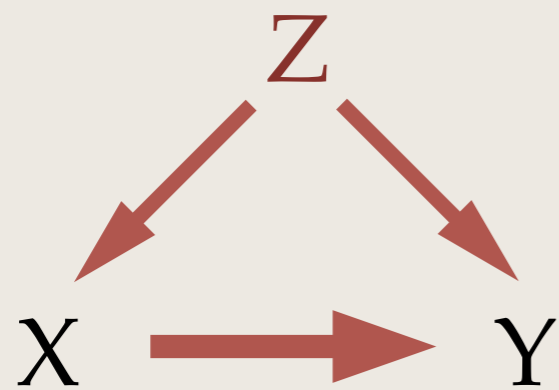
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\* **Back-door criterion:** Z is a 'good control' if

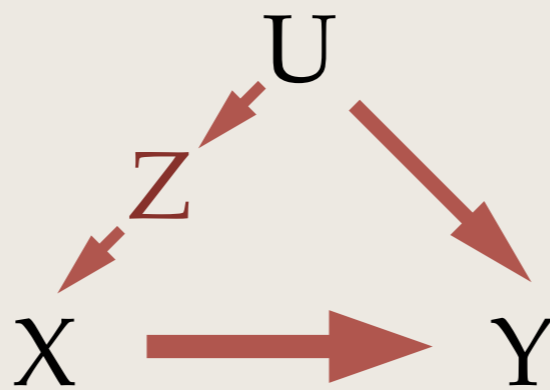
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# What Variables Should I Control For?

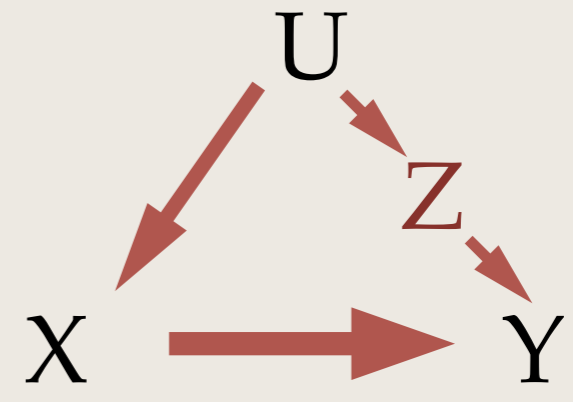
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(a)



(b)



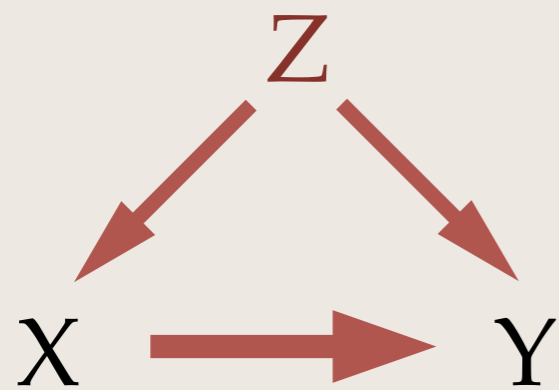
(c)

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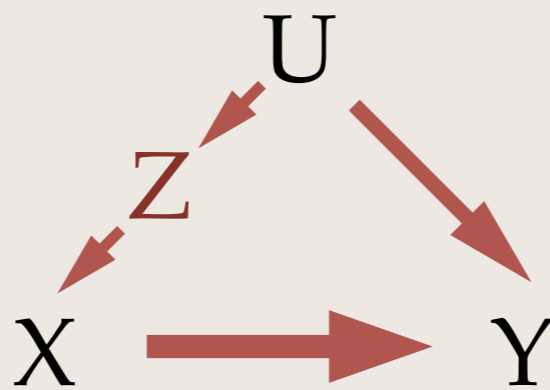
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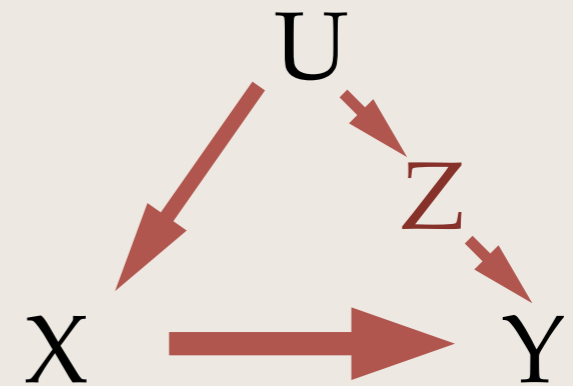
# What Variables Should I Control For?



(a)



(b)



(c)

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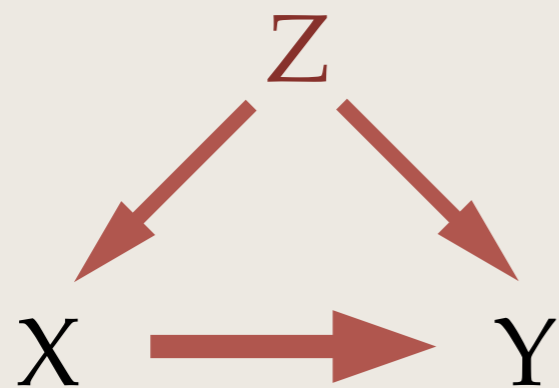
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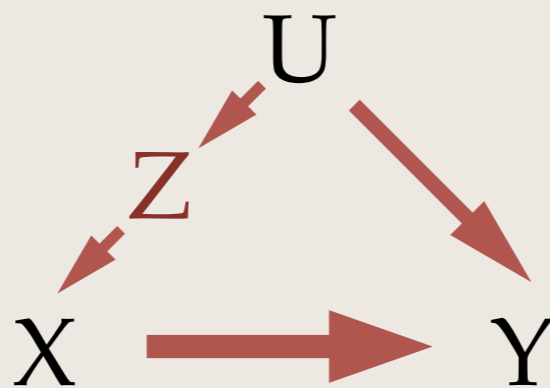
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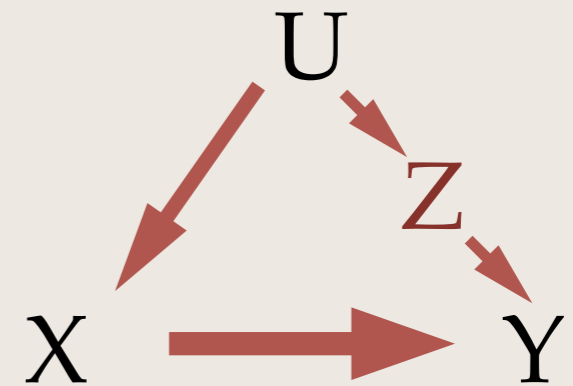
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\* **Back-door criterion:** Z is a 'good control' if

1. Z is not a descendant of X (not **post-treatment**), and
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\* i.e. Z is a **common cause** of X and Y (a) or is the **mediator** of the relationship between an unobserved common cause U and either X or Y (respectively, b and c).

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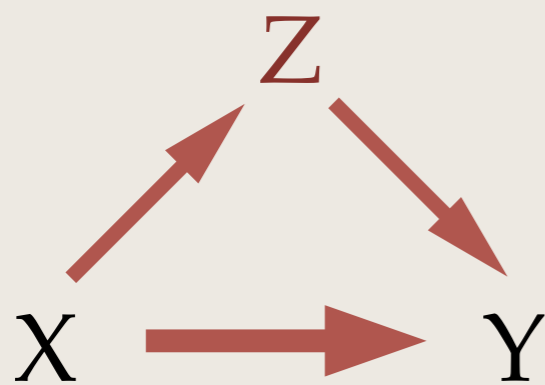
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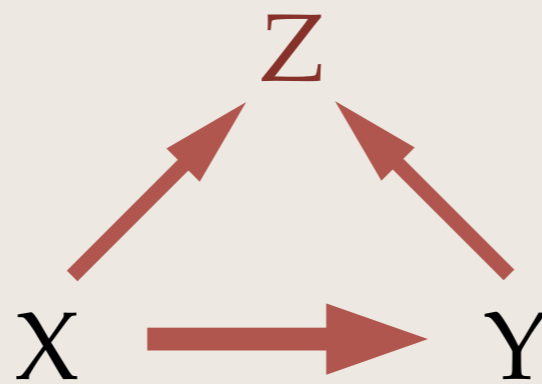
(d)



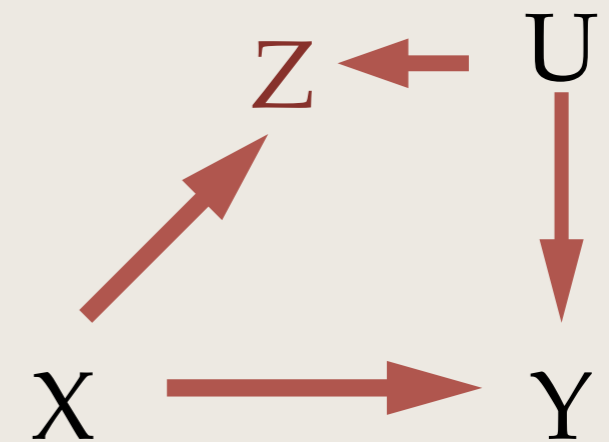
(e)



(f)



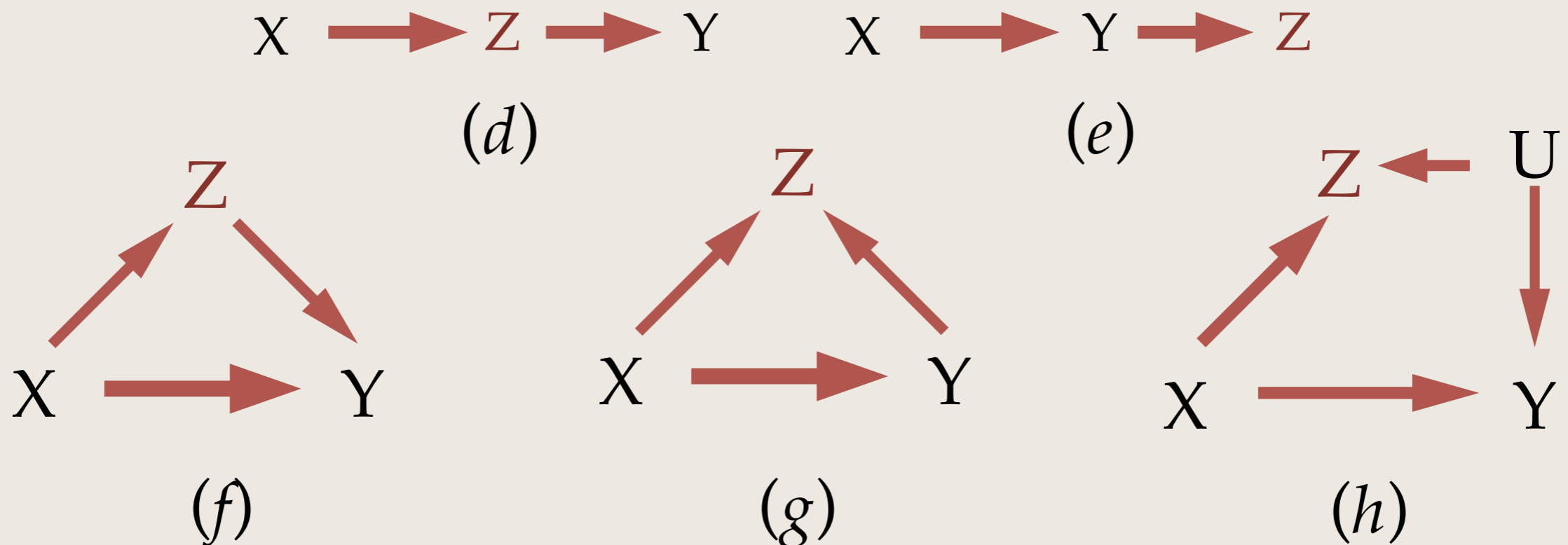
(g)



(h)

# What Variables Should I **Not** Control For?

- \* If  $Z$  descends from  $X$  (post-treatment variable): **bad idea**.
- \* These can: (1) **block the causal path**  $X \rightarrow Y$  ( $d$ ), (2) are **effects of the outcome** ( $e$ ), or (3) **open a backdoor path** to a previously unbiased causal path ( $f$ ,  $g$  and  $h$ ).





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Control for all pre-treatment variables?

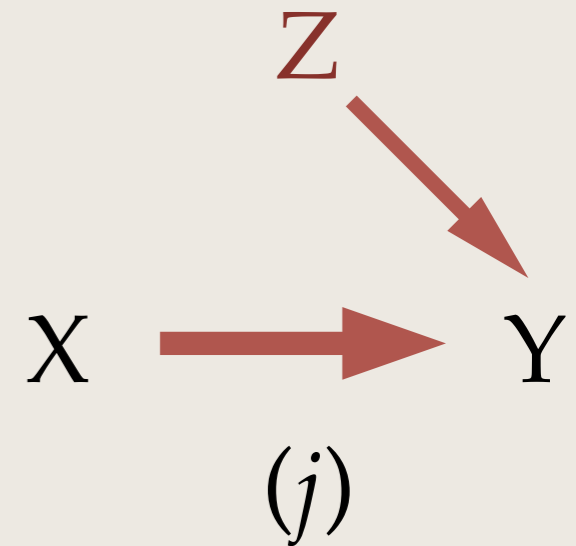
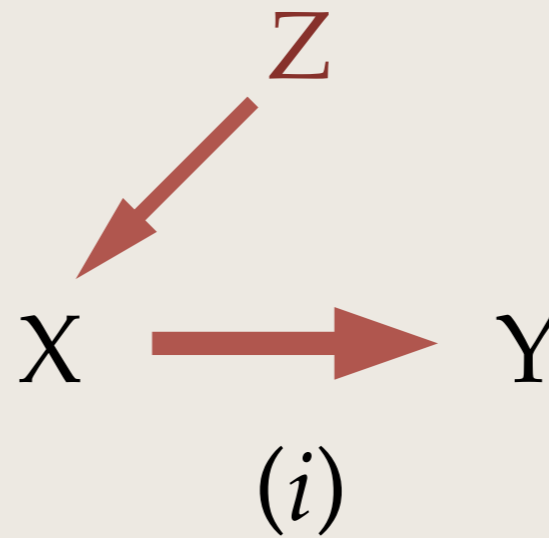
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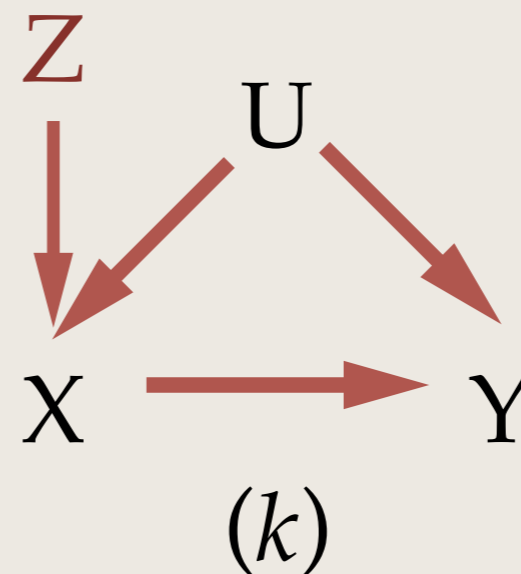
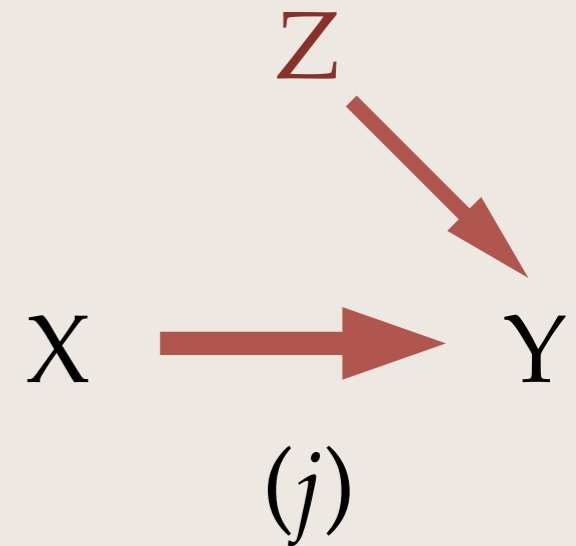
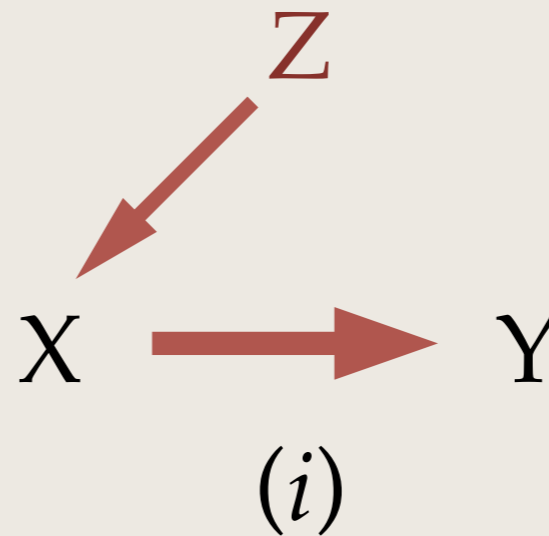
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- \* Usually pre-treatment variables are good ( $a$ ,  $b$  and  $c$ ) or **neutral** ( $i$  and  $j$ ).



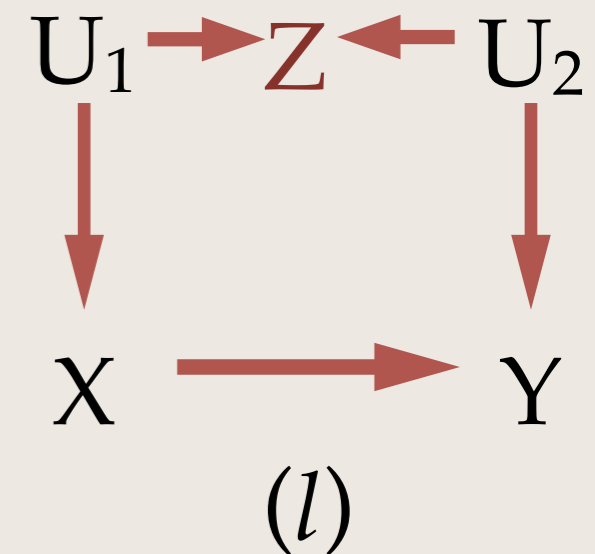
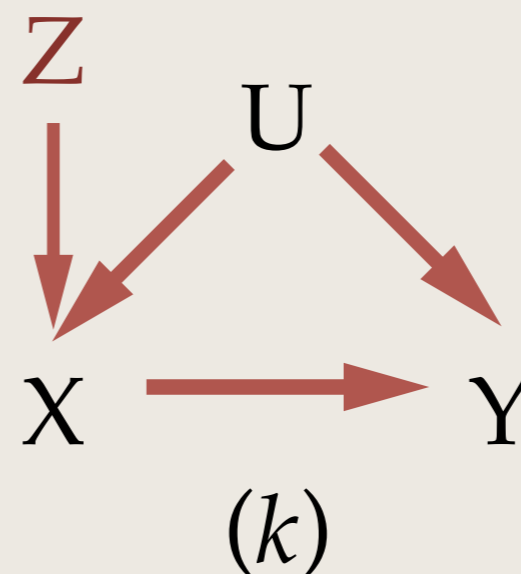
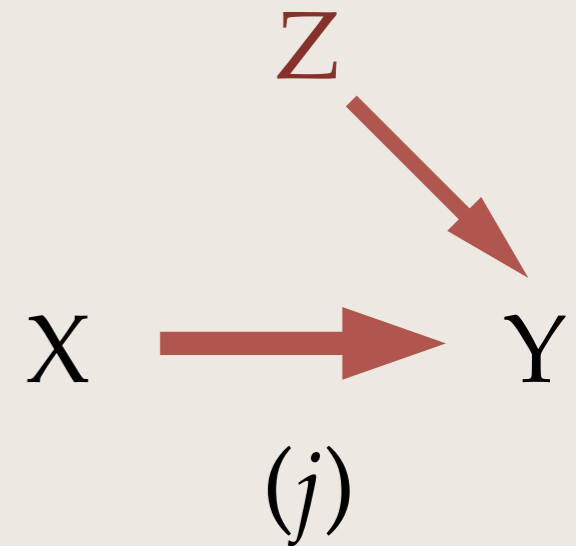
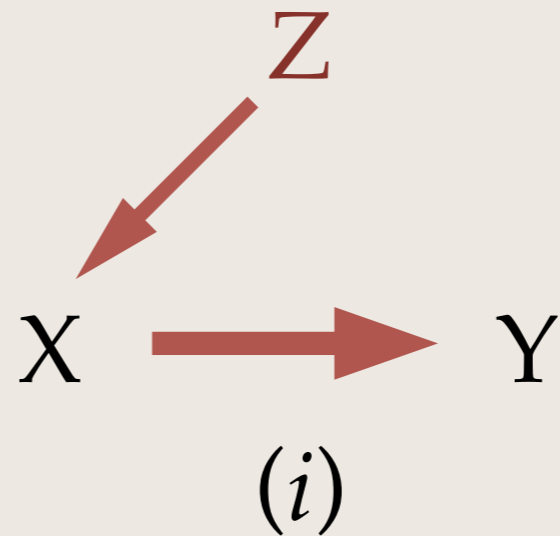
# Control for all pre-treatment variables?

- \* Usually pre-treatment variables are good ( $a$ ,  $b$  and  $c$ ) or **neutral** ( $i$  and  $j$ ).
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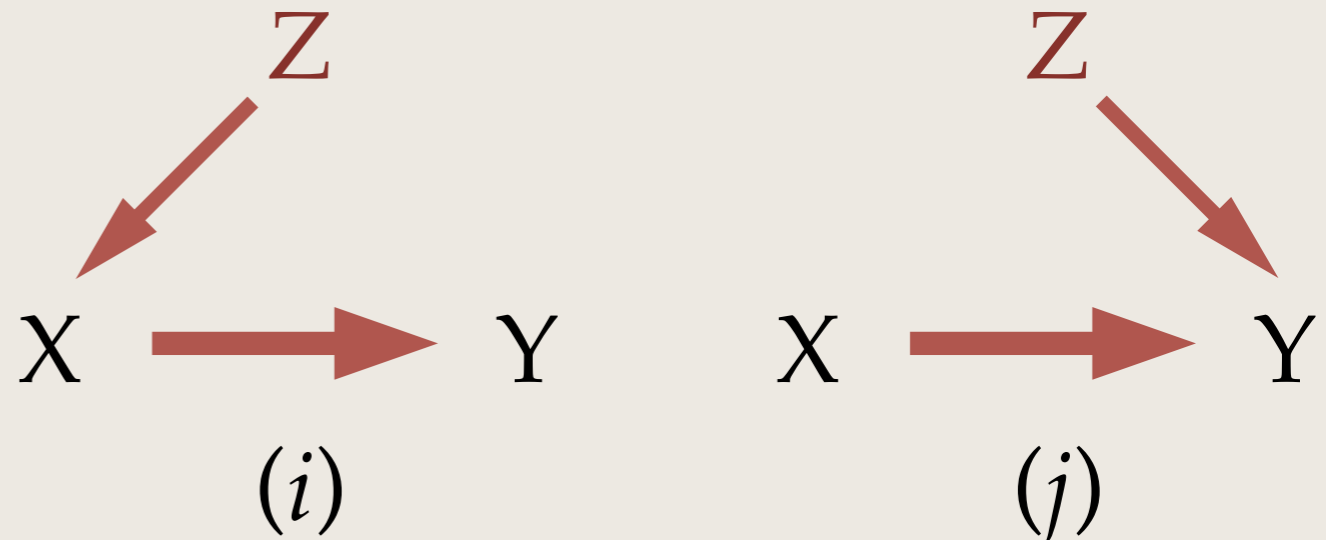
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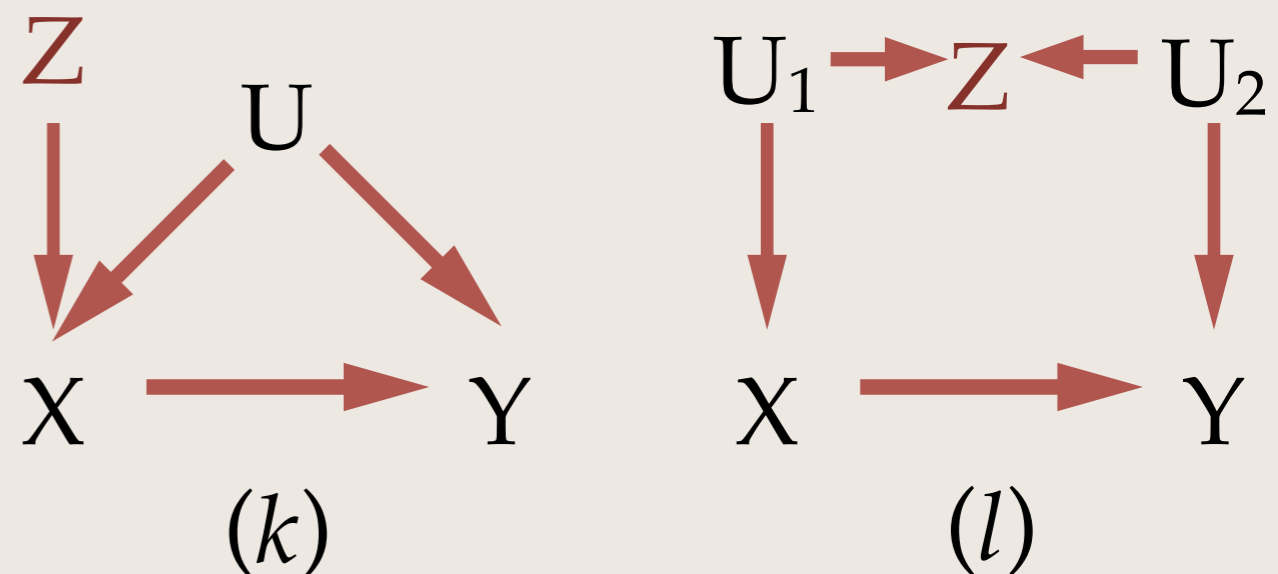


# Control for all pre-treatment variables?

- \* Usually pre-treatment variables are good (*a*, *b* and *c*) or **neutral** (*i* and *j*).
- \* But in presence of **unobserved confounders**, 'pointless' control can make existing bias worse (*k*).



- \* Also, they can be a problem if they **open a backdoor path** (*l*, collider bias).



- \* Bottom line: **theory** should inform your choice of controls, not data availability.

\*

# Interactions



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# Example

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# Example

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- \* Are graduates more worried about climate change?



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# Example

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- \* Are graduates more worried about climate change?
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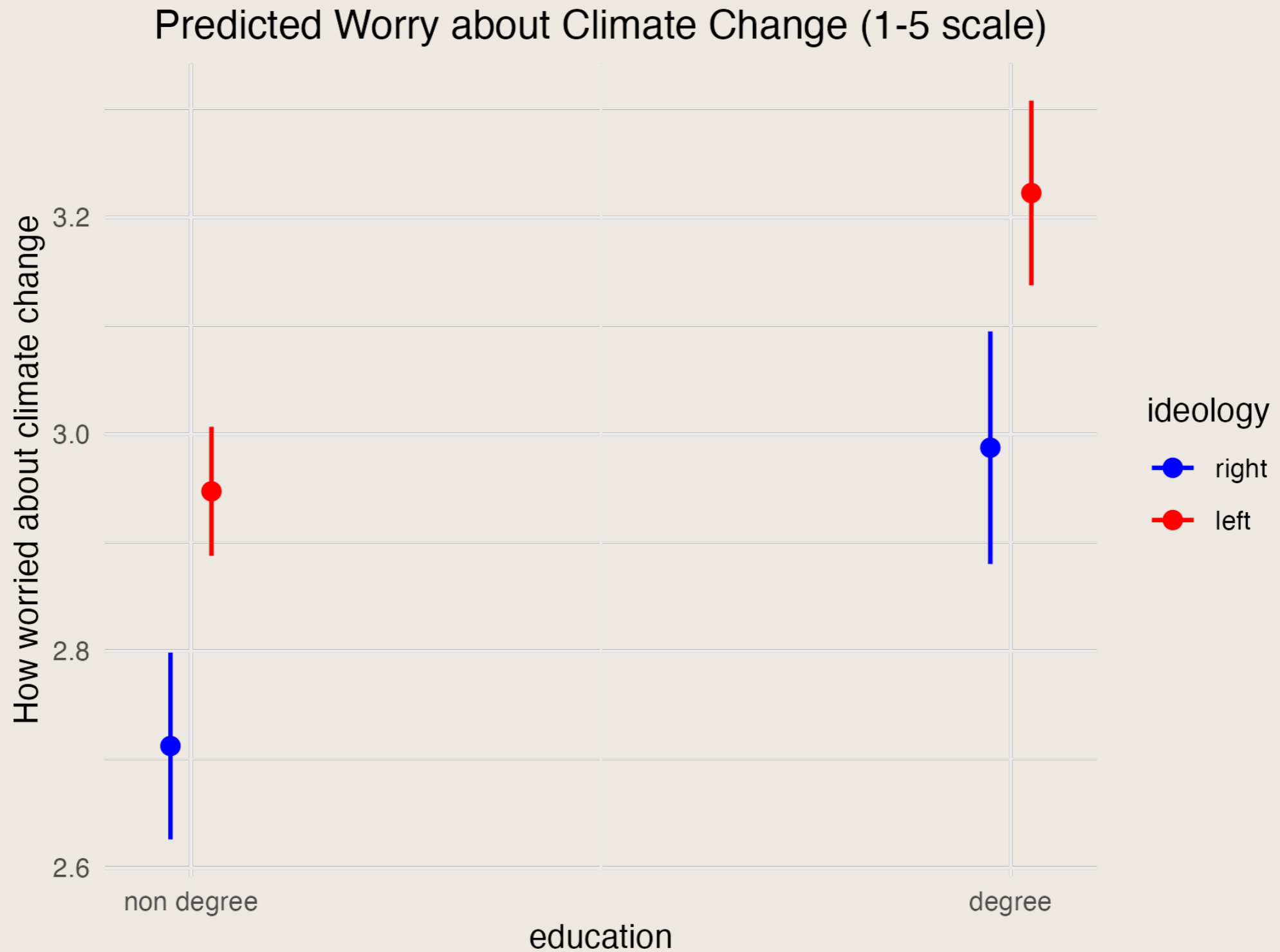
# Example

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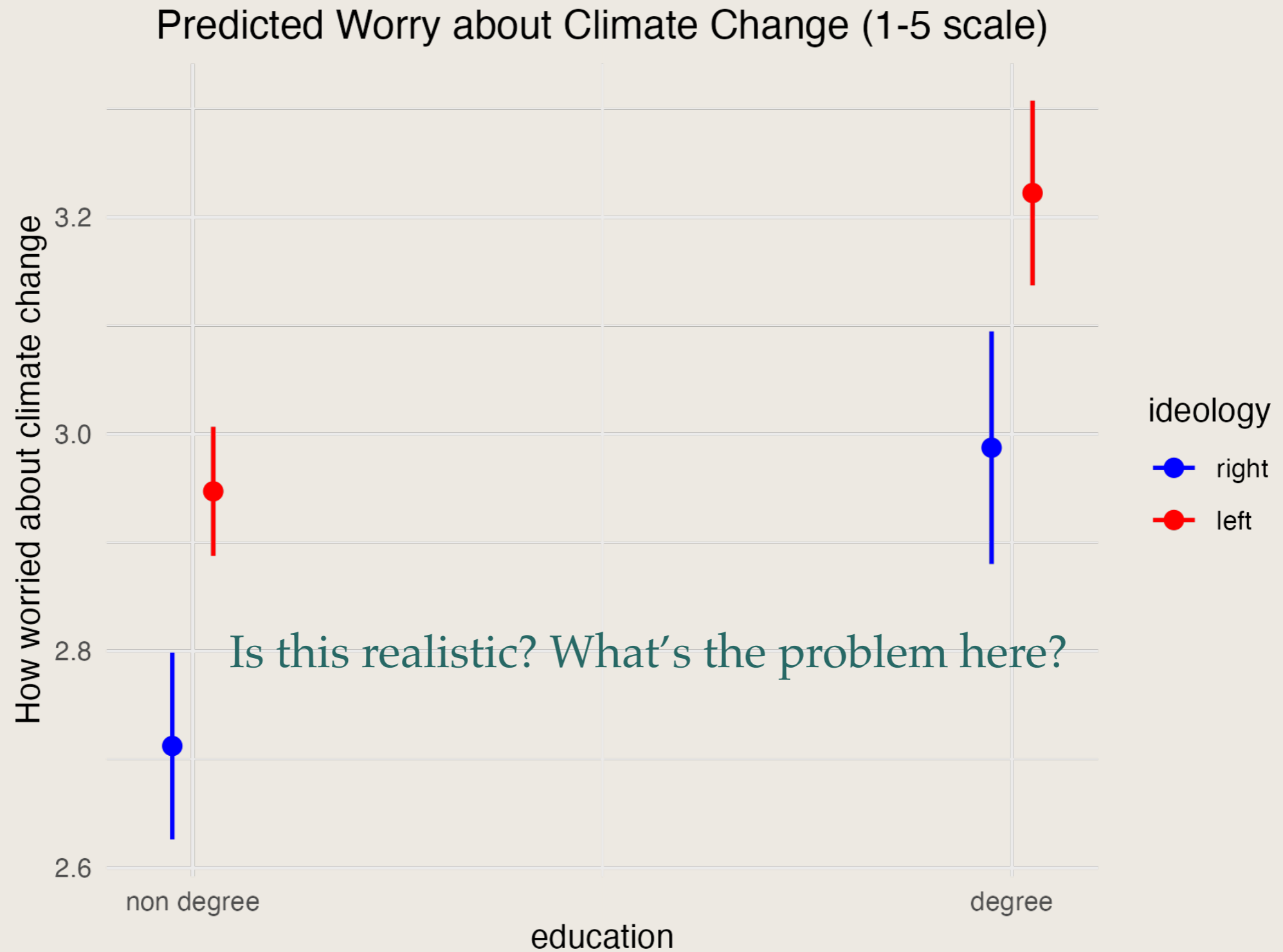
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  - \* Ideology may be partly endogenous to education, but for now let's make peace with that, and fit:
    - \*  $\text{Climate Worry} = \alpha + \beta_1 \text{ Degree} + \beta_2 \text{ Left} + \epsilon$



# Example: Predicted Values Plot



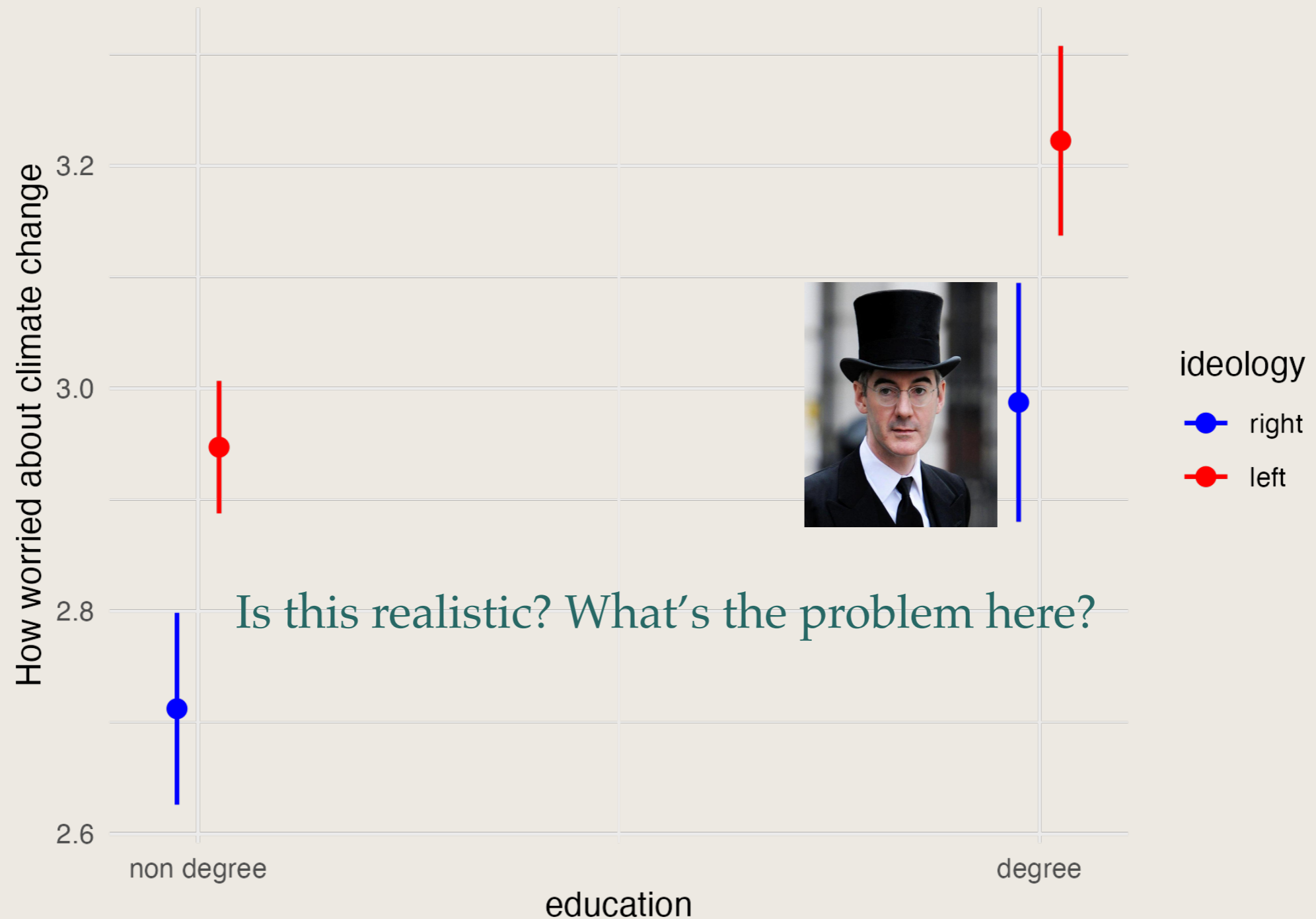
# Example: Predicted Values Plot





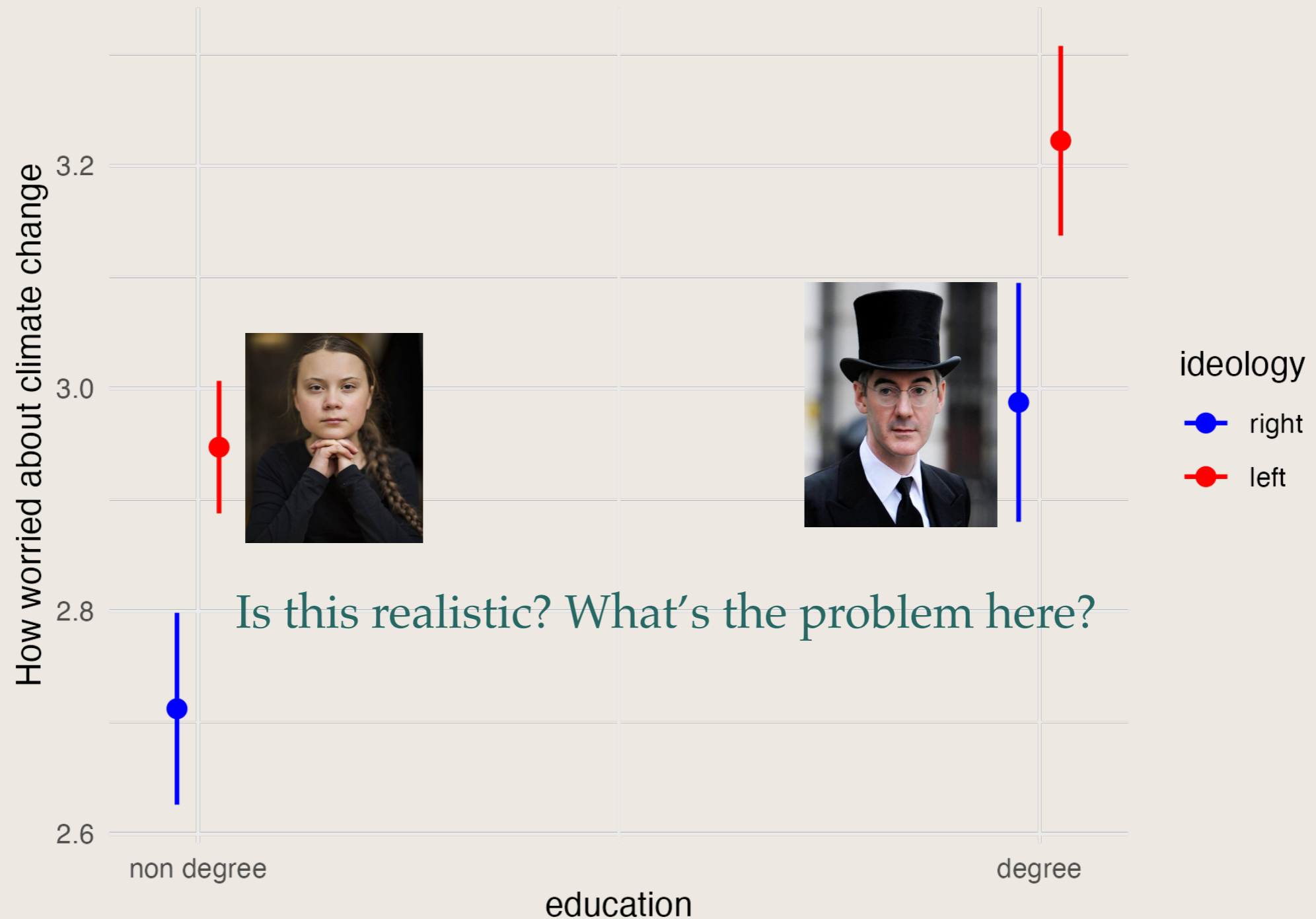
# Example: Predicted Values Plot

Predicted Worry about Climate Change (1-5 scale)



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# Solution: Interaction Term

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*Dependent variable:*

	<b>Climate Worry (1–5)</b>
Intercept	2.793*** (0.05)
Degree	−0.012 (0.09)
Left	0.121** (0.06)
Degree × Left	0.398*** (0.11)

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Left = 0		
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	Degree = 0	Degree = 1
Left = 0	2.793	
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\* If Degree = 0 and Left = 0, then

$$\hat{Y} = \alpha + \beta_1(0) + \beta_2(0) + \beta_3(0 \times 0) = \alpha$$

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	Degree = 0	Degree = 1
Left = 0	2.793	2.781
Left = 1		

\* If Degree = 1 and Left = 0, then

$$\hat{Y} = \alpha + \beta_1(1) + \beta_2(0) + \beta_3(1 \times 0) = \alpha + \beta_1$$

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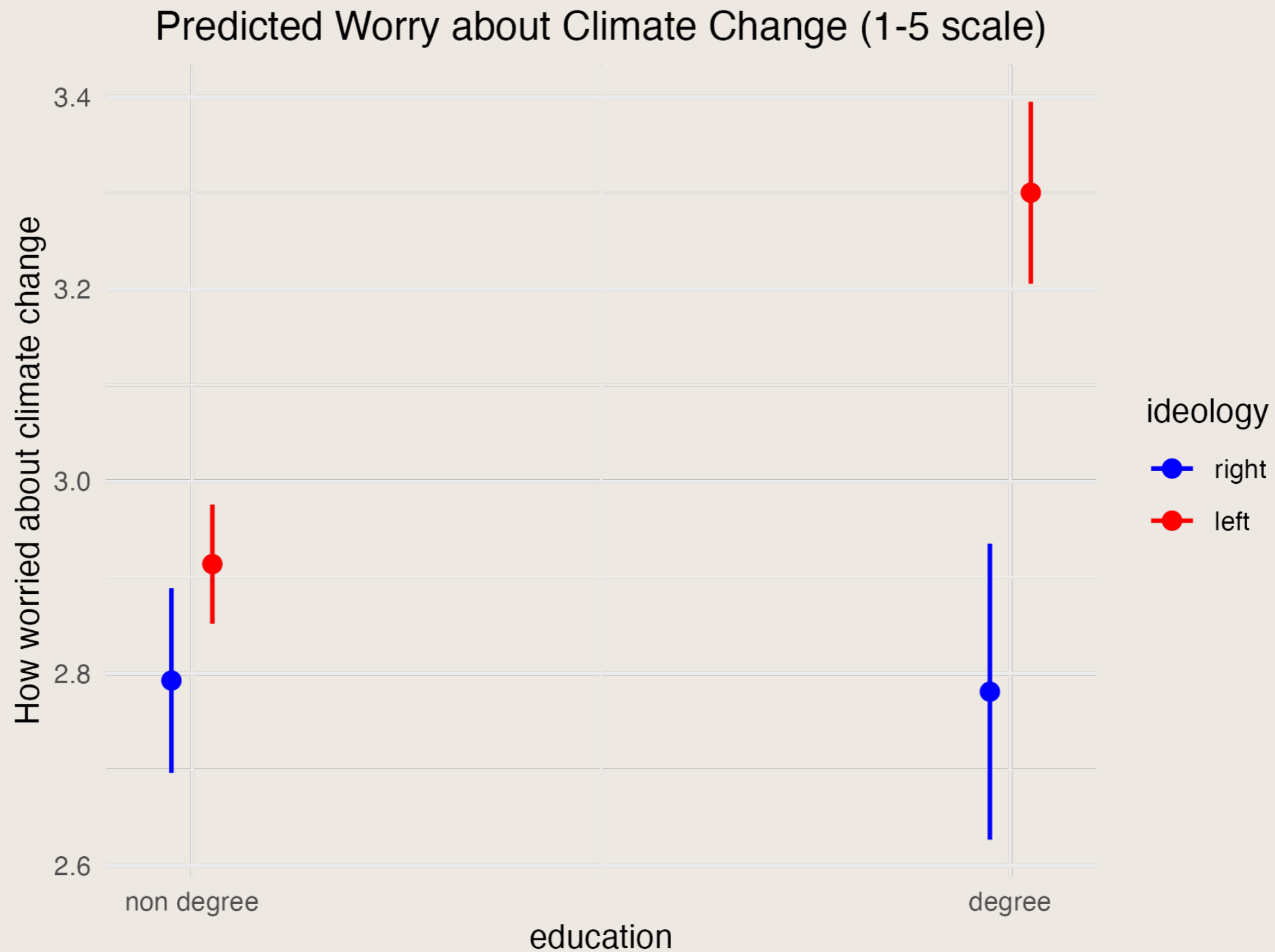
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Left = 1	2.914	3.312

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# Solution: Interaction Term



# Interaction Terms in R

Call:

```
lm(formula = wrclmch ~ education + ideology + education * ideology,  
    data = ess)
```

Residuals:

Min	1Q	Median	3Q	Max
-2.30028	-0.79261	0.08619	0.21898	2.21898

Coefficients:

	Estimate	Std. Error	t value	Pr(> t )	
(Intercept)	2.79261	0.04900	56.997	< 2e-16	***
educationdegree	-0.01159	0.09257	-0.125	0.90036	
ideologyleft	0.12120	0.05829	2.079	0.03776	*
educationdegree:ideologyleft	0.39805	0.10906	3.650	0.00027	***

---

Signif. codes: 0 '\*\*\*' 0.001 '\*\*' 0.01 '\*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 0.9192 on 1695 degrees of freedom

(260 observations deleted due to missingness)

Multiple R-squared: 0.03898, Adjusted R-squared: 0.03727

F-statistic: 22.91 on 3 and 1695 DF, p-value: 1.533e-14

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- \* This is a **really good feature** of `lm()`. Whenever you have interaction terms, you always want to control for the parent terms (*education* and *ideology*) as well as the interaction term.

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- \* This is a **really good feature** of `lm()`. Whenever you have interaction terms, you always want to control for the parent terms (*education* and *ideology*) as well as the interaction term.
- \* There is a way of telling R to include only the interaction term (*education*  $\times$  *ideology*), but it's best you don't know because this is **wrong 99%** of the times.

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# Interpreting Interaction Terms

---

*Dependent variable:*

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- \* The coefficient for the interaction term represents the **difference in the effect of 'Degree'** as we move from **Left = 0 to Left = 1**.
- \* Statistical significance (*p*-value) of the interaction tests against the null that the effect of the treatment is the same across subgroups.
- \* Here: large and significant — we do have an important interaction.

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# Categorical Moderators with More Levels

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- \* In R, just pass the categorical variable:



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- \* What about the Centrists? Recode Ideology as a **three-category** variable. Now, the model is:
- \*  $\text{Climate Worry} = \alpha + \beta_1 \text{Degree} + \beta_2 \text{Left} + \beta_3 \text{Centrist} + \beta_4 (\text{Degree} \times \text{Left}) + \beta_5 (\text{Degree} \times \text{Centrist}) + \epsilon$
- \* In R, just pass the categorical variable:

```
lm(wrc1mch ~ education + ideo_group + education*ideo_group, data = ess)
```

```
# or equivalently
```

```
lm(wrc1mch ~ education*ideo_group, data = ess)
```

# Categorical Moderators with More Levels

*Dependent variable:*

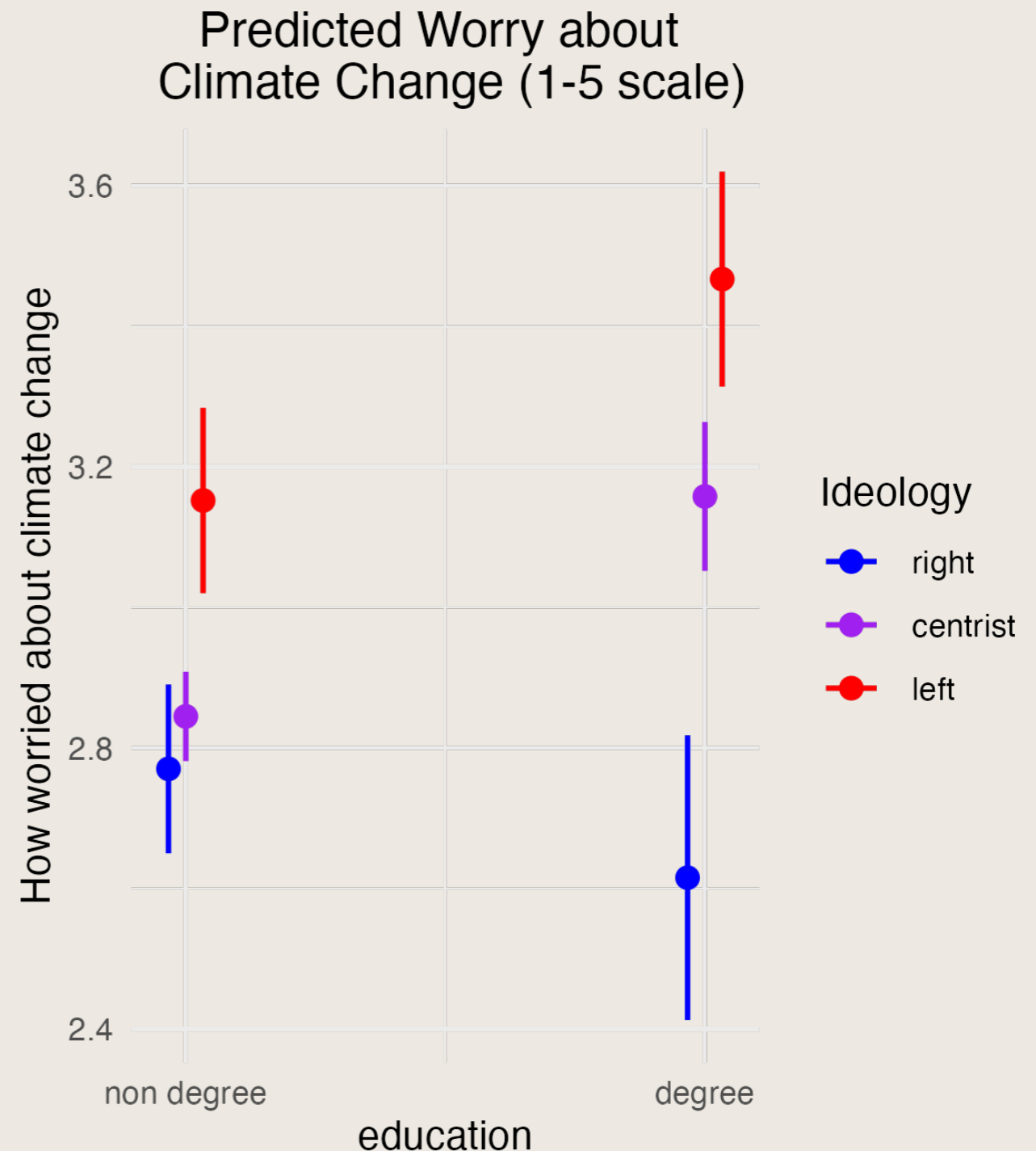
**Climate Worry (1–5)**

Intercept	2.770*** (0.061)
Degree	−0.155 (0.120)
Centrist	0.075 (0.069)
Left	0.382*** (0.091)
Degree × Centrist	0.468*** (0.136)
Degree × Left	0.470*** (0.148)

Observations 1,699

Adjusted R<sup>2</sup> 0.052

*Note:* \*p<0.1; \*\*p<0.05; \*\*\*p<0.01



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# Continuous Moderators

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- \* What if we want to measure ideology with a 0-10 scale?

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- \* What if we want to measure ideology with a 0-10 scale?

$$\text{Worry} = \alpha + \beta_1 \text{Degree} + \beta_2 \text{R-L Scale} + \beta_3 (\text{Degree} \times \text{R-L Scale}) + \epsilon$$

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- \* What if we want to measure ideology with a 0-10 scale?

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- \*  $\beta_1$  is the estimate for the effect of 'Degree' on 'Worry' **when 'R-L Scale' is zero** (i.e. for the most right-wing).

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- \*  $\beta_1$  is the estimate for the effect of 'Degree' on 'Worry' **when 'R-L Scale' is zero** (i.e. for the most right-wing).
- \*  $\beta_2$  is the predicted change in 'Worry' associated with of a **one-unit increase** in 'R-L Scale' when 'Degree' is zero (i.e. for non-graduates).
- \*  $\beta_3$  is tricky: it's the change in the effect of 'Degree' on 'Worry' **as we increase the value of 'L-R Scale' by one unit**. Easier to interpret significance and direction, use plots to show effect size.



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*Dependent variable:*

	<b>Climate Worry (1–5)</b>
--	----------------------------

Intercept	
-----------	--

Degree	
--------	--

R-L Scale	
-----------	--

Degree × R-L Scale	
--------------------	--

---

# Continuous Moderators

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*Dependent variable:*

	Climate Worry (1–5)
Intercept	2.544*** (0.075)
Degree	
R-L Scale	
Degree × R-L Scale	

# Continuous Moderators

$$\text{Worry} = \alpha + \beta_1 \text{Degree} + \beta_2 \text{R-L Scale} + \beta_3 (\text{R-L Scale} \times \text{Degree}) + \epsilon$$

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'Worry' when 'R-L Scale' is zero

	Climate Worry (1–5)
Intercept	2.544*** (0.075)
Degree	−0.116 (0.142)
R-L Scale	
Degree × R-L Scale	

# Continuous Moderators

$$\text{Worry} = \alpha + \beta_1 \text{Degree} + \beta_2 \text{R-L Scale} + \beta_3 (\text{R-L Scale} \times \text{Degree}) + \epsilon$$

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$\beta_1$  = effect of 'Degree' on 'Worry' when 'R-L Scale' is zero

$\beta_2$  = effect of a one-unit increase in 'R-L Scale' on 'Worry' when 'Degree' is zero

	Climate Worry (1–5)
Intercept	2.544*** (0.075)
Degree	−0.116 (0.142)
R-L Scale	0.068***(0.014)
Degree × R-L Scale	

# Continuous Moderators

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$\beta_3$  = change in the effect of 'Degree' on 'Worry' as we increase the value of 'L-R Scale' by one unit.

	Climate Worry (1–5)
Intercept	2.544*** (0.075)
Degree	−0.116 (0.142)
R-L Scale	0.068***(0.014)
Degree × R-L Scale	0.068***(0.025)

---

# Visualising Continuous Moderators (1)

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- \* One solution: pick **some representative values of the moderator** and show predicted values of  $Y$  across treatment conditions.

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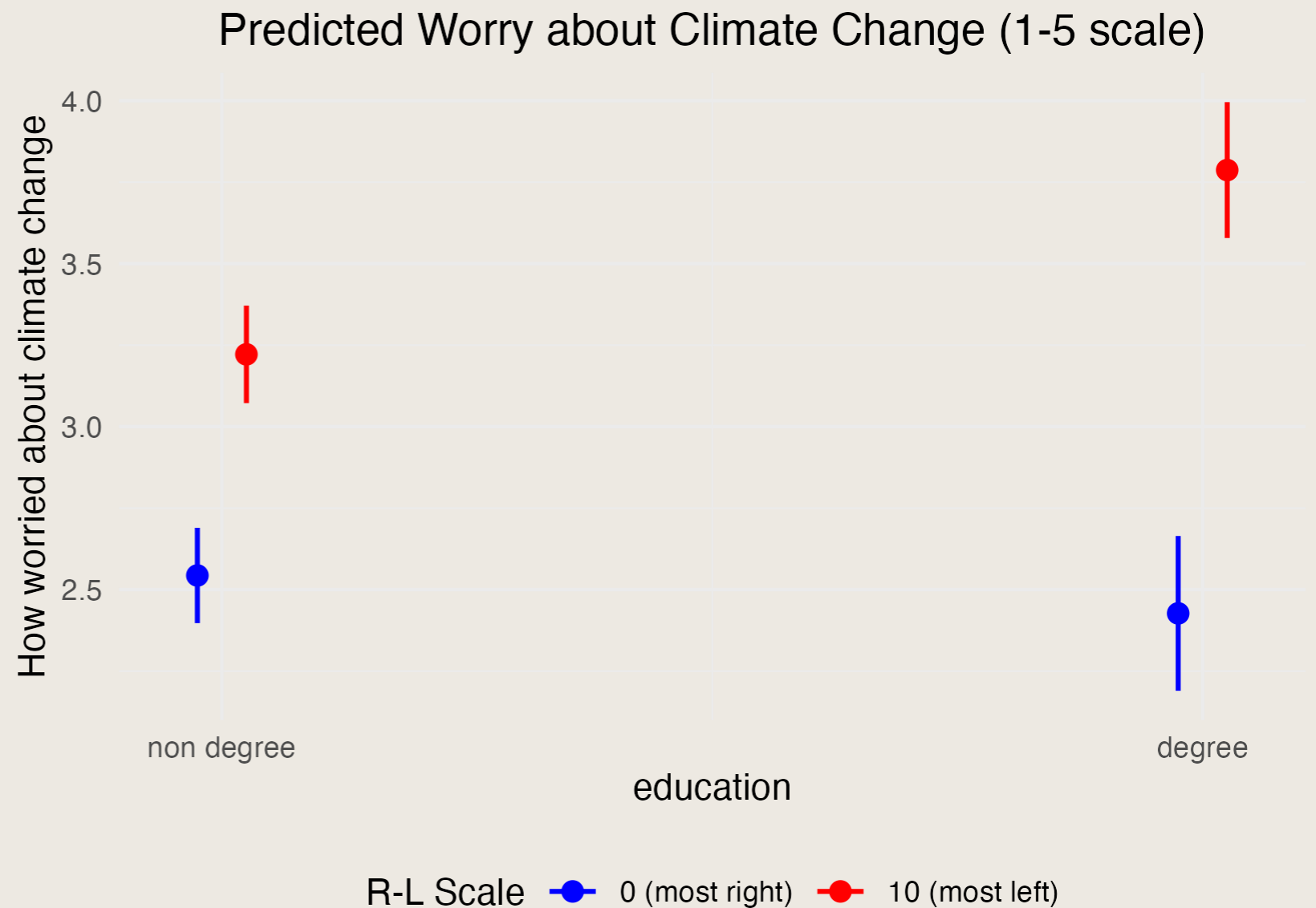
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- \* Some options:

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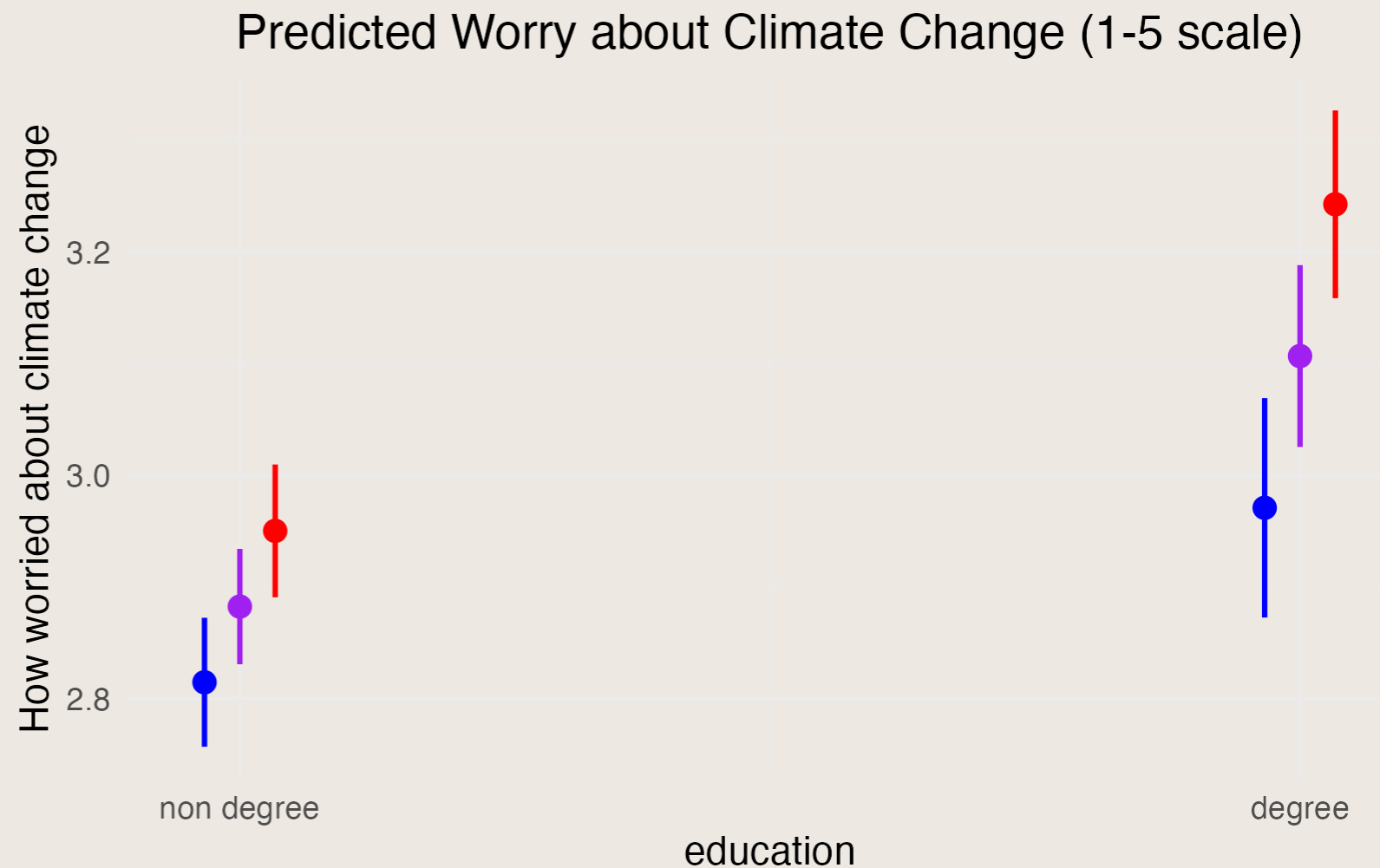
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\* Quartiles of the distribution.



# Visualising Continuous Moderators (1)

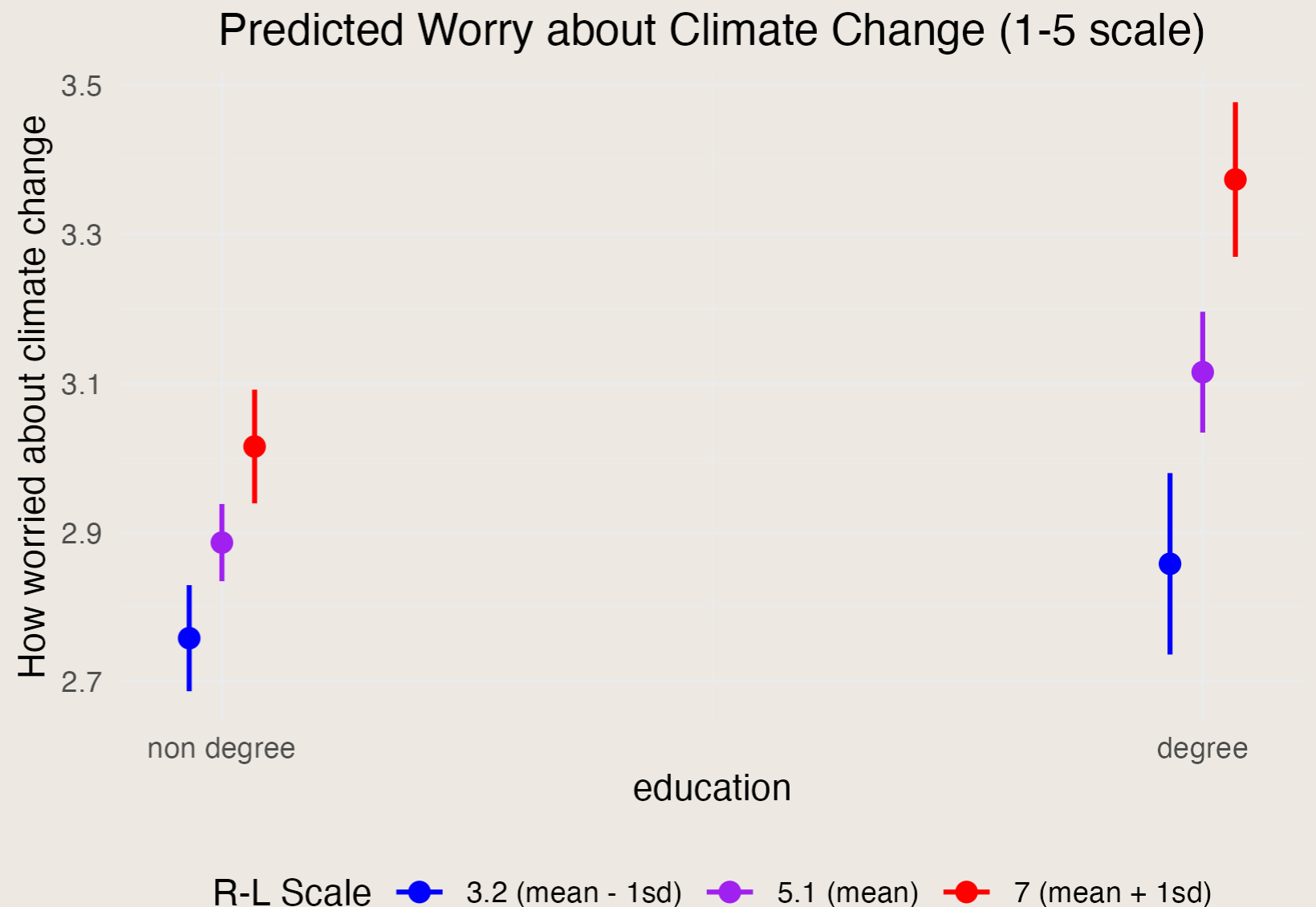
\* One solution: pick **some representative values of the moderator** and show predicted values of  $Y$  across treatment conditions.

\* Some options:

\* Minimum and Maximum value.

\* Quartiles of the distribution.

\* Mean *plus* and *minus* one std. deviation.



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# Visualising Continuous Moderators (2)

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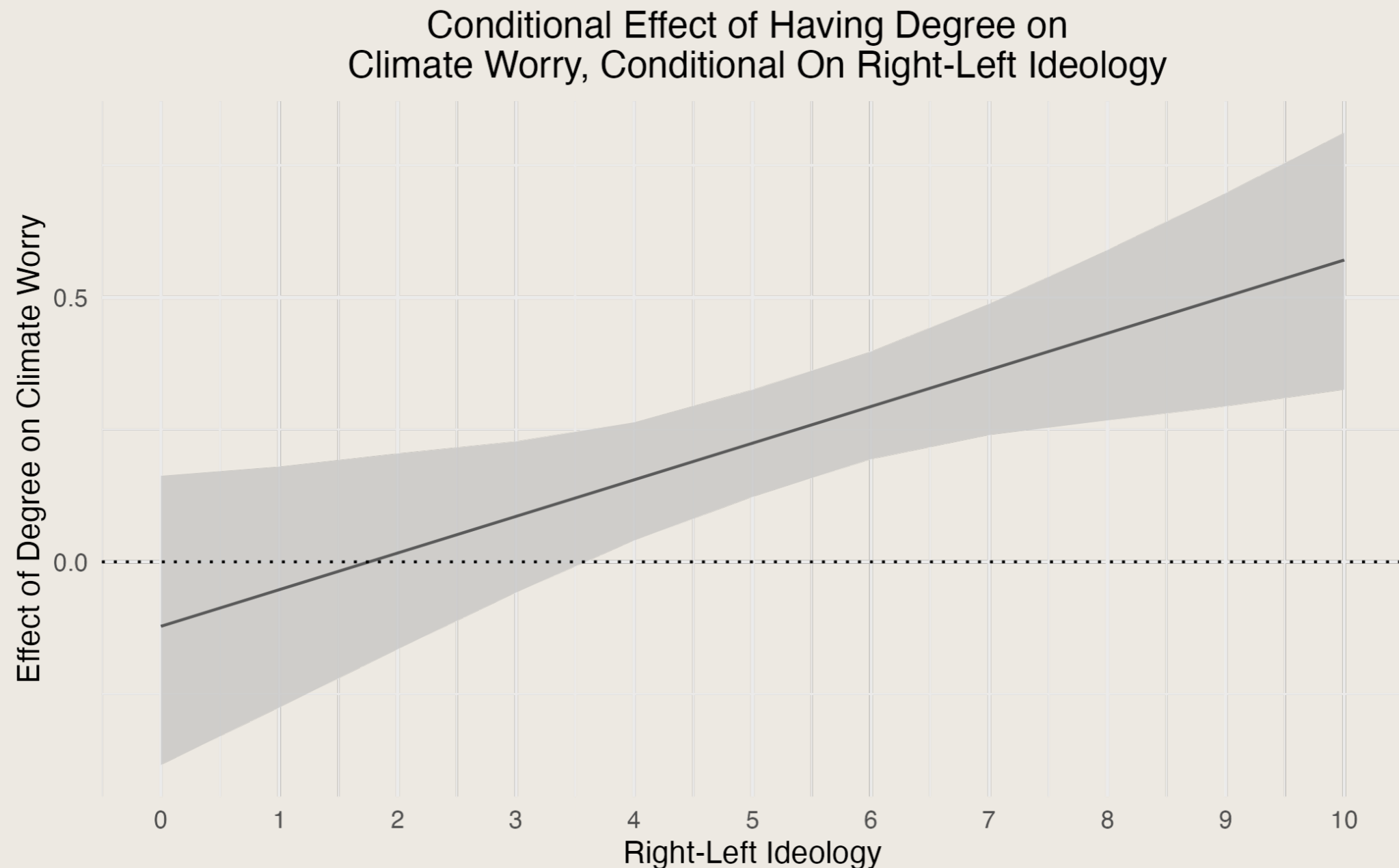
# Visualising Continuous Moderators (2)

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- \* A second solution: plot the effect of the treatment (Y-axis) by the value of the moderator (X-axis). This is known as a *conditional effect plot*.

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$$\begin{aligned} \text{Worry} = & \alpha + \beta_1 \text{EduYears} + \beta_2 \text{R-L Scale} \\ & + \beta_3 (\text{EduYears} \times \text{R-L Scale}) + \epsilon \end{aligned}$$

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- \* Both linear coefficients refer to effect of a one-unit change.
- \* The interaction term's coefficient is the estimated **change in the effect of one year of education on Climate Worry, associated with a one-point increase in the R-L scale.**

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*Dependent variable:*

**Climate Worry (1–5)**

Intercept

Edu Years

R-L Scale

Edu Years  $\times$  R-L Scale



---

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*Dependent variable:*

**Climate Worry (1–5)**

Intercept	2.622*** (0.246)
-----------	------------------

Edu Years	
-----------	--

R-L Scale	
-----------	--

Edu Years × R-L Scale	
-----------------------	--

# Continuous Moderators

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$\beta_1$  = effect of one additional Year of Education when 'R-L Scale' is zero

	Climate Worry (1–5)
Intercept	2.622*** (0.246)
Edu Years	−0.008 (0.018)
R-L Scale	
Edu Years × R-L Scale	

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	Climate Worry (1–5)
Intercept	2.622*** (0.246)
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R-L Scale	−0.018(0.045)
Edu Years × R-L Scale	

# Continuous Moderators

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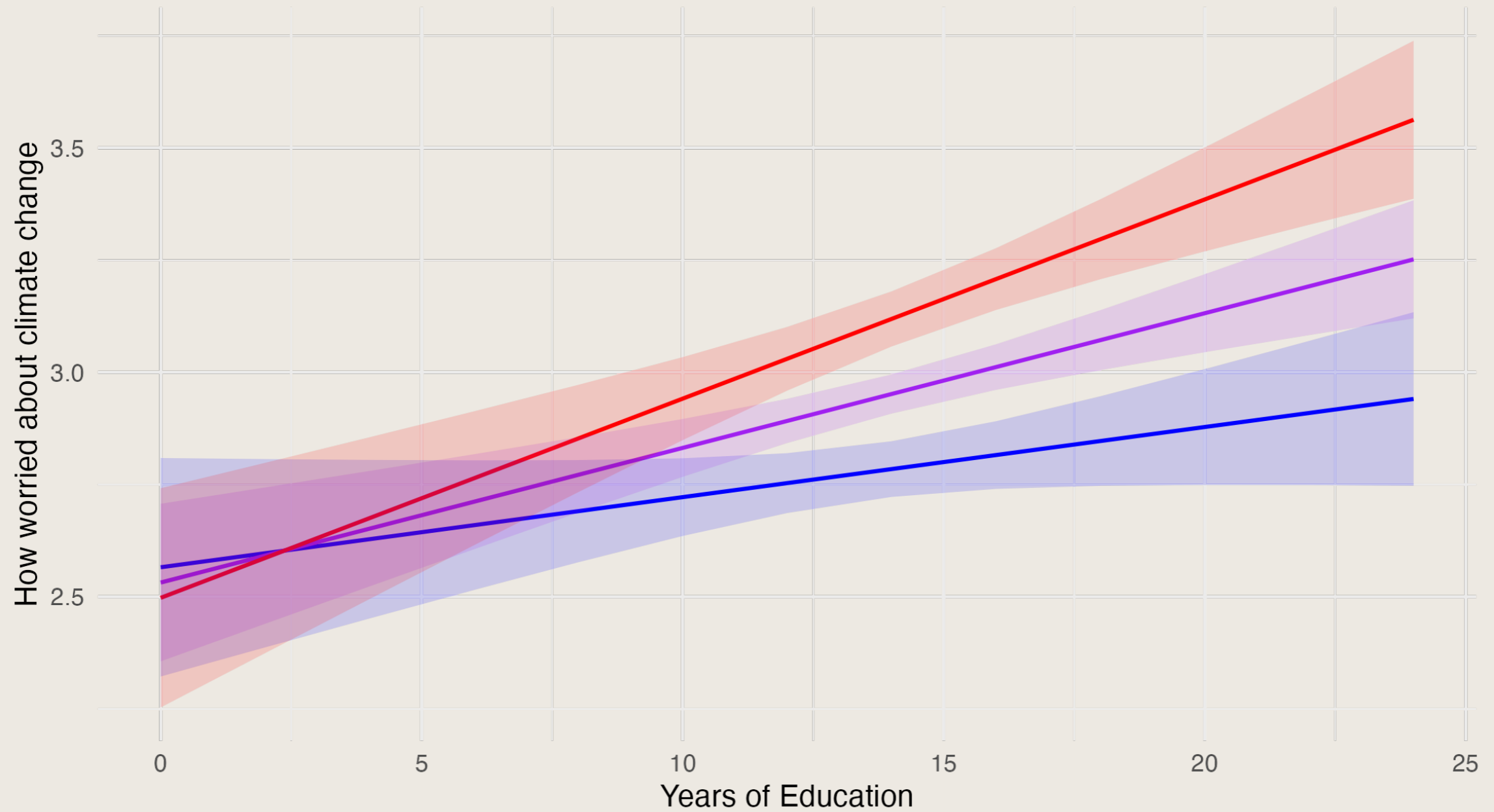
$\beta_2$  = effect of a one-point increase in 'R-L Scale' on 'Worry' when Years of Education is zero

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	Climate Worry (1–5)
Intercept	2.622*** (0.246)
Edu Years	−0.008 (0.018)
R-L Scale	−0.018(0.045)
Edu Years × R-L Scale	0.008***(0.003)

# Predicted Values Plot

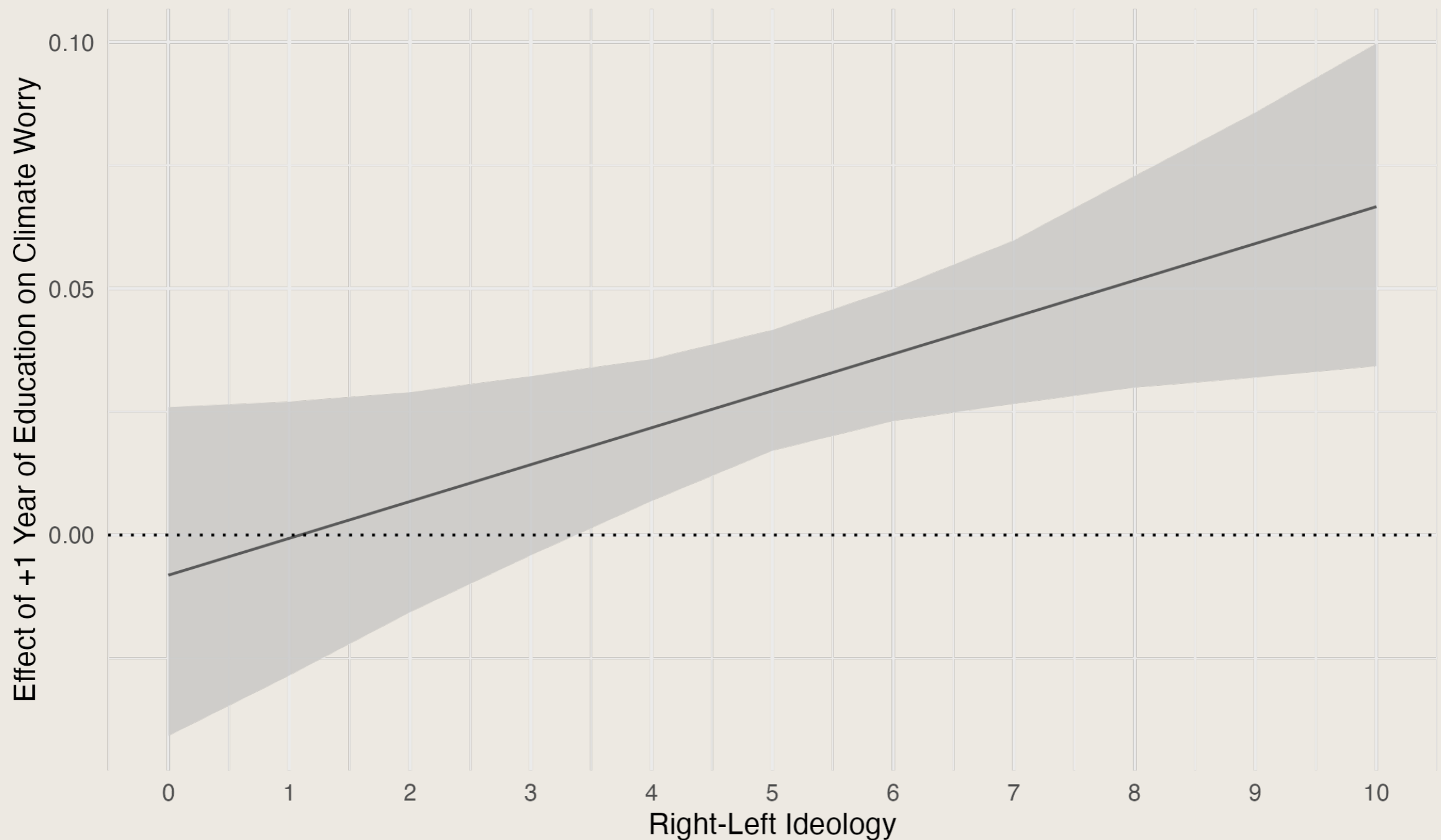
Predicted Worry about Climate Change (1-5 scale)



Right-Left Scale ■ 3.2 (mean - 1sd) ■ 5.1 (mean) ■ 7 (mean + 1sd)

# Conditional Effects Plot

Effect of One Additional Year of Education On  
Climate Worry, Conditional On Right-Left Ideology



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- \* Software and math do not distinguish between treatment and moderator: the models we've just seen could be just as good to get at the effect of ideology on climate worry, conditional on education.
- \* It's up to you to **interpret things correctly**.

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  - “Nothing. Maybe it's race? Nope. Hair colour? Nada. Maybe it's a triple interaction — treatment  $\times$  race  $\times$  gender? Maybe the treatment only works for people born in odd years.”

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- \* Potentially **infinite** combinations of interaction terms. You will get ‘lucky’ and find something significant at some point.



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- \* Our main effects are already noisy, because they’re estimated with uncertainty.
- \* Interactions estimate a difference between two noisy things. So they’re **even noisier**. Surprisingly big effects could pop up because of a few outliers.
- \* You need very large sample sizes to estimate an interaction effect precisely (16× larger than for a main effect).

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# Check if you understand (1)

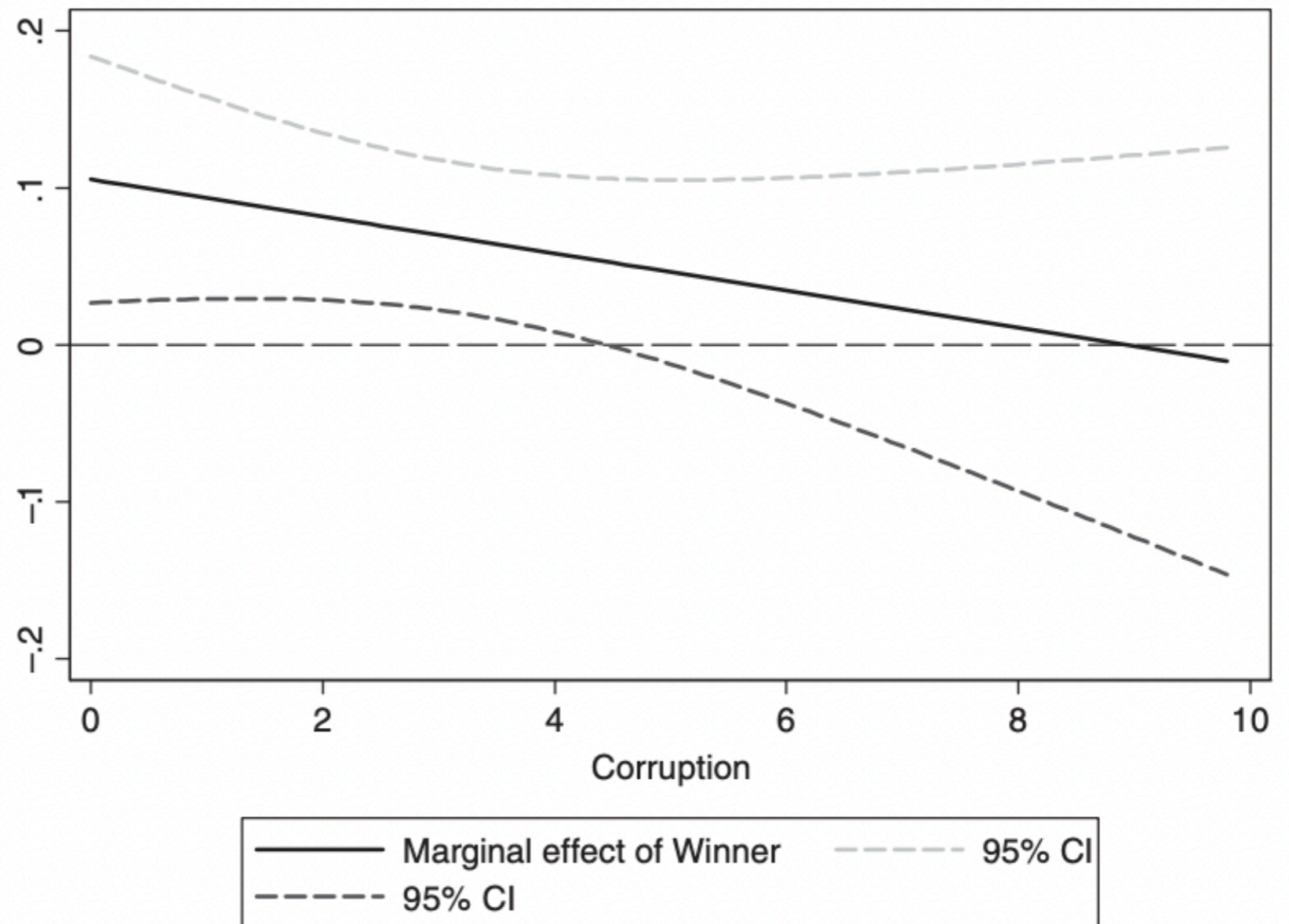
- \* Does 'winning' (i.e. voting for the party that forms the government) make people feel happier?

	Random Intercept, Interaction
Winner	.101*** (.021)
Corruption	-.079*** (.029)
Winner*Corruption	-.014** (.007)
Nonvoter	-.034** (.018)
Left-right self-placement	.018*** (.003)
Constant	3.166*** (.522)
Variance components	
Country	.018*** (.006)
Individual	.435*** (.005)
-2 log likelihood	26,133.8
N at Level 1	12,996
N at Level 2	16

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**Marginal Effect of *Winner* on Subjective Well-Being at Different Levels of Corruption, European Sample**



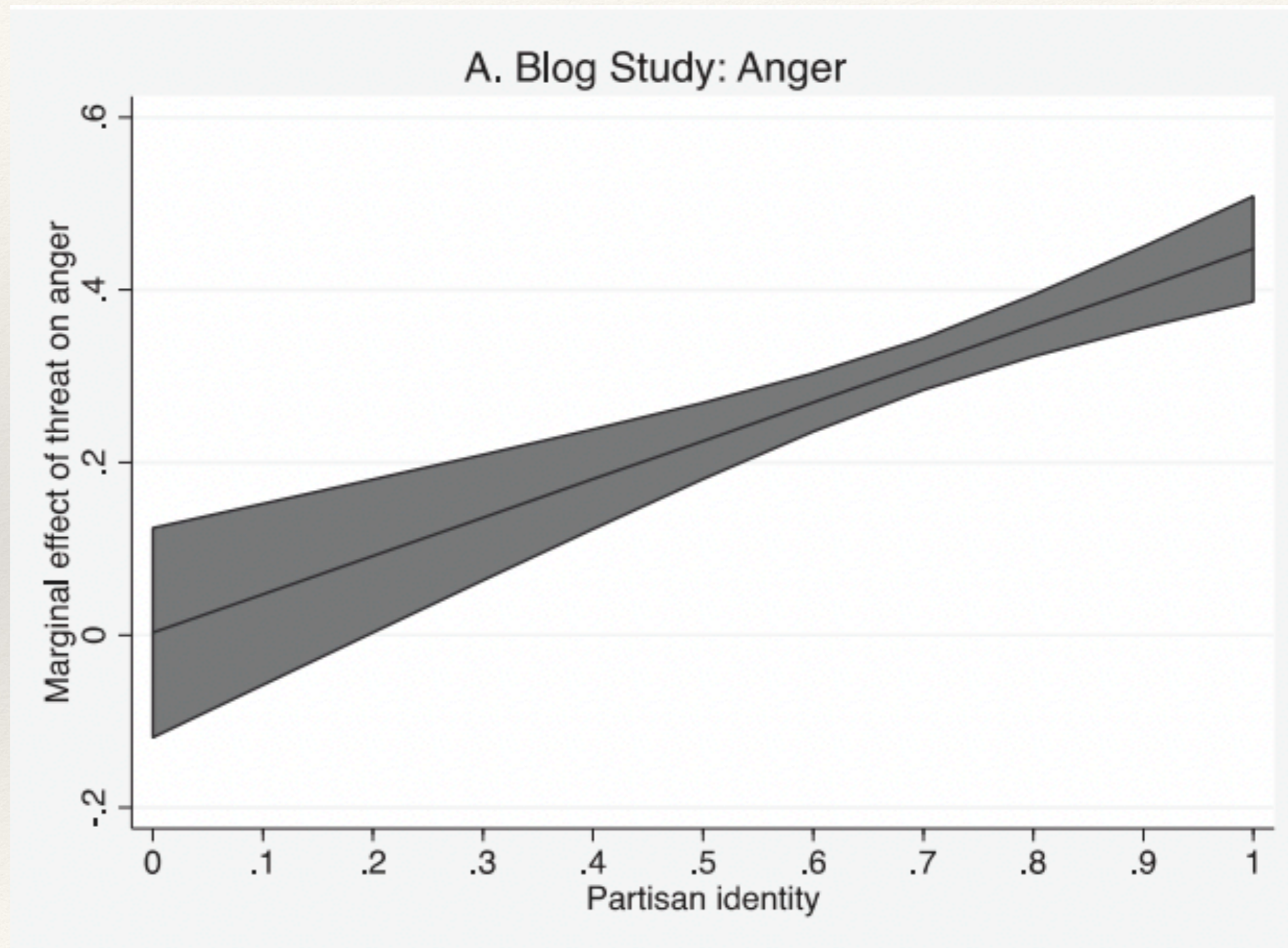
# Check if you understand (2)

- \* Does telling people their party is going to lose the next election (*threat* treatment vs *reassurance* control) make them angrier?

	Anger and Party Threat	
	1	2
Partisan strength	-.01 (.03)	.01 (.03)
Partisan identity	—	-.07 (.07)
Party threat/reassurance	.26 (.06)***	.03 (.08)
Partisan strength × threat/reassurance	.10 (.04)**	-.01 (.04)
Partisan identity × threat/reassurance	—	.44 (.09)***
Ideological issue intensity	.06 (.05)	.07 (.05)
Ideological intensity × threat/reassurance	-.03 (.07)	-.03 (.07)
Knowledge	-.19 (.10)*	-.19 (.09)**
Gender (male)	-.04 (.02)**	-.03 (.02)*
Education	-.05 (.04)	-.04 (.04)
Age (decades)	.01 (.01)	.00 (.01)
Constant	.42 (.11)***	.46 (.11)***
<i>Adj. R</i> <sup>2</sup>	0.22	0.24
<i>N</i>	1482	1482

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# Non-Linearities



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# Dealing with Non-Linearities

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- \* **Variable transformations (if there's time).** Commonly, taking the natural logarithm of the variables to reduce their skew.

- \*  $Y = \alpha + \beta \log(X) + \epsilon$

- \* Both approaches are consistent with linearity assumptions: regression are still 'linear in the  $\beta$ s'.

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- \* Characteristics of a parabolic curve:
- \* It is **U-shaped** ('opening up') if  $\beta_2 > 0$ . It is **n-shaped** ('opening down') if  $\beta_2 < 0$ .

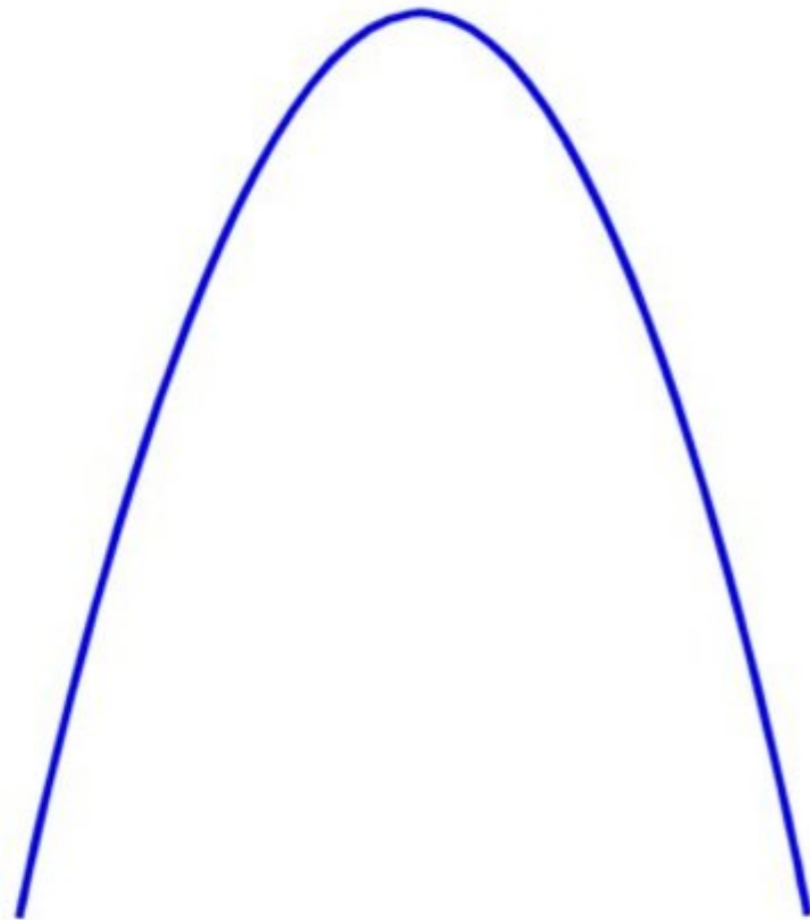
---

# Second-Degree Polynomial

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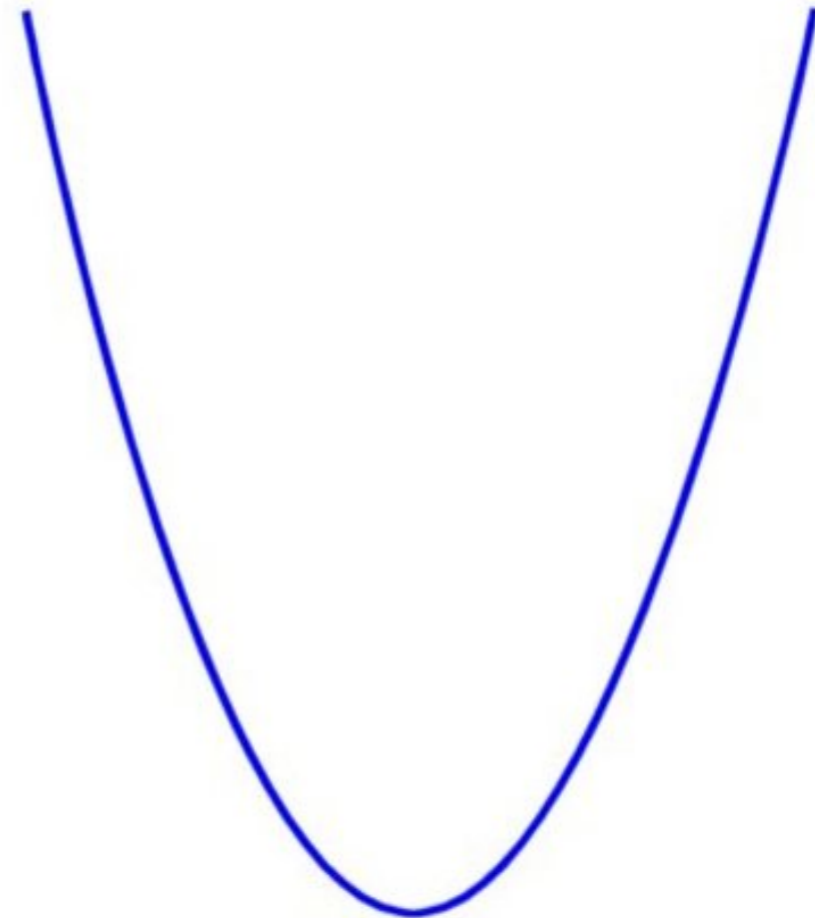
- \* You might remember from high-school calculus the formula for a parabola:  $y = ax^2 + bx + c$
- \* A regression curve with the second-order polynomial of  $X$  has the same functional form:  $\hat{Y} = \hat{\alpha} + \hat{\beta}_1 X + \hat{\beta}_2 X^2$ .
- \* Characteristics of a parabolic curve:
  - \* It is **U-shaped** ('opening up') if  $\beta_2 > 0$ . It is **n-shaped** ('opening down') if  $\beta_2 < 0$ .
  - \* It has **one** bend, known as its vertex, given by  $-\frac{\beta_1}{2\beta_2}$

"Opening Down"



$$a < 0$$

"Opening Up"



$$a > 0$$

The coefficient of  $x^2$  determines whether the parabola opens up or down

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# Example

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# Example

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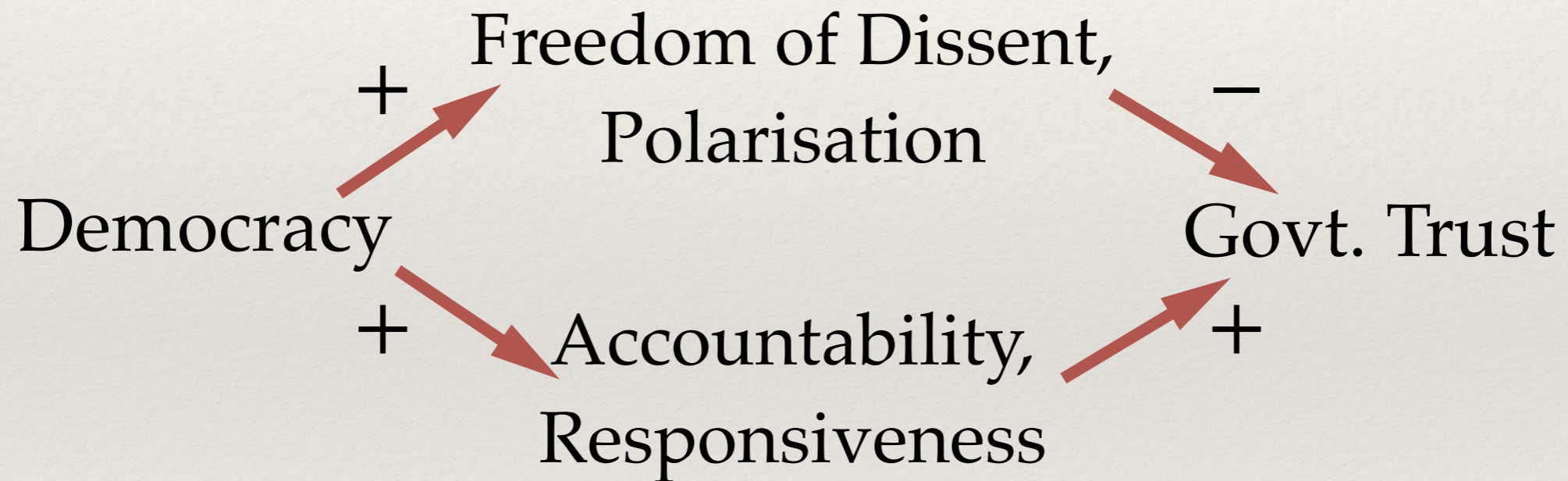
- \* Does **democracy** increase or decrease **trust in government**?

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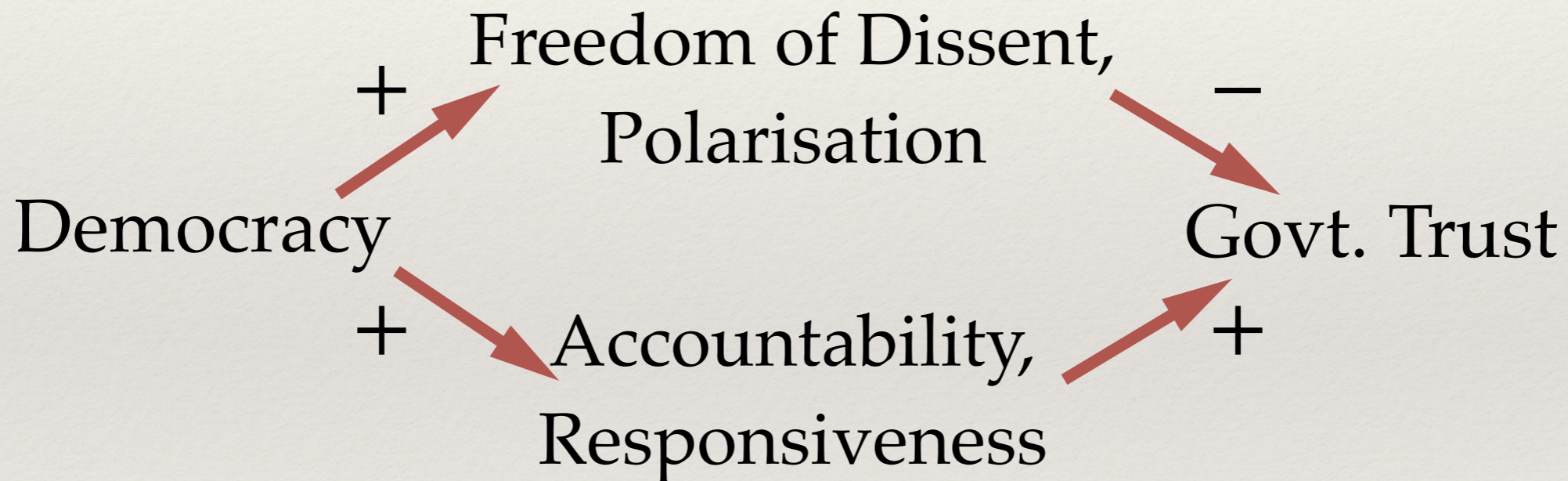


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# Example

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- \* Does **democracy** increase or decrease **trust in government**?



- \* We gather data on **Democracy** (0-10 scale) from V-Dem, and on the average country-level **Trust in Government** (1 = none at all, 4 = a great deal) from the World Values Survey (WVS).



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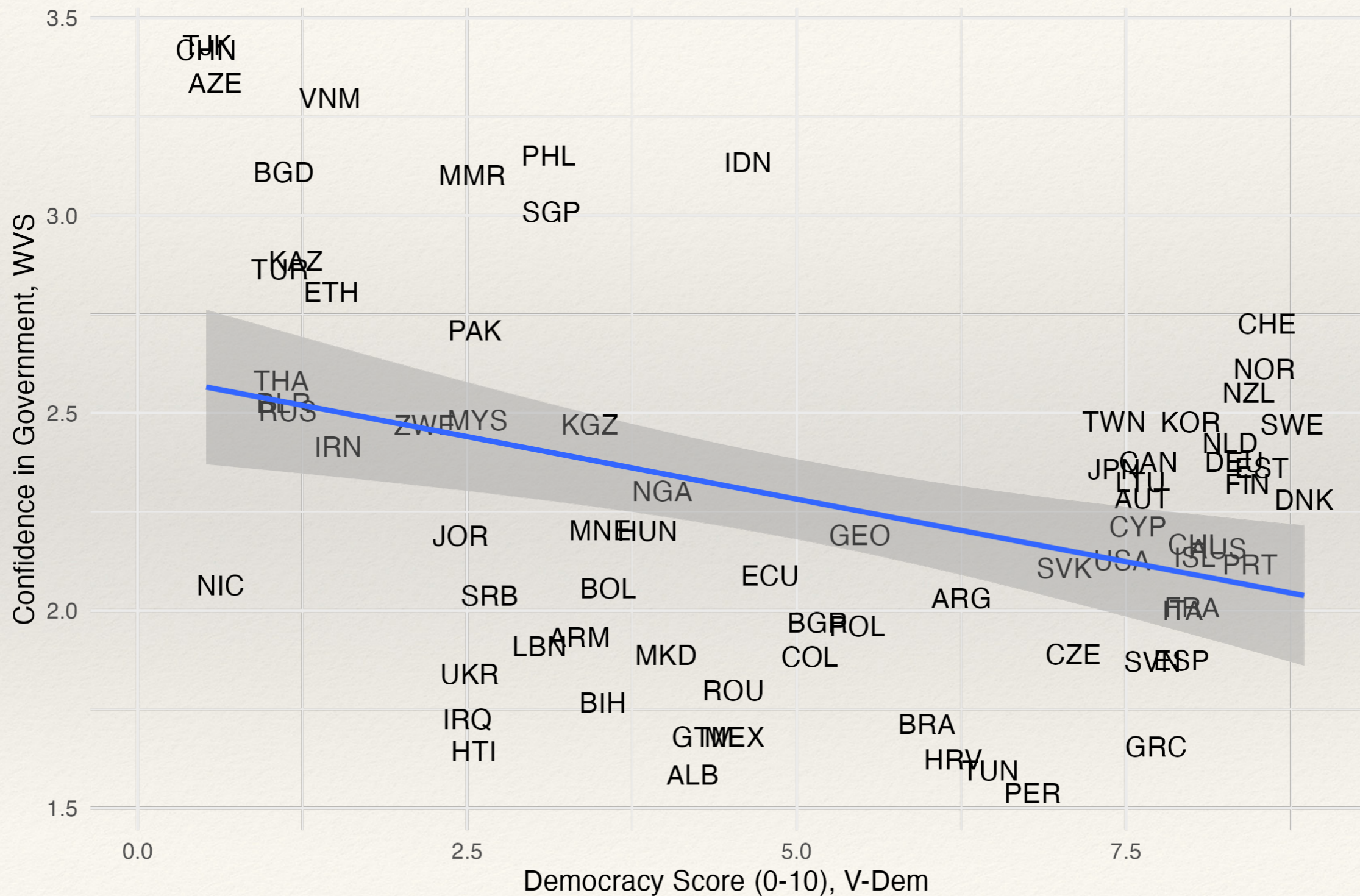
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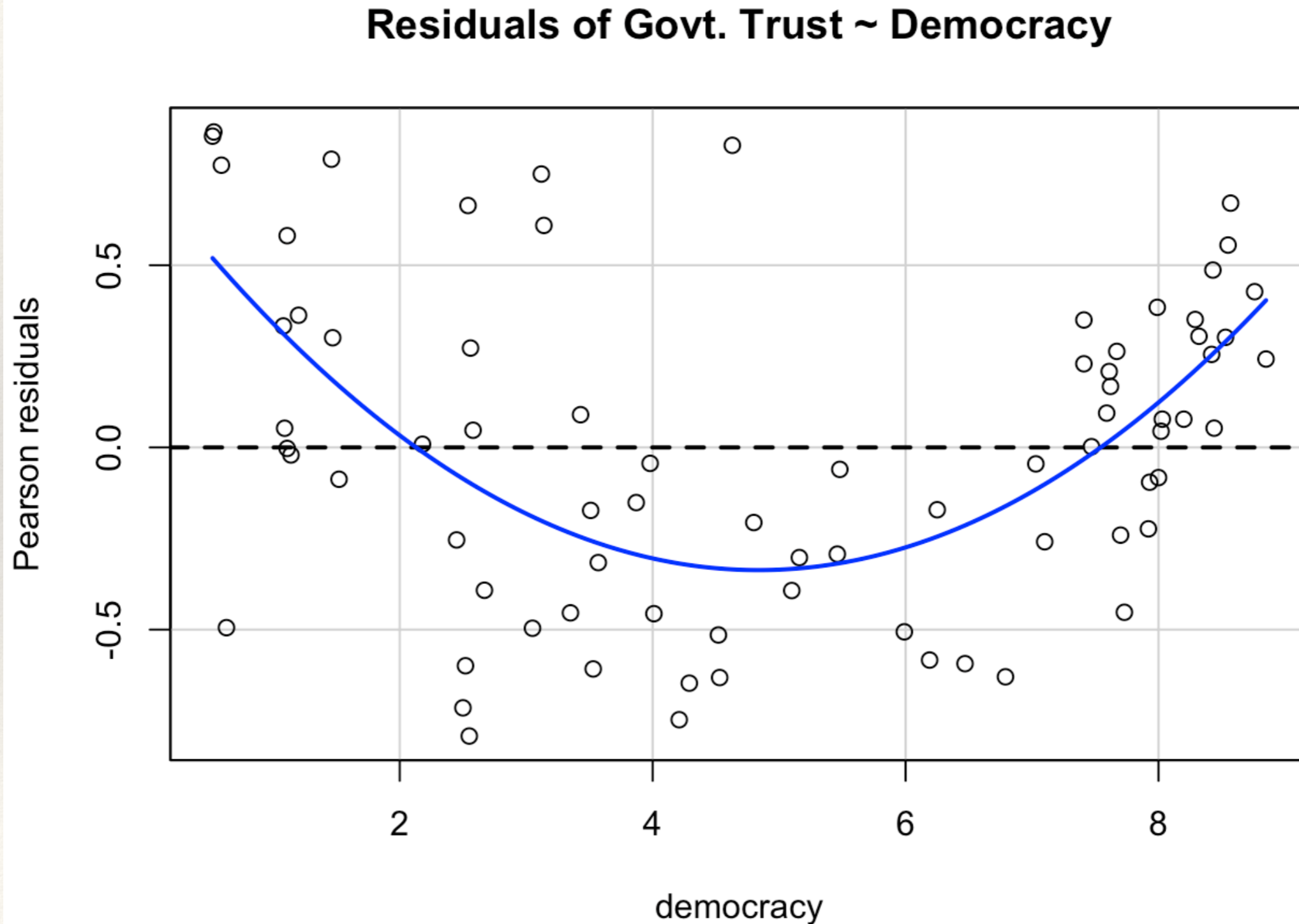
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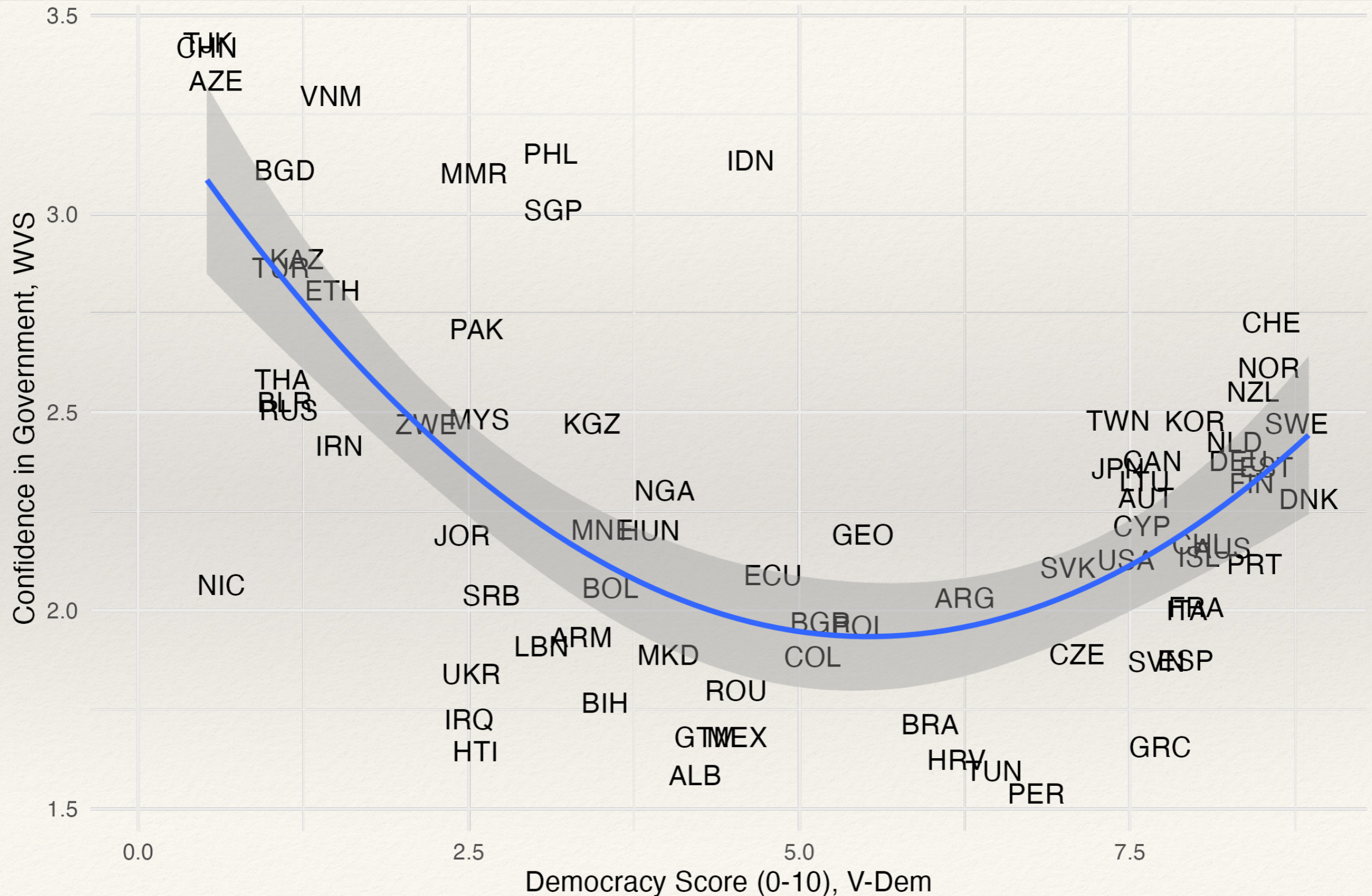
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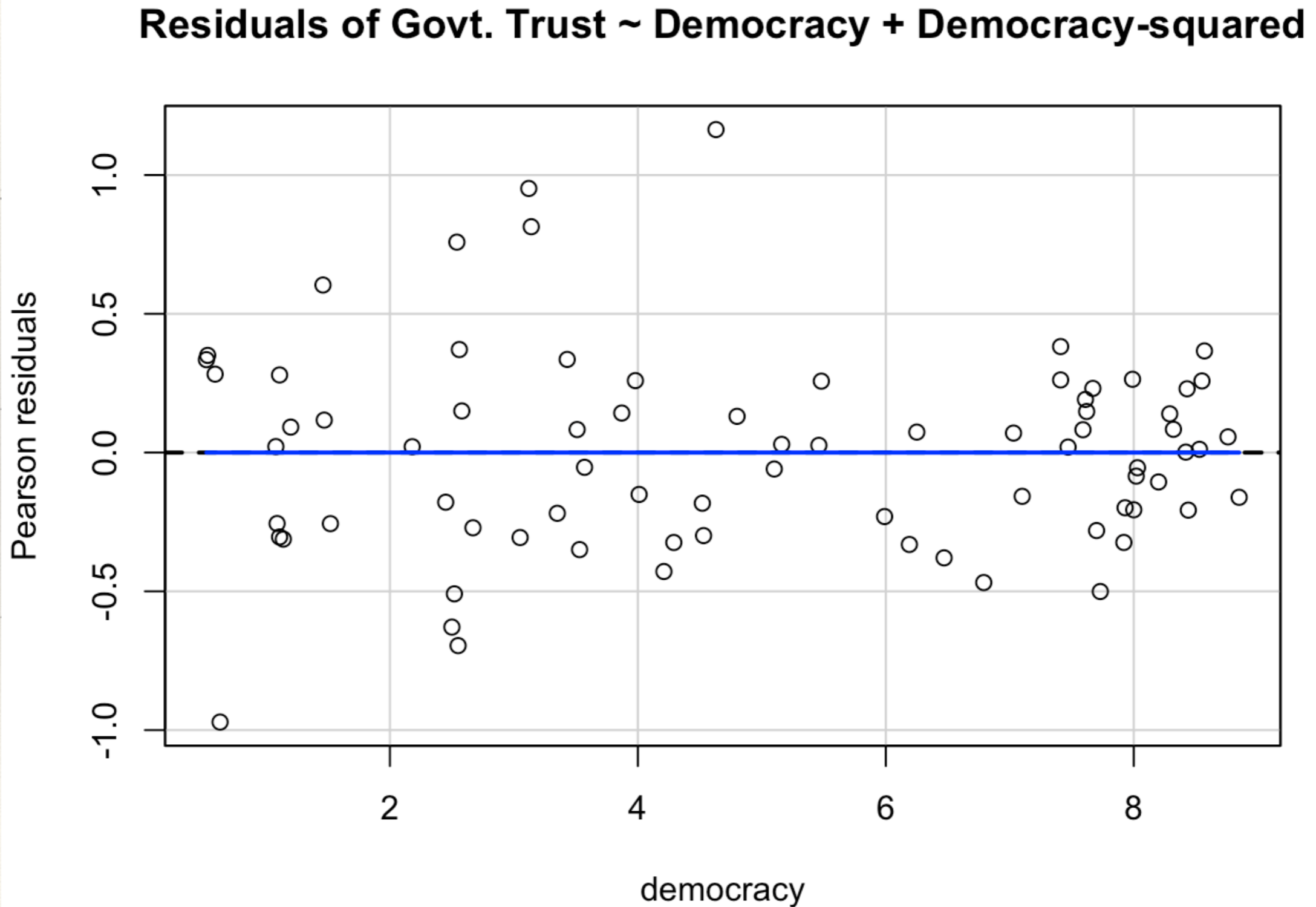


$$\text{Govt. Trust} = \alpha + \beta_1 \text{Democracy} + \beta_2 \text{Democracy}^2 + \epsilon$$



$$\text{Govt. Trust} = \alpha + \beta_1 \text{Democracy} + \beta_2 \text{Democracy}^2 + \epsilon$$

Confidence in Government, WVS



# Second-Degree Polynomial: Coefficients

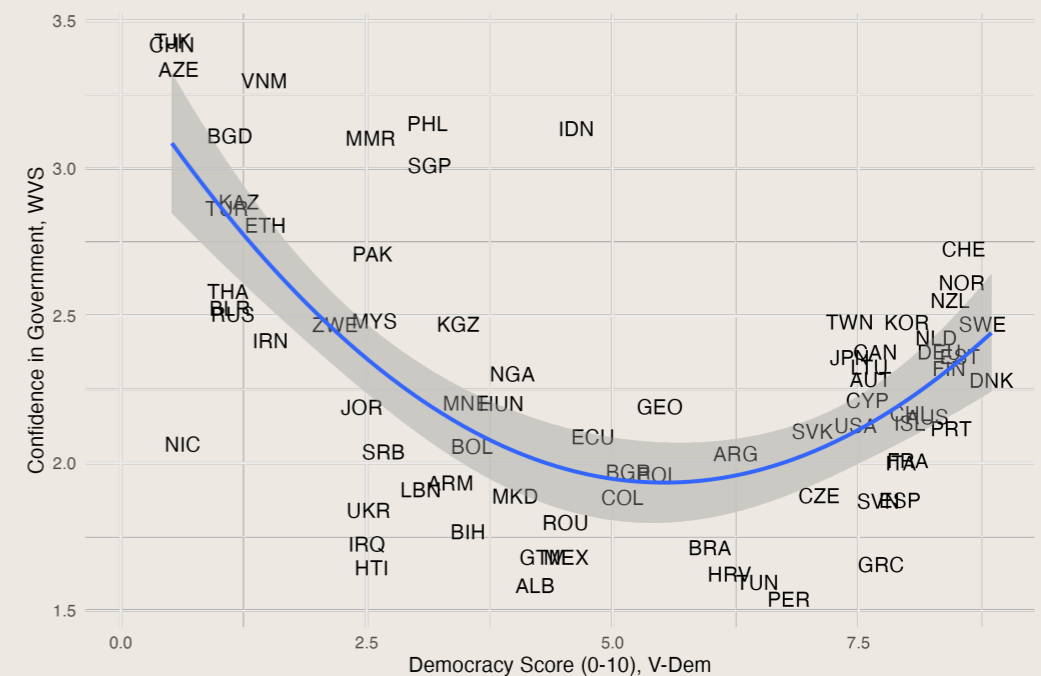
*Dependent variable:*

**Govt. Trust (1–4)**

Intercept      3.337\*\*\* (0.152)

Democracy      -0.508\*\*\* (0.076)

Democracy<sup>2</sup>    0.046\*\*\* (0.008)



# Second-Degree Polynomial: Coefficients

\* **Sign of  $\beta_2$ :** if  $\beta_2 > 0$ , U-shaped curve, if  $\beta_2 < 0$ , n-shaped curve.

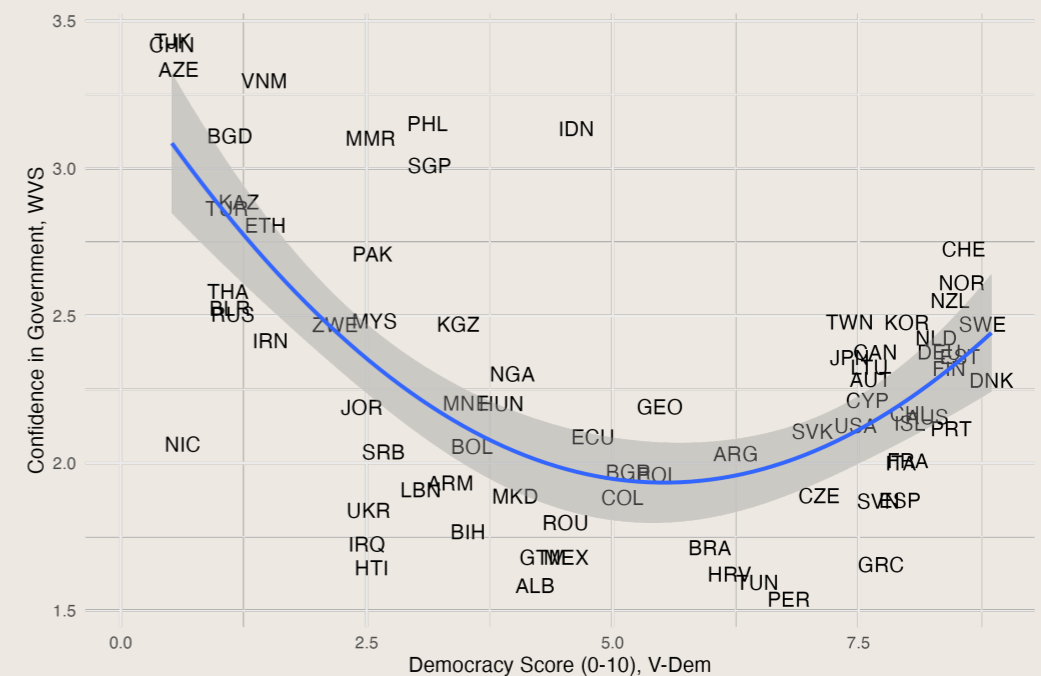
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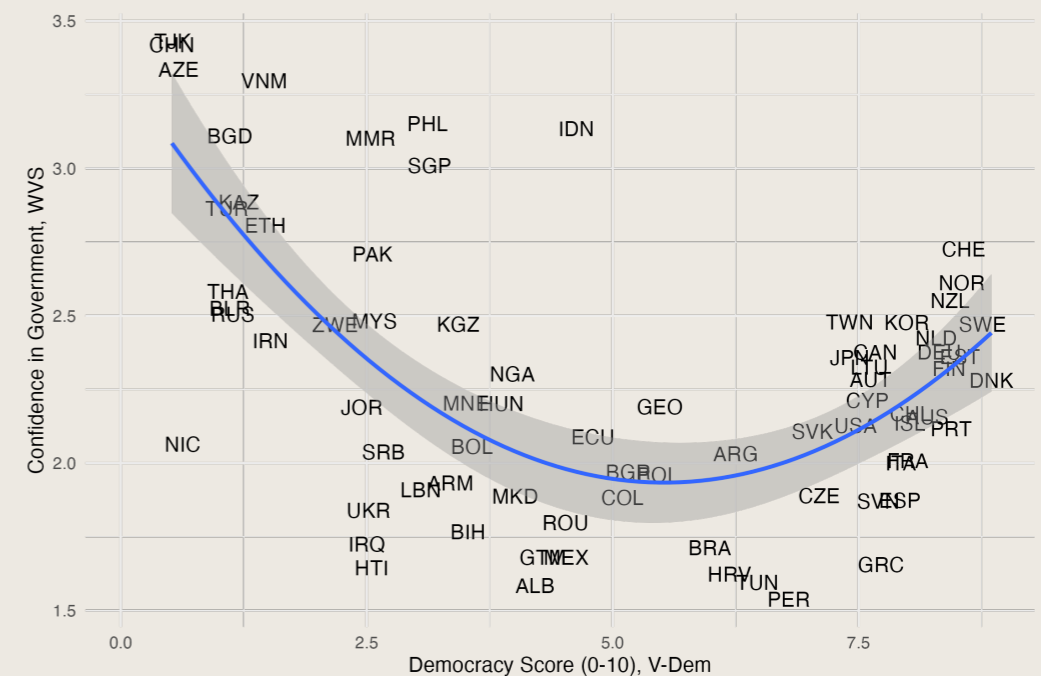
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- \* **Vertex:**  $-\beta_1/(2\beta_2)$ . This is where sign of the relationship changes — may fall outside the observed range of  $X$ .

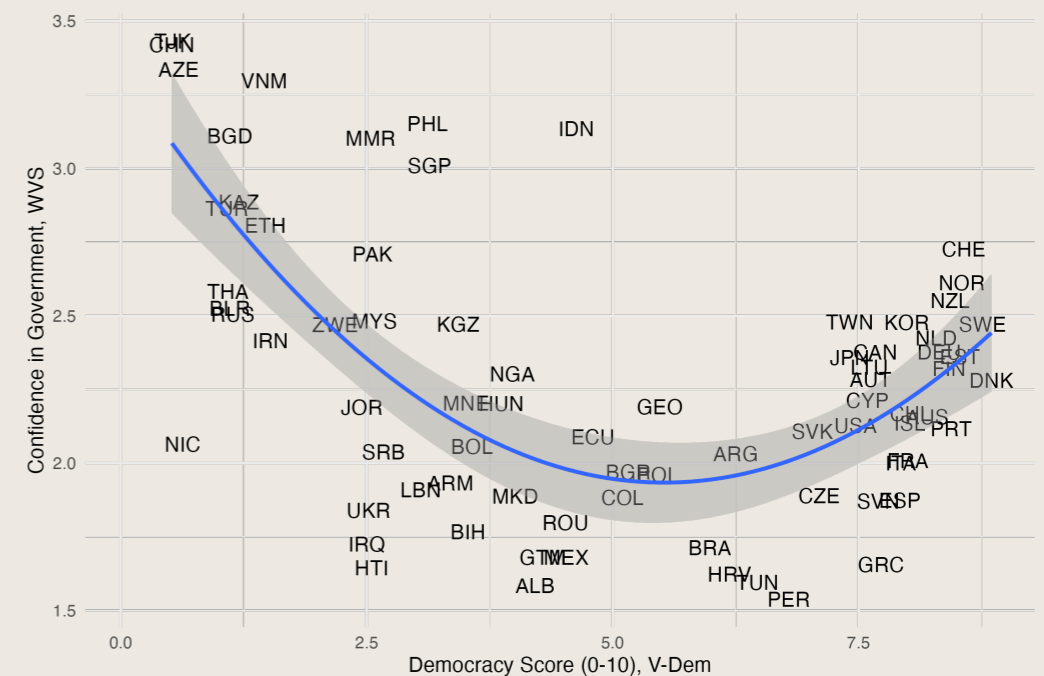
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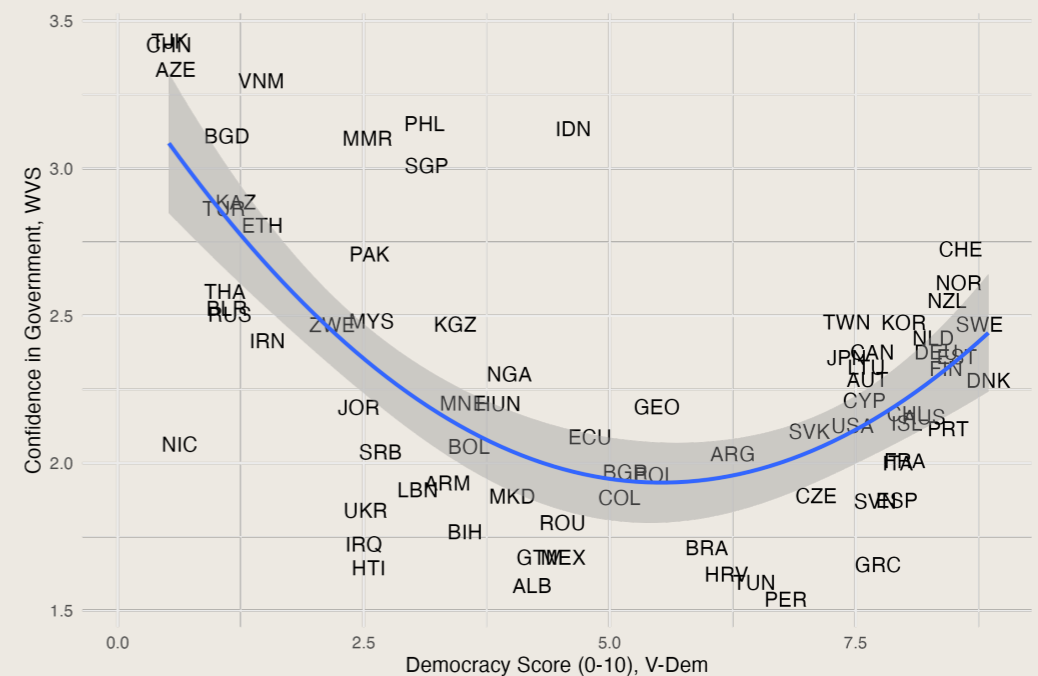
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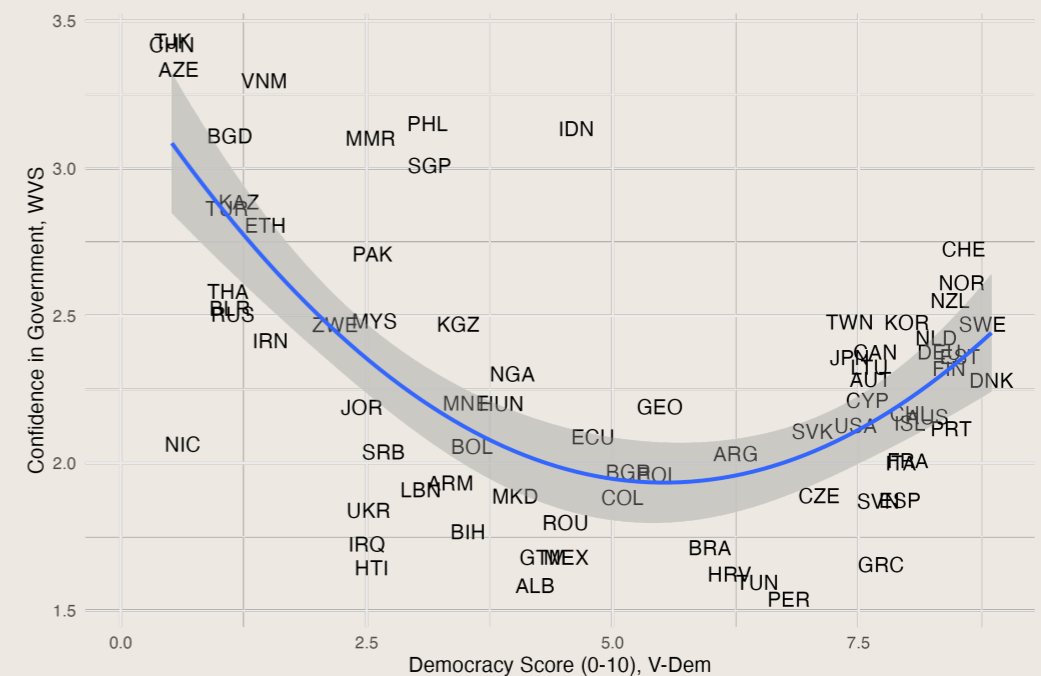
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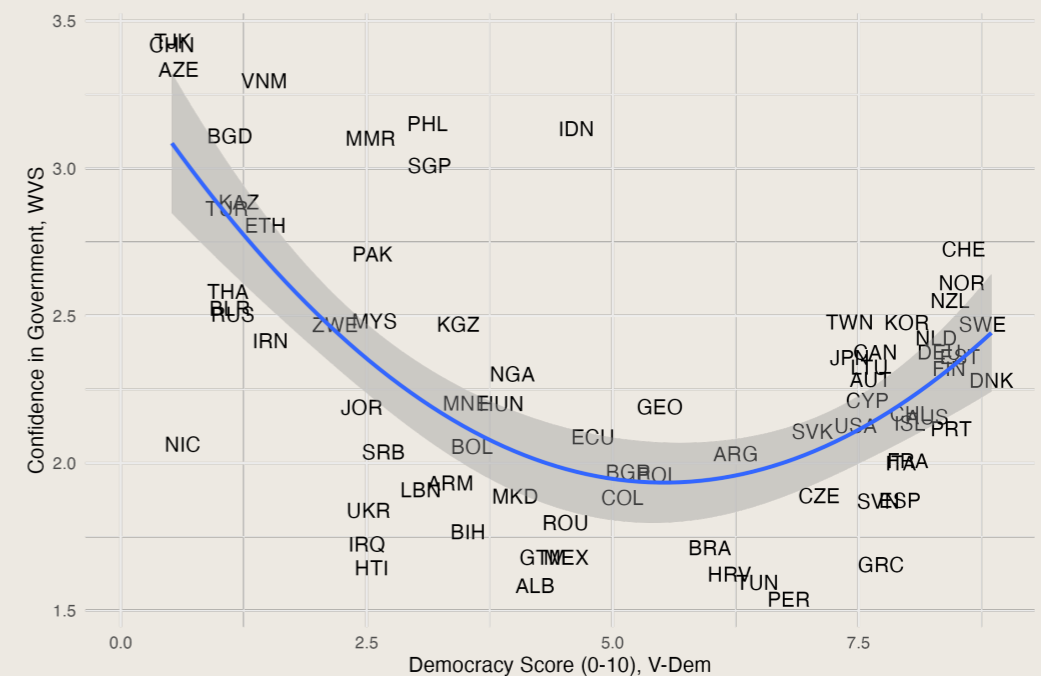
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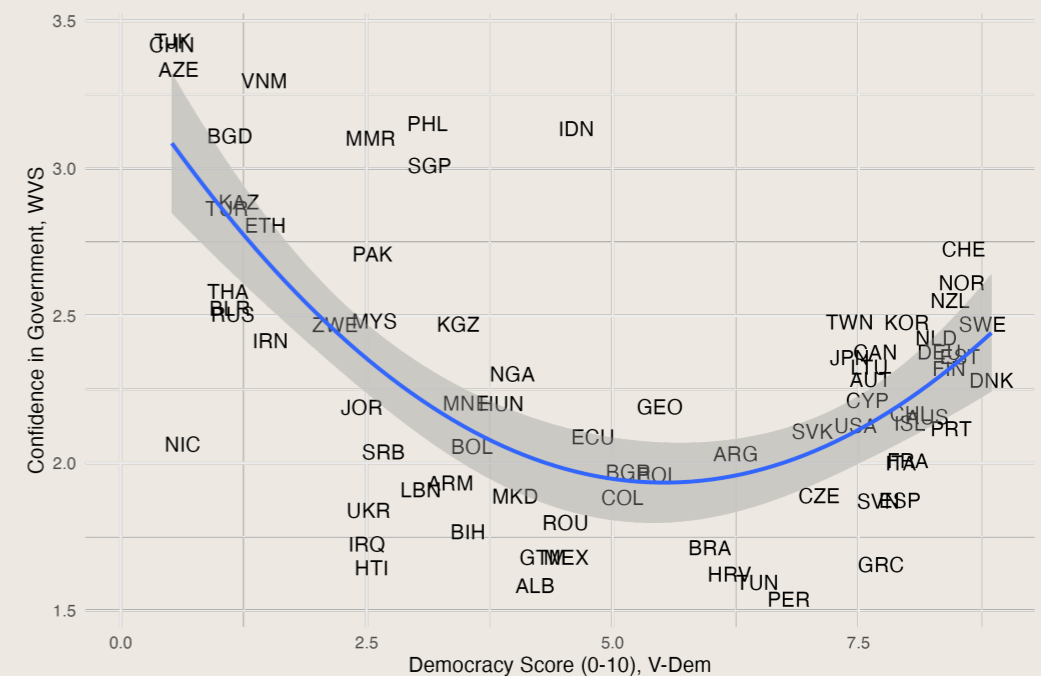
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- \* At each value  $X$  the predicted **rate of change** in  $Y$  varies.
- \* Polynomial variable coefficients  $\beta_1$  and  $\beta_2$  mean little on their own, they must be interpreted together

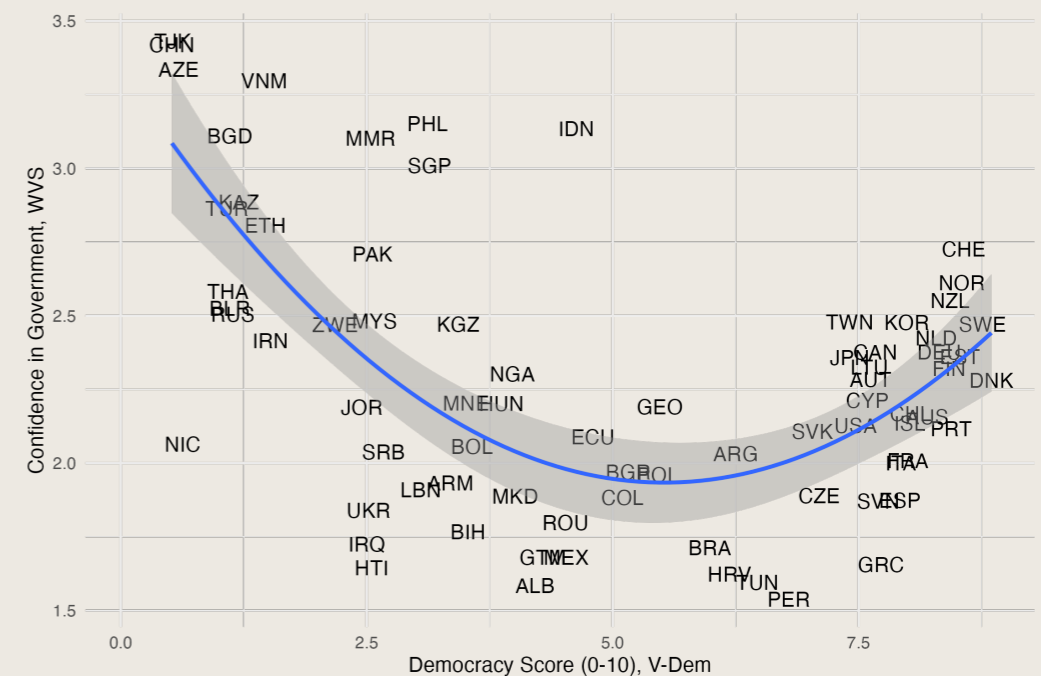
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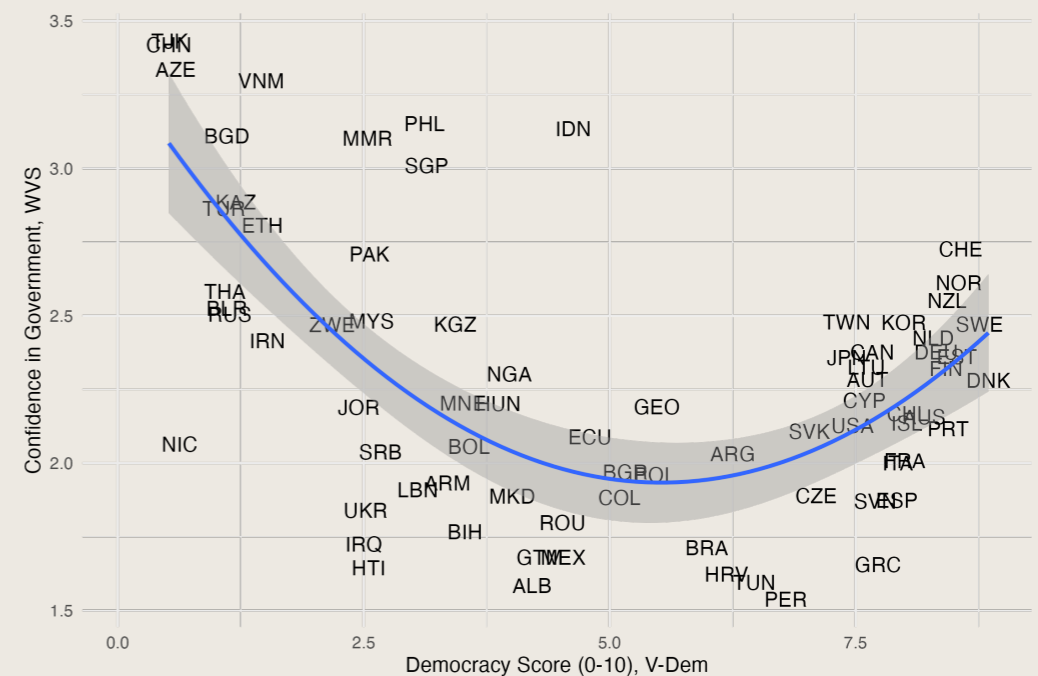
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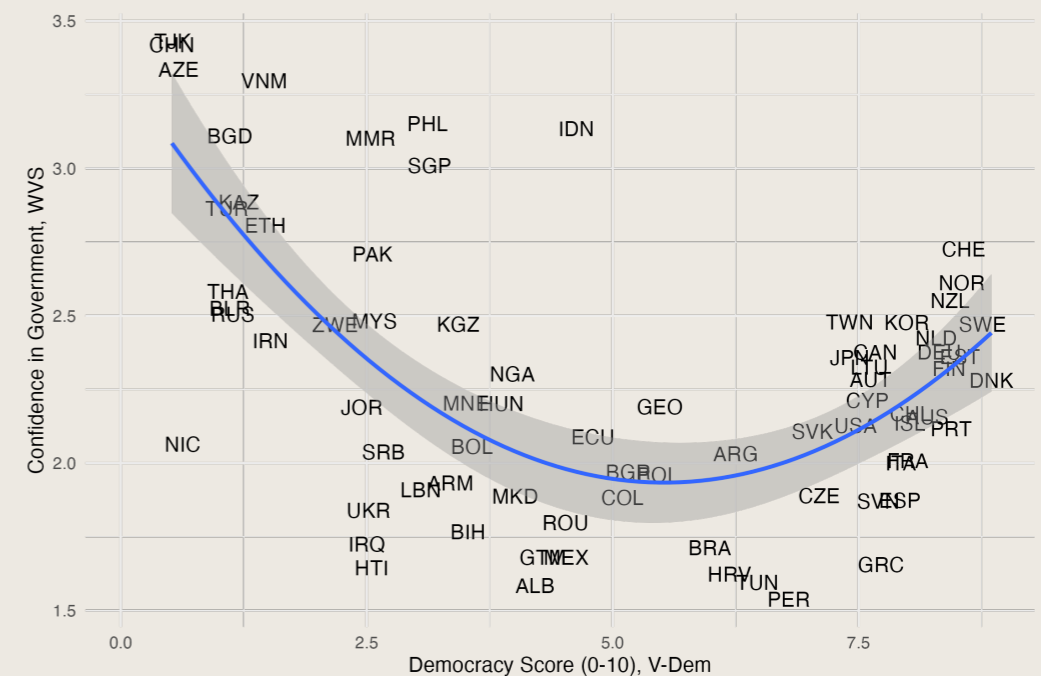
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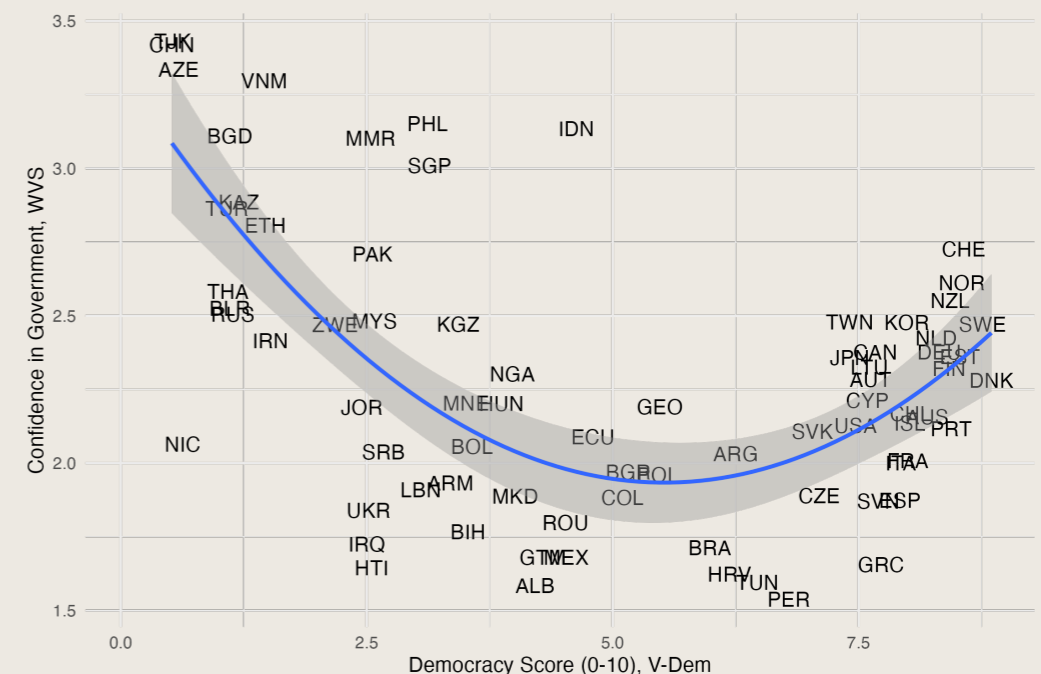
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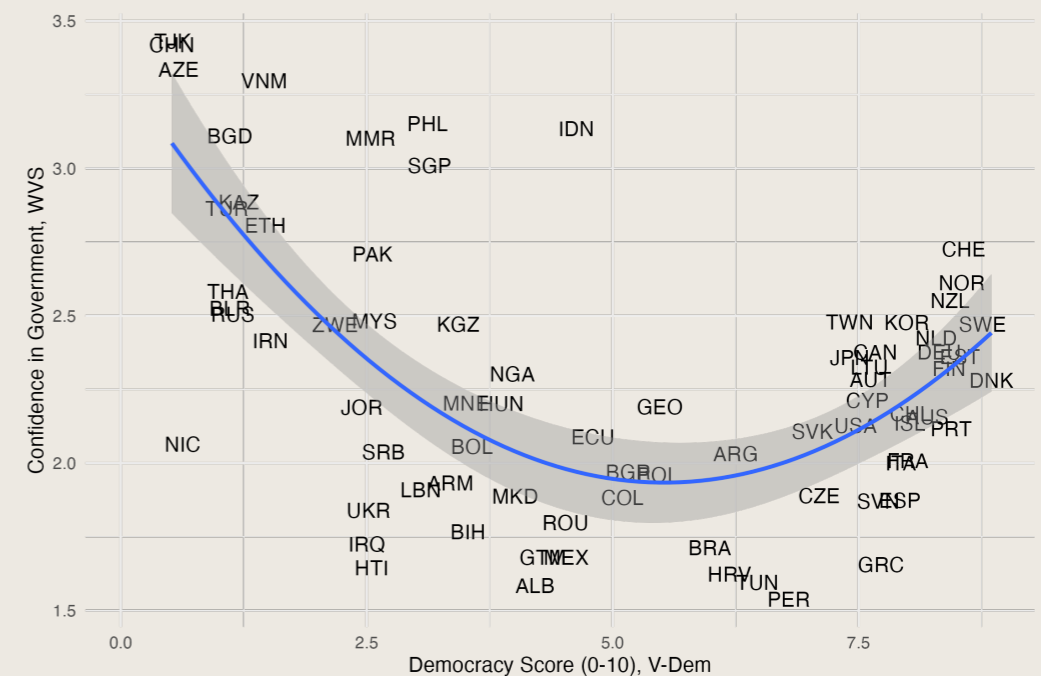
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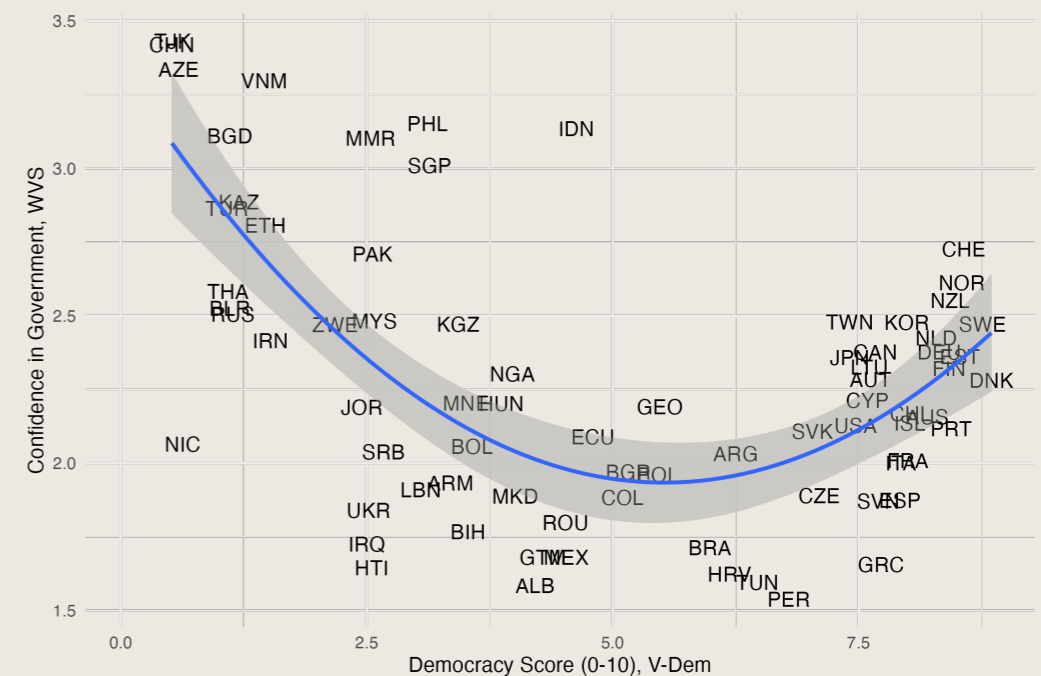
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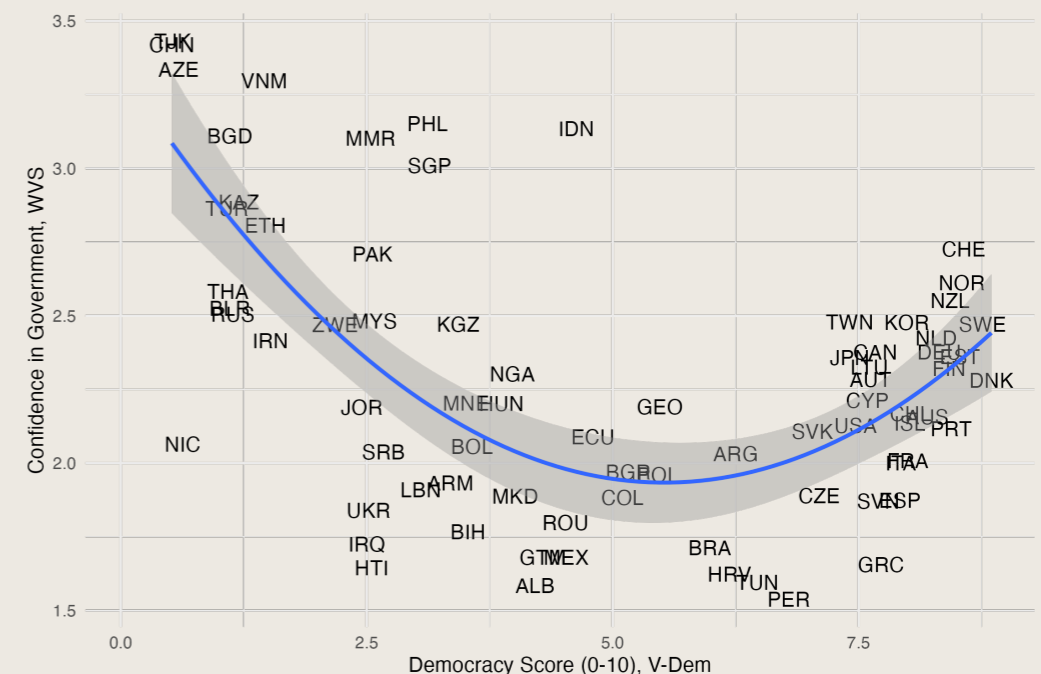
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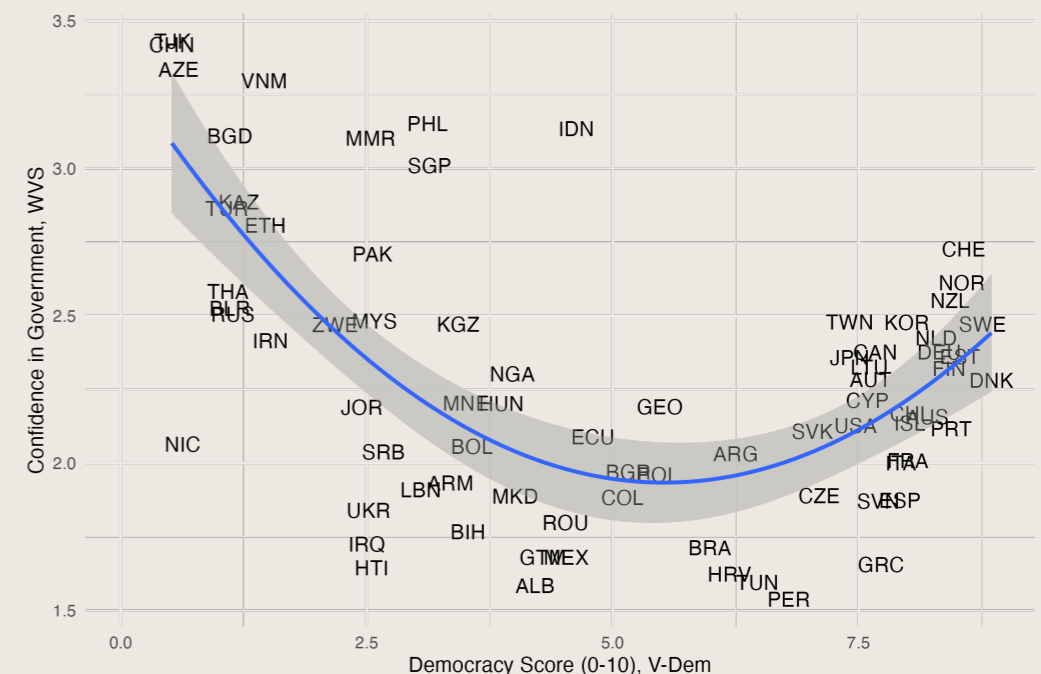
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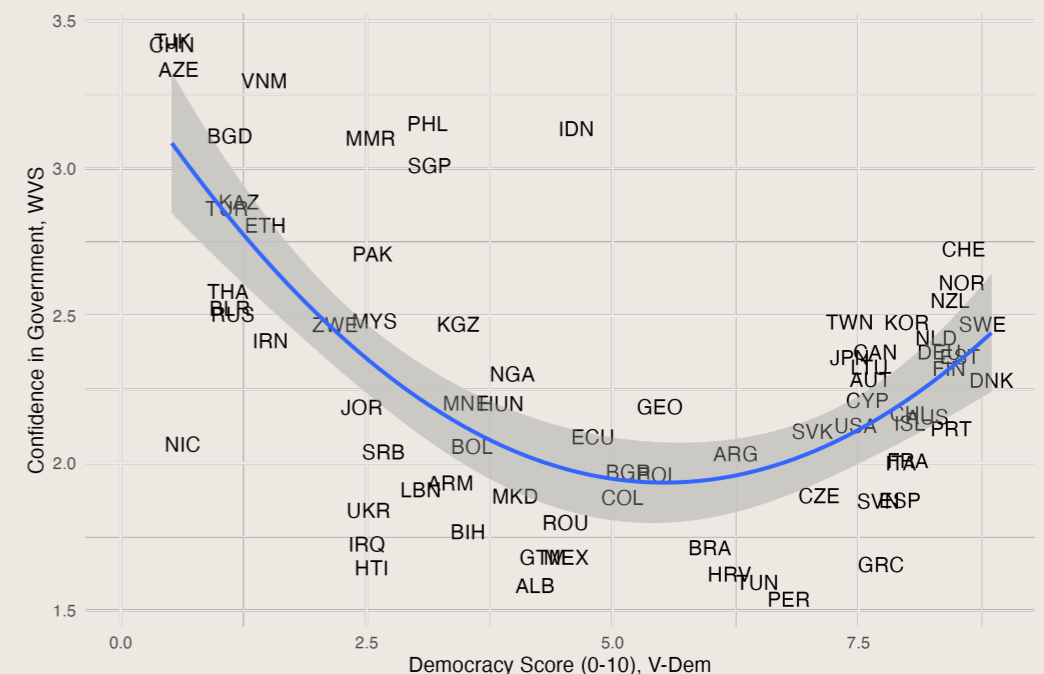
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\* Rate of change in Democracy = 8:  
 \*  $-0.508 + 0.092 \times 8 = +0.228$ , etc.

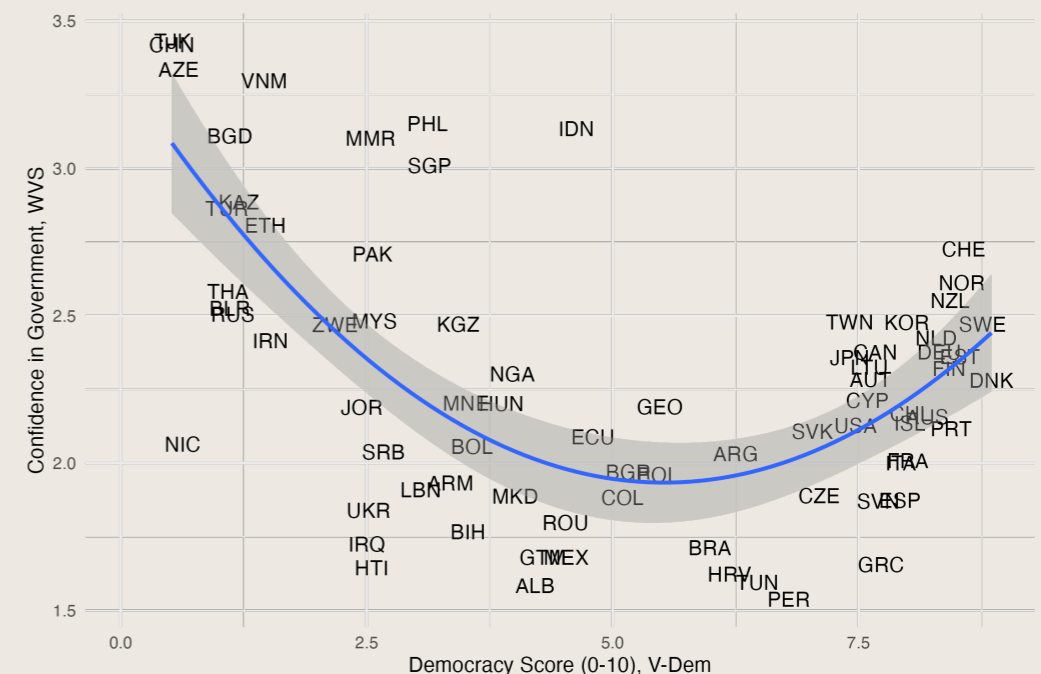
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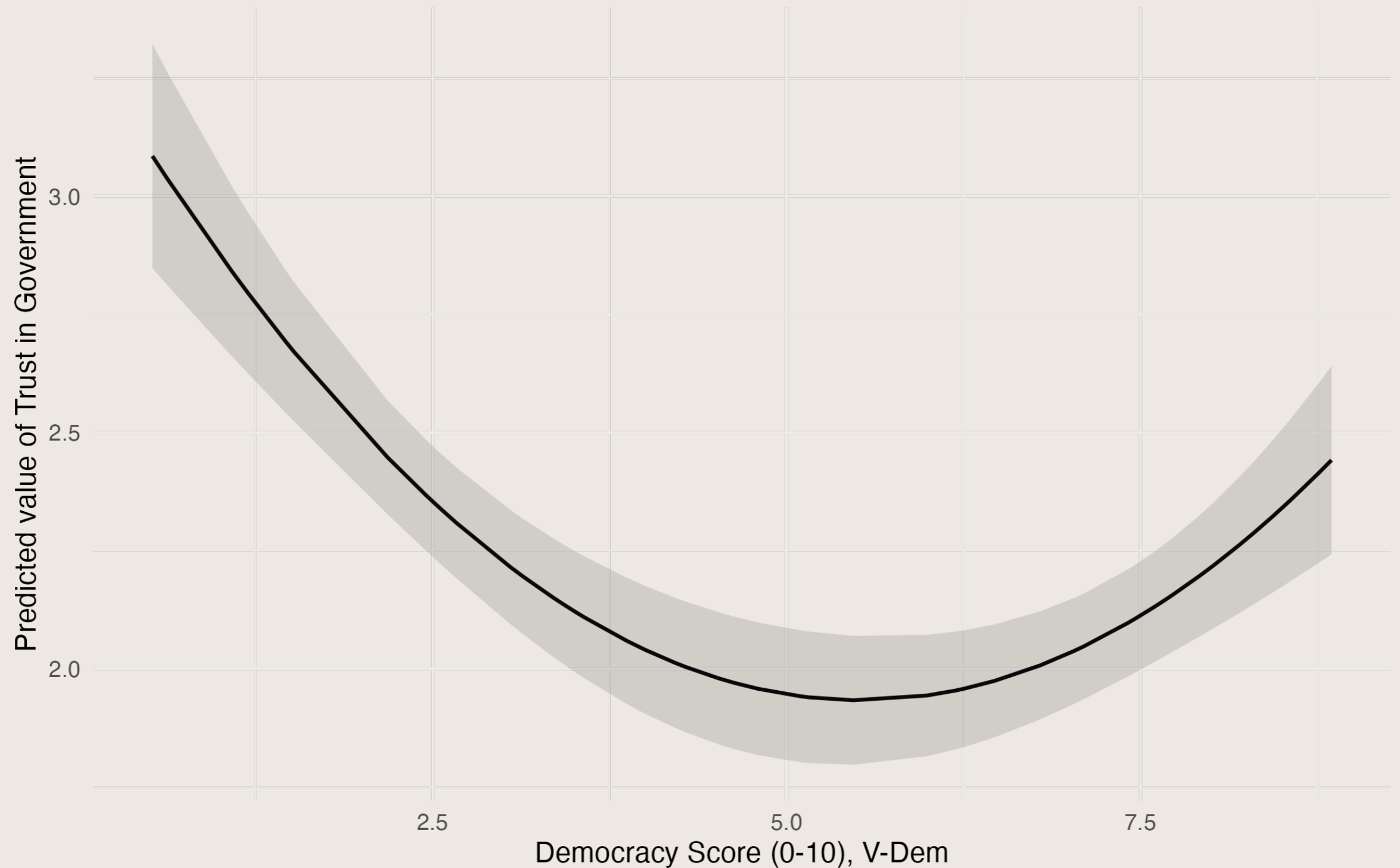






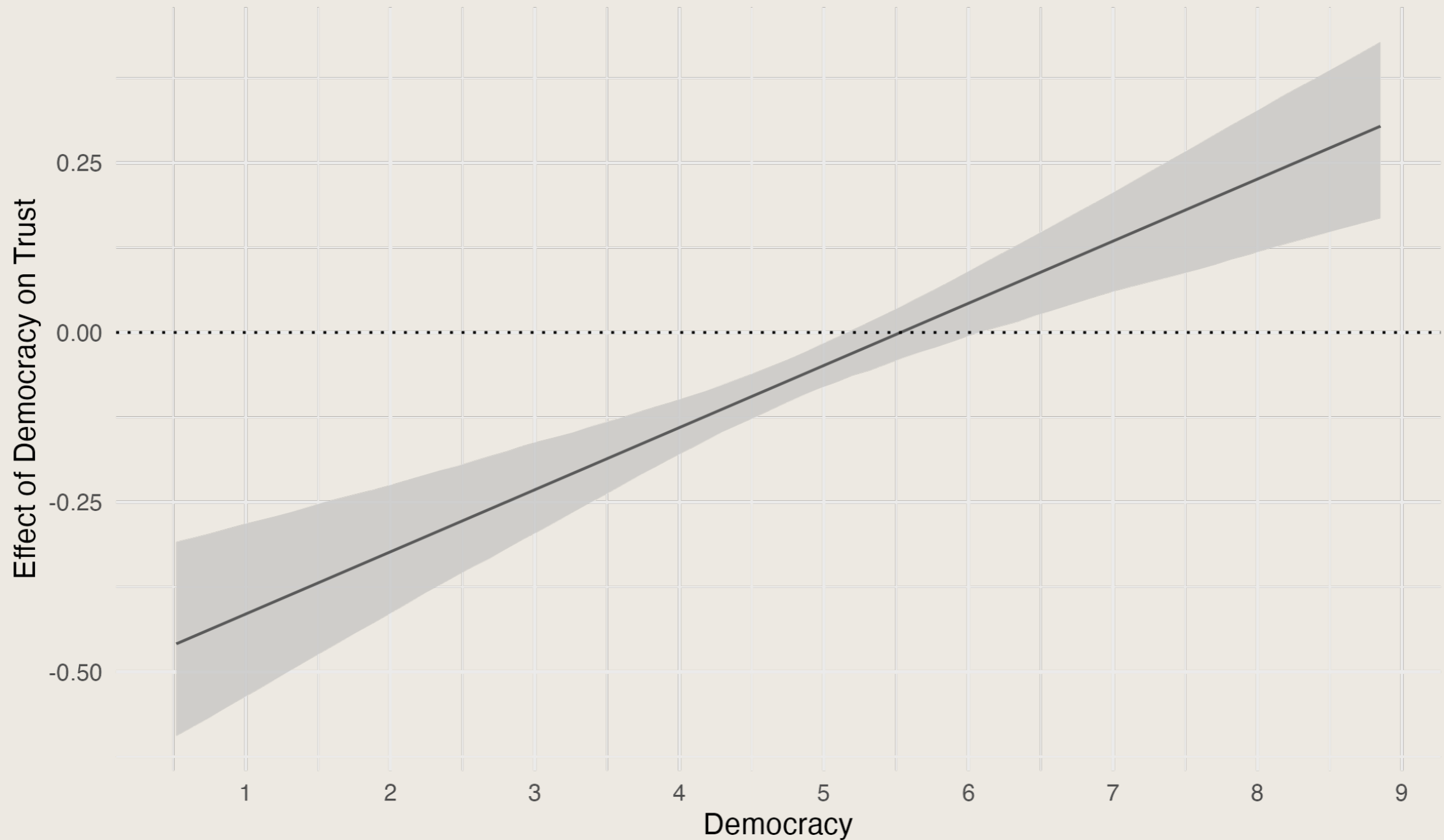
# Visualisation: Predicted Values Plot

Predicted Values of Country-Level Trust in Government (1-4)



# Visualisation: Conditional Effect Plot

Conditional Effect of Democracy on  
Trust in Government (Quadratic Model)



# Check if you understand

\* How does a leader's time in office affect spending in Chinese counties?

<b>Dependent Variable: Annual Growth Rate of Expenditures Per Capita</b>	<b>Party Secretary Model</b>	
	<b>Coefficient (Standard Error)</b>	
<b>Explanatory Variables</b>		
(Time in office) <sup>2</sup>	-0.3946** (0.1728)	-0.4860** (0.2049)
Time in office	2.4793** (1.0212)	3.1624** (1.2252)
Annual growth rate of revenues per capita	0.2493*** (0.0142)	0.2589*** (0.0166)
Annual growth rate of subsidies per capita		0.1411*** (0.0092)

\* Guo, G. (2009). China's local political budget cycles. *American Journal of Political Science*, 53(3), 621-632.

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# Higher-Order Polynomials

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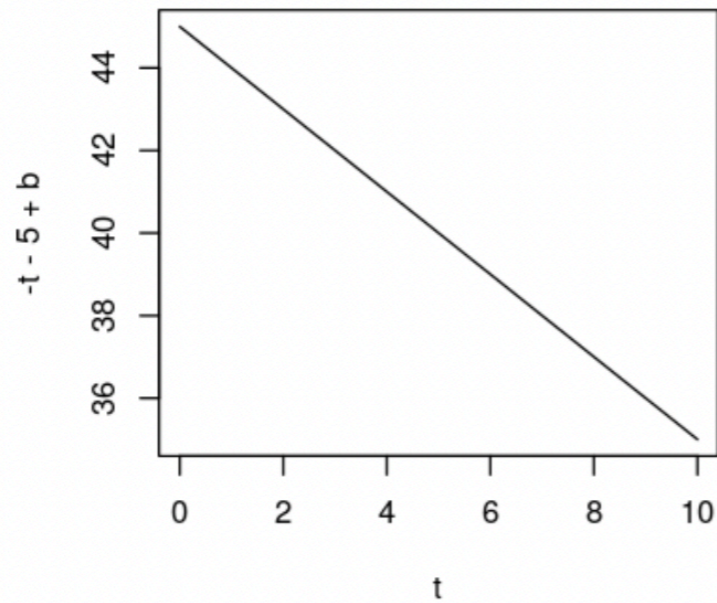
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- \* Interpretation gets trickier. Use visualisation tools to get a sense of what you're fitting.

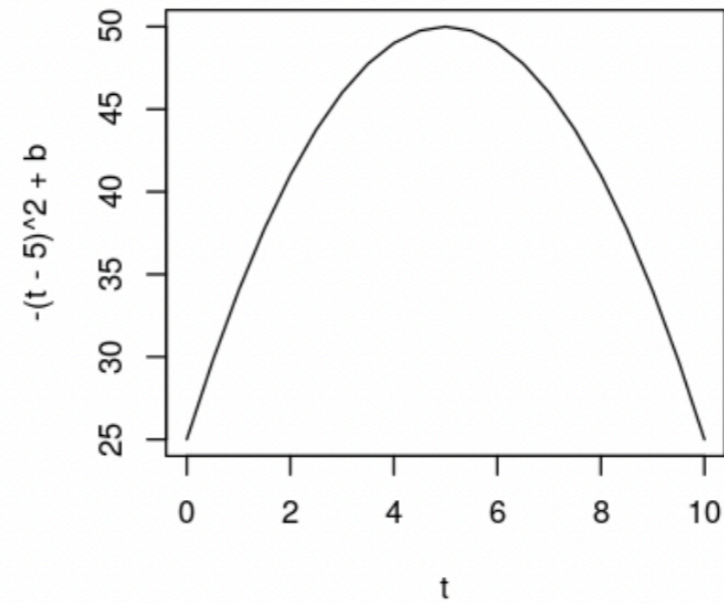


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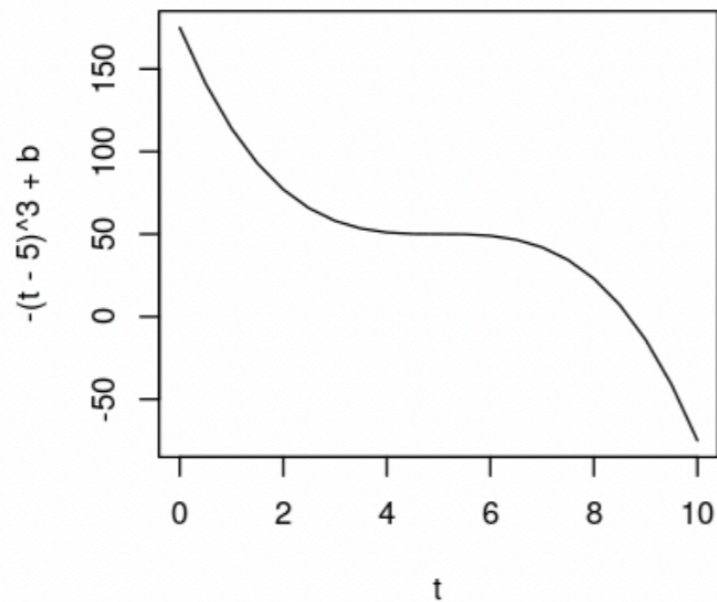
Linear:  $t$



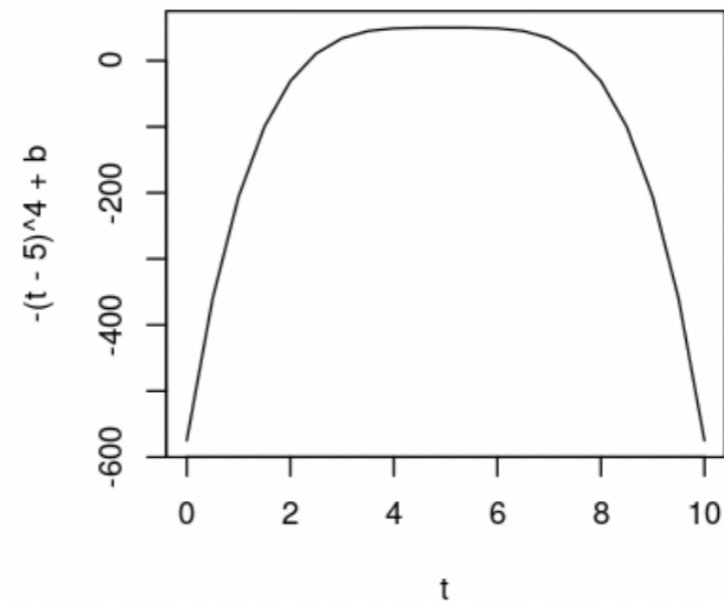
Quadratic:  $t^2$



Cubic:  $t^3$



Quartic:  $t^4$



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# Higher-Order Polynomials: Handle with Care

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# Higher-Order Polynomials: Handle with Care



**CEA45 Archived**

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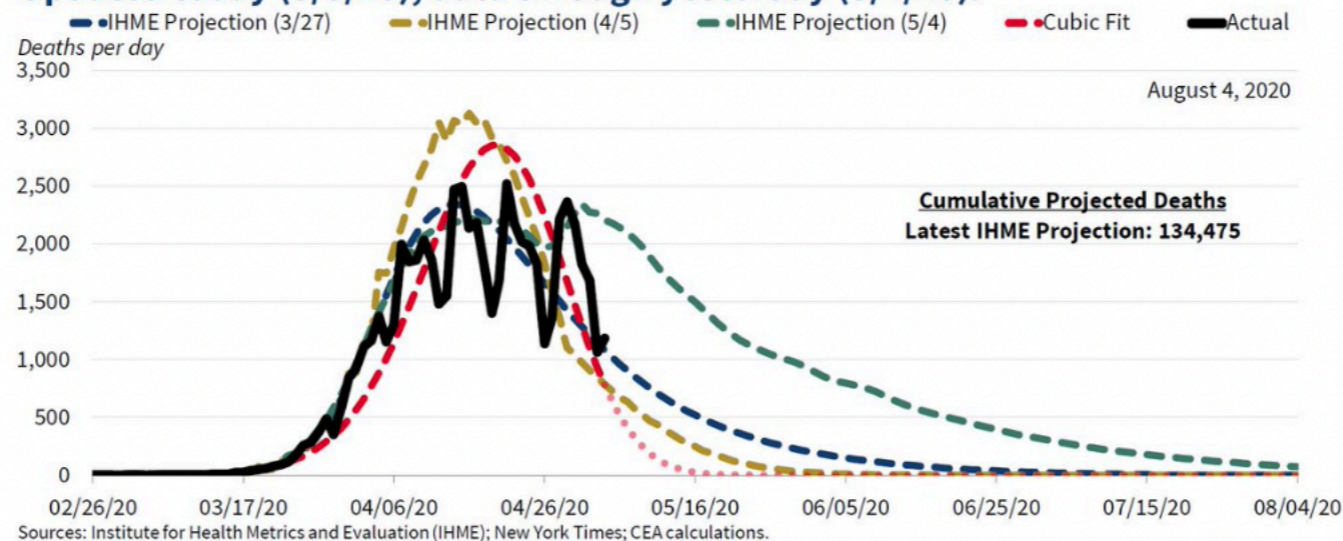


Replying to @WhiteHouseCEA45

To better visualize observed data, we also continually update a curve-fitting exercise to summarize COVID-19's observed trajectory. Particularly with irregular data, curve fitting can improve data visualization. As shown, IHME's mortality curves have matched the data fairly well.

## United States Daily COVID-19 Deaths: Actual Data, IHME/UW Model Projections, & Cubic Fit.

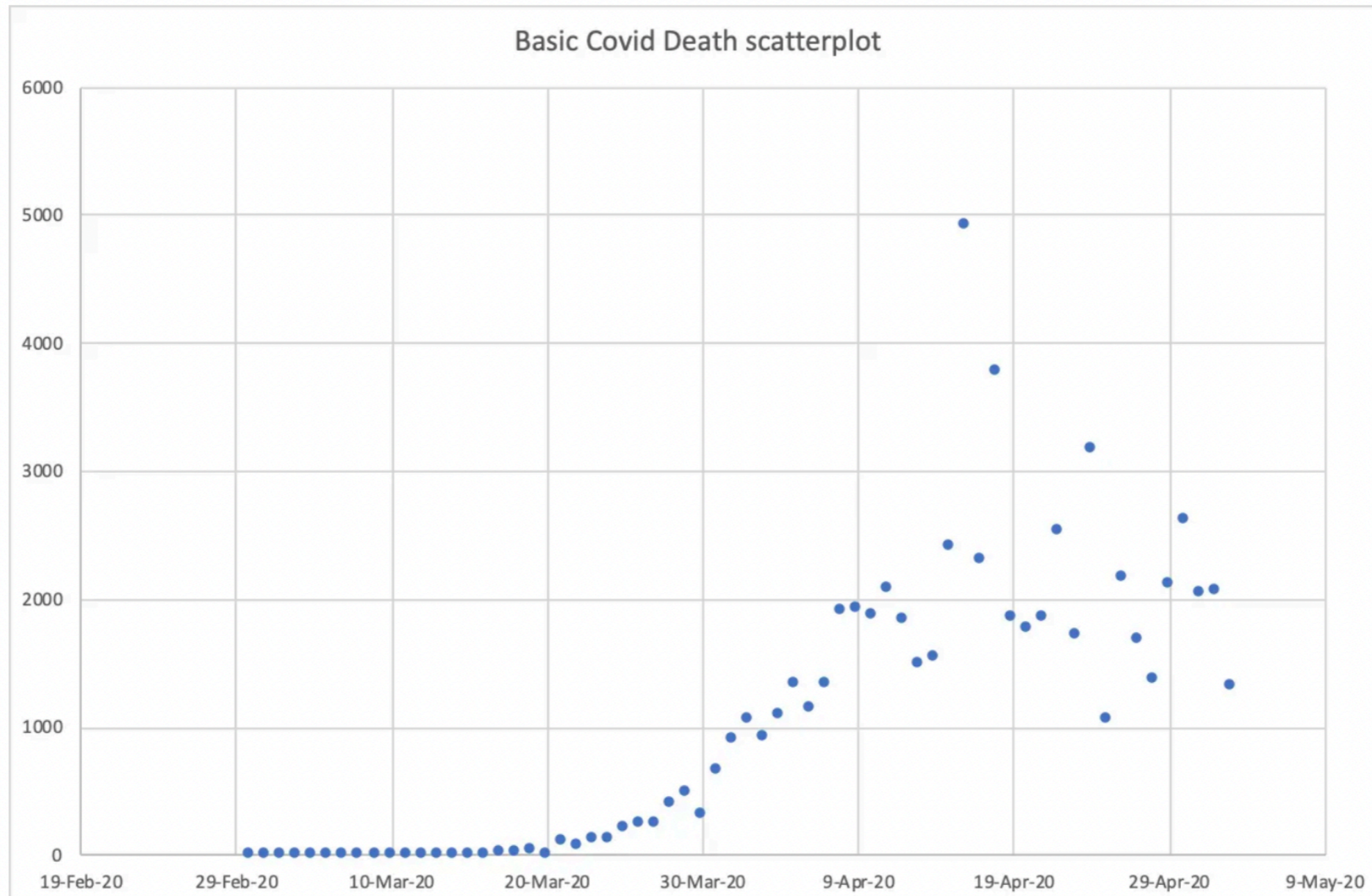
Updated today (5/5/20), data through yesterday (5/4/20).



3:35 PM · May 5, 2020



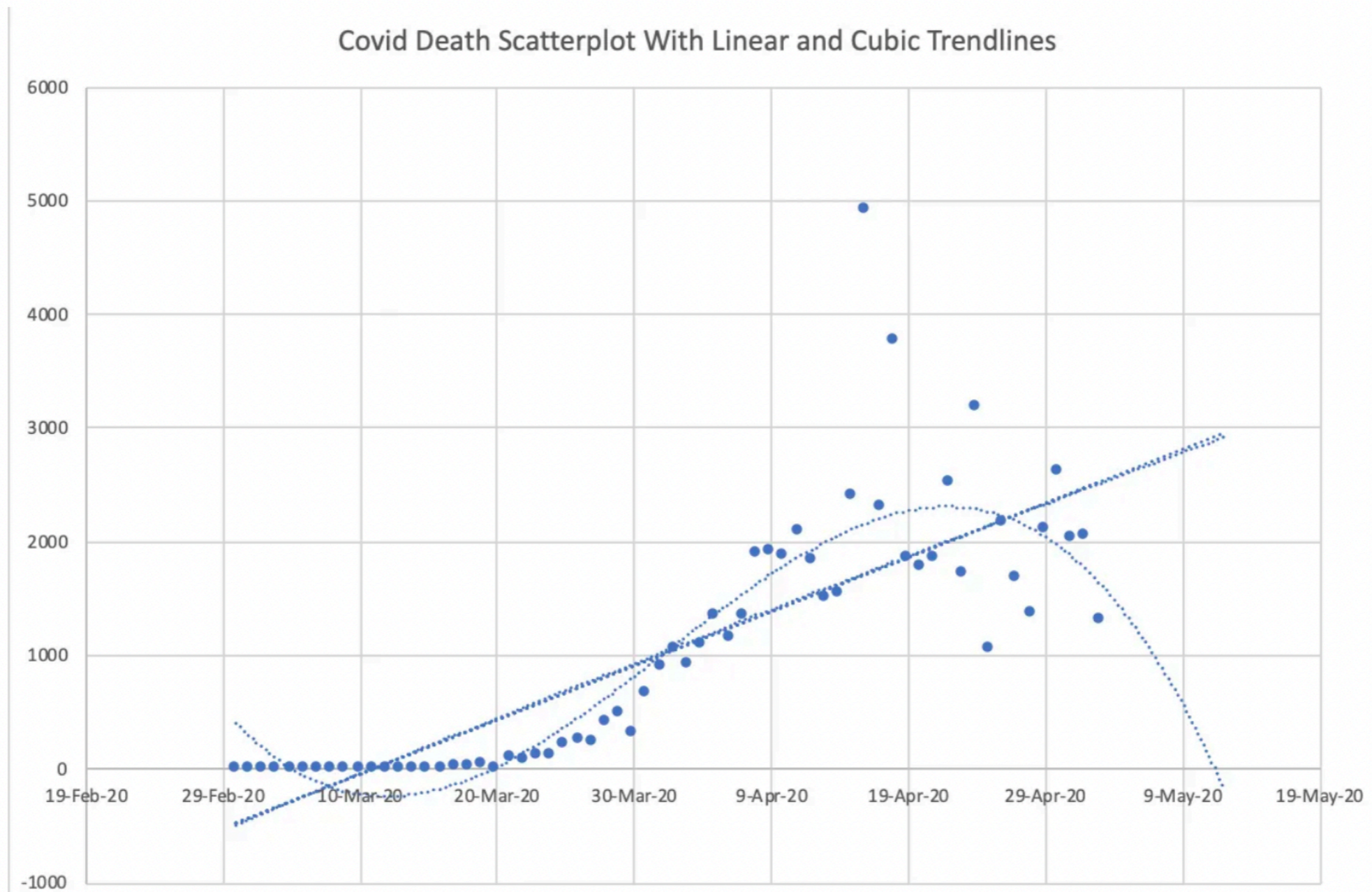
# Higher-Order Polynomials: Handle with Care



0:00 Fri May 08, 2020



# Higher-Order Polynomials: Handle with Care



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# Log-Transformations

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- \* Useful when dealing with variables that are **positive** and **right-skewed**:

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- \* Useful when dealing with variables that are **positive** and **right-skewed**:
  - \* **Income**: lots of people around the median income, and a handful of mega-rich.
  - \* **Population**: 50% of countries below 10m people ( $10^7$ ). Then there's China and India, with 1bn people ( $10^9$ ).

---

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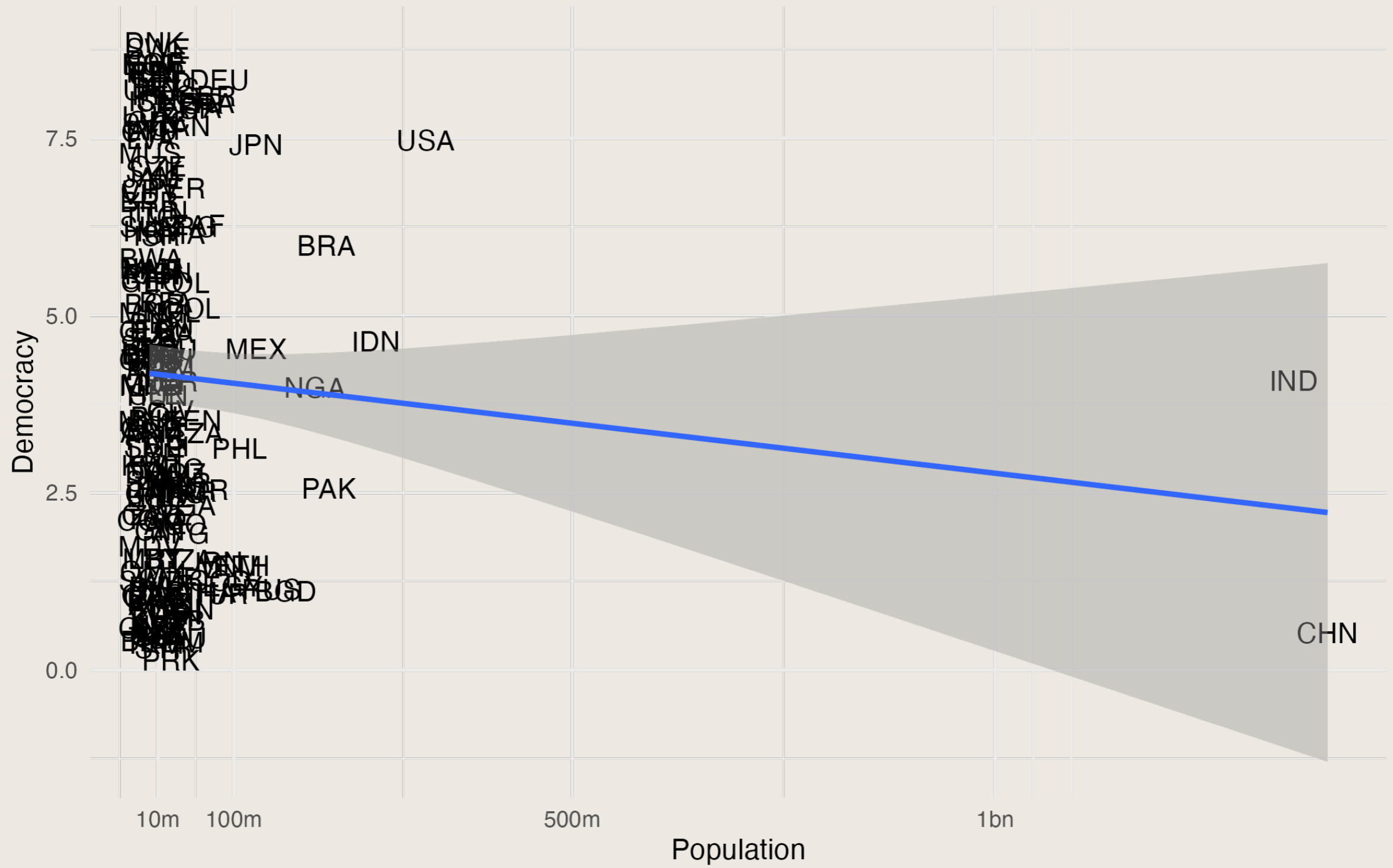
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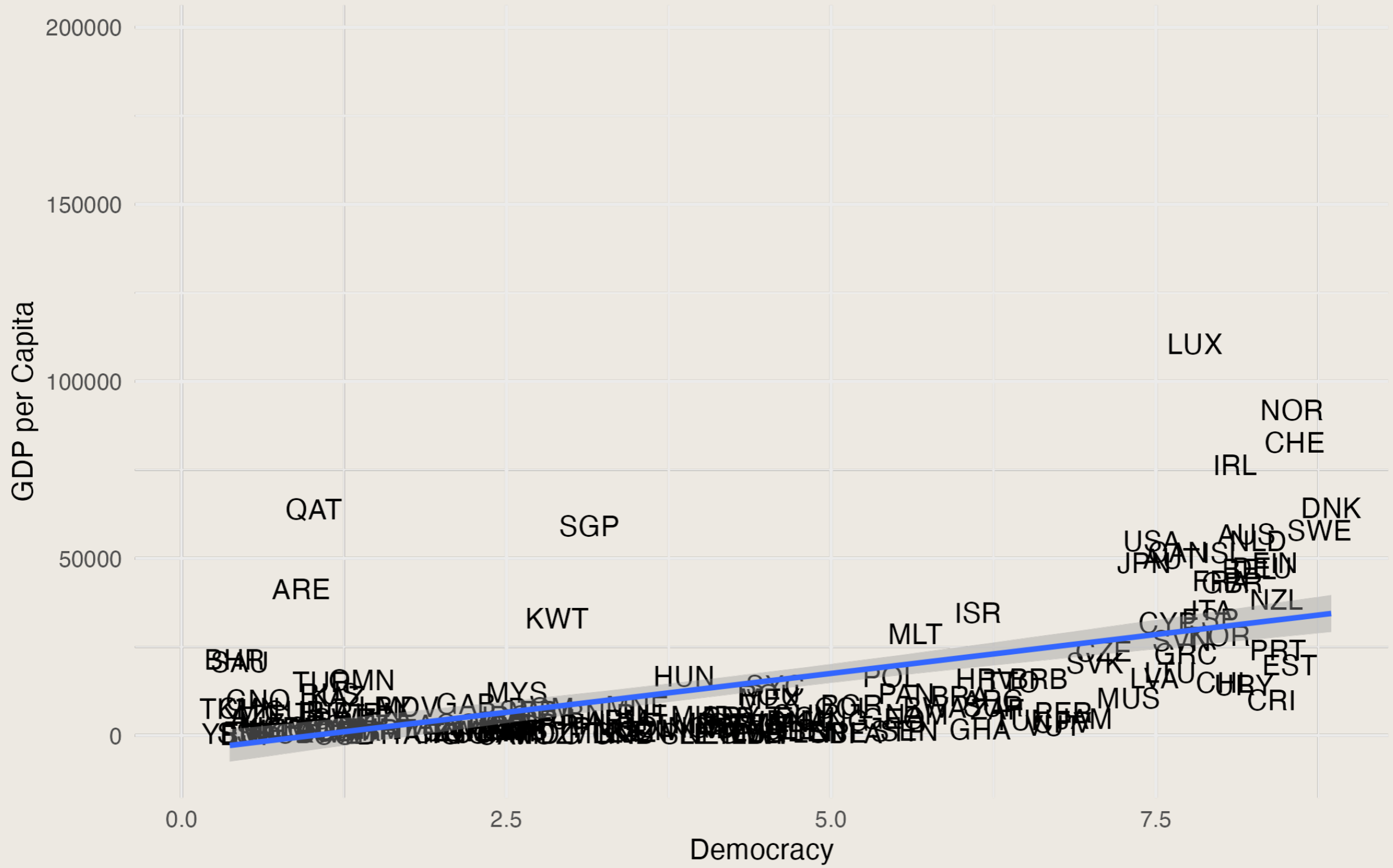
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Are Smaller Countries More Democratic?



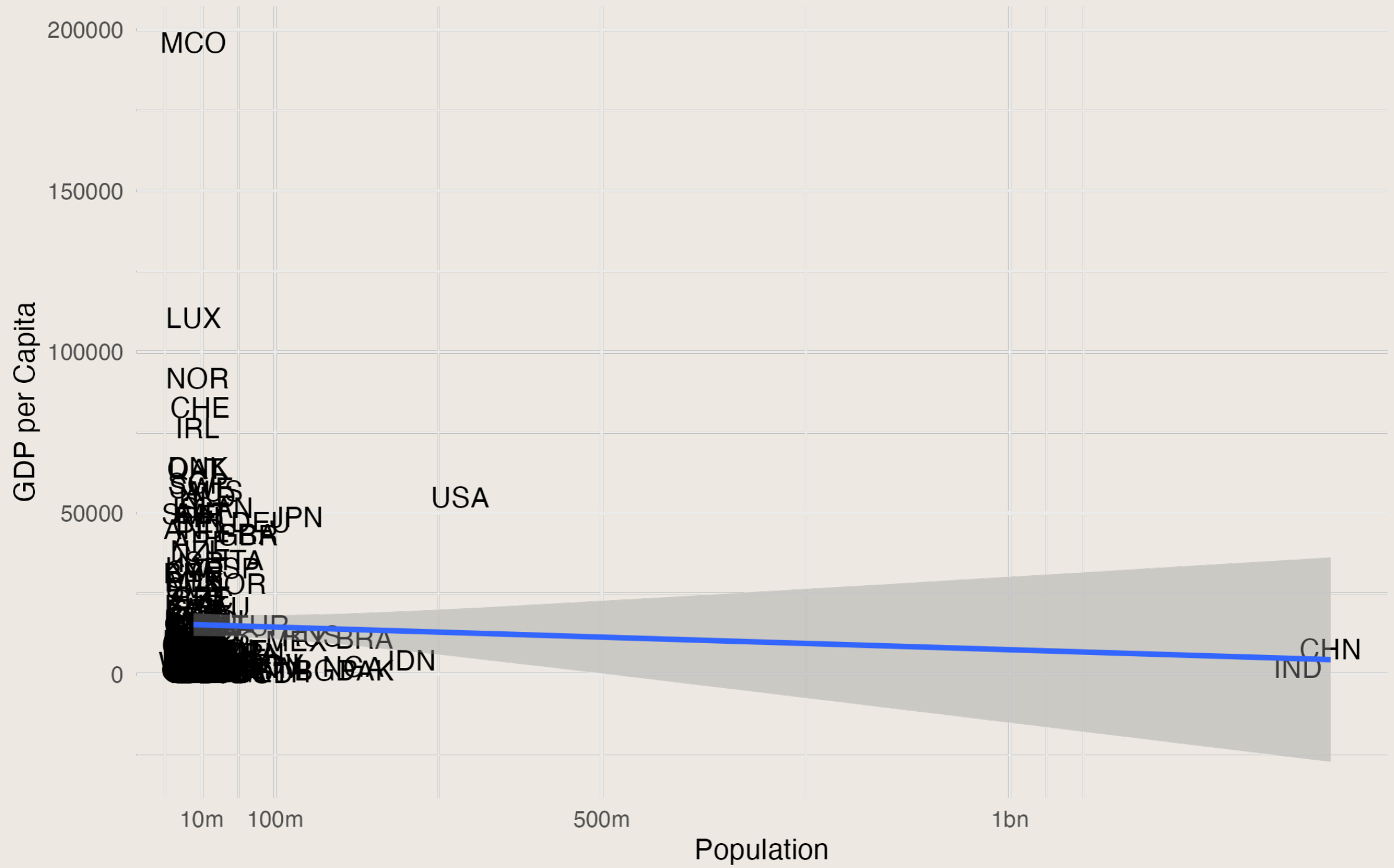
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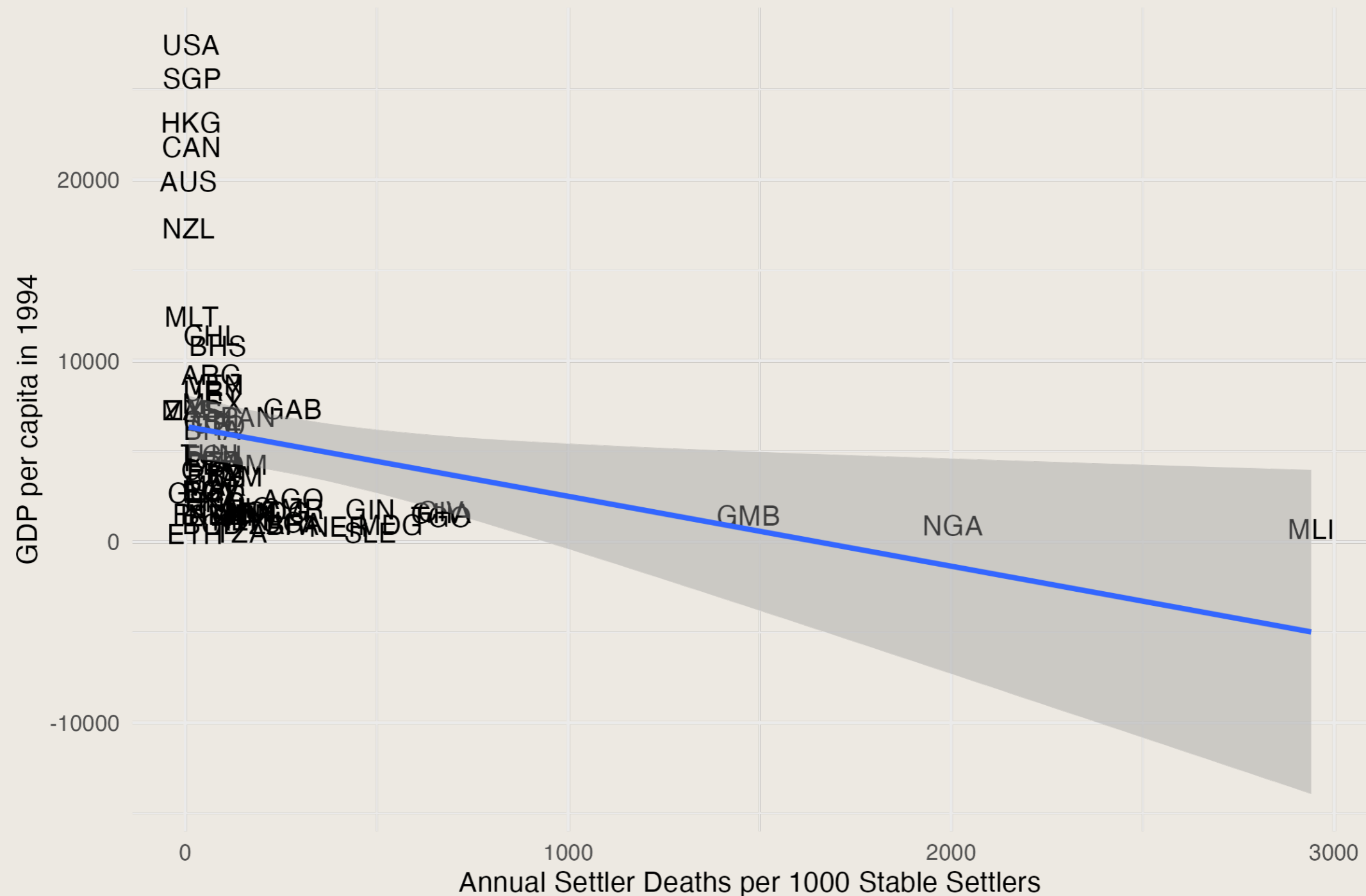
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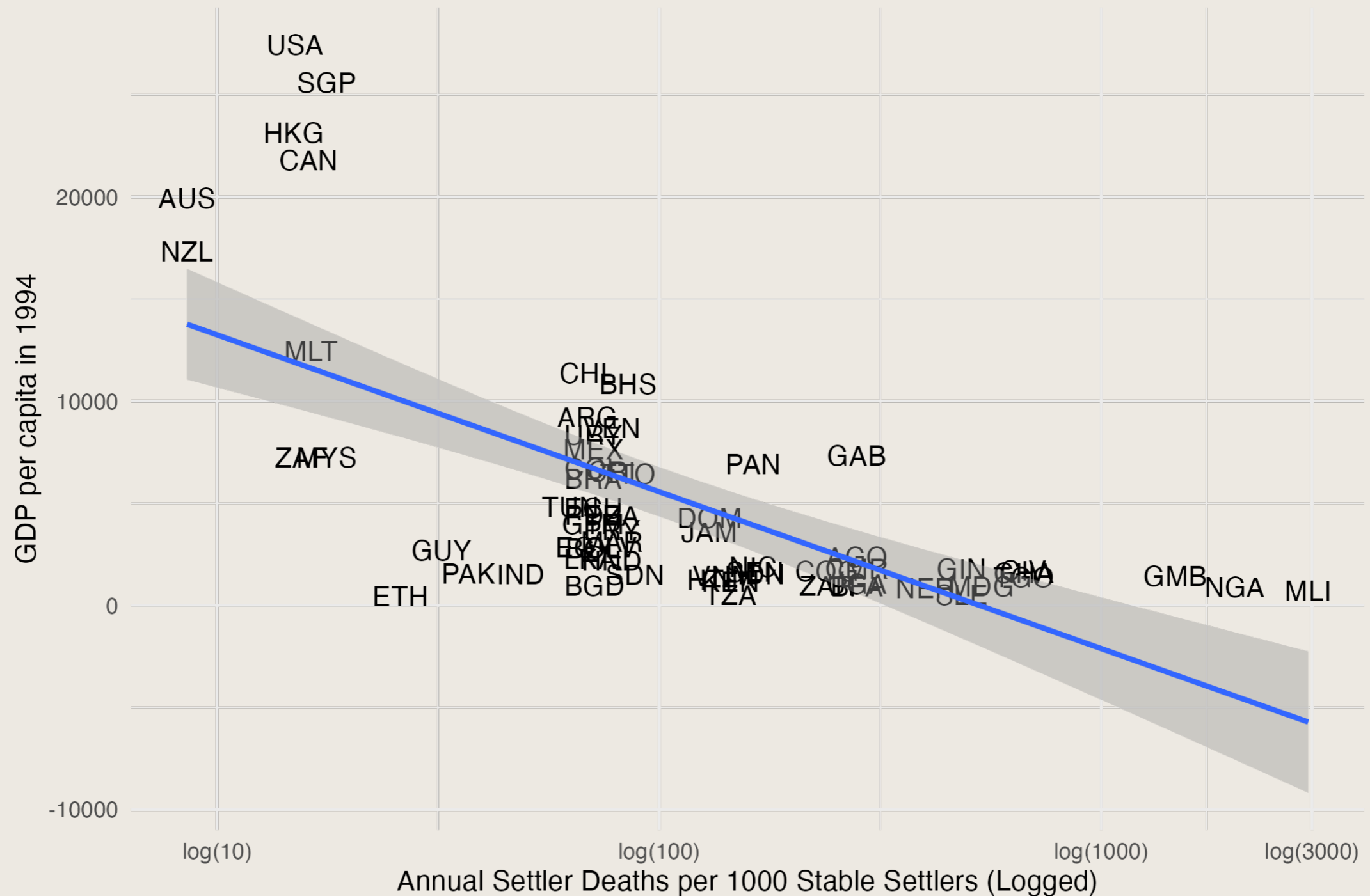
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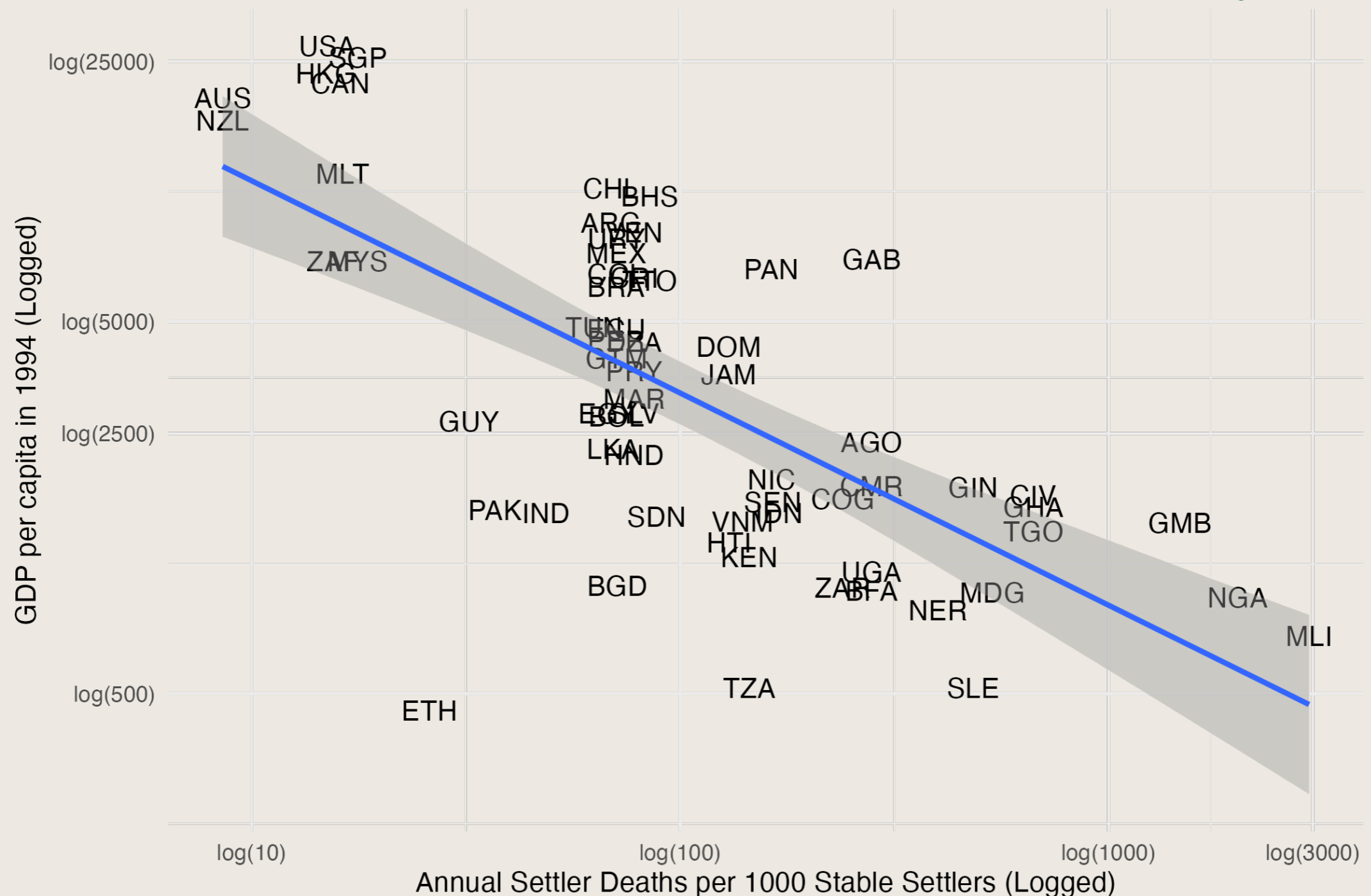
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# Log Coefficients: Interpretation

```
> model1 <- lm(log(gdp_per_capita) ~ log(settler_mortality), data = colonialism)
> stargazer(model1, type = "text", single.row = TRUE)
```

```
=====
                        Dependent variable:
-----
                        log(gdp_per_capita)
-----
log(settler_mortality)   -0.570*** (0.078)
Constant                 10.700*** (0.374)
-----

Observations              64
R2                        0.464
Adjusted R2              0.456
Residual Std. Error      0.773 (df = 62)
F Statistic              53.766*** (df = 1; 62)
=====

Note: *p<0.1; **p<0.05; ***p<0.01
```

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  - \* **Assume proportional relationships:** halving  $X$  has approximately the same effect size on  $Y$  as doubling  $X$ .

Thank you for your kind  
attention!

Leonardo Carella

[leonardo.carella@nuffield.ox.ac.uk](mailto:leonardo.carella@nuffield.ox.ac.uk)