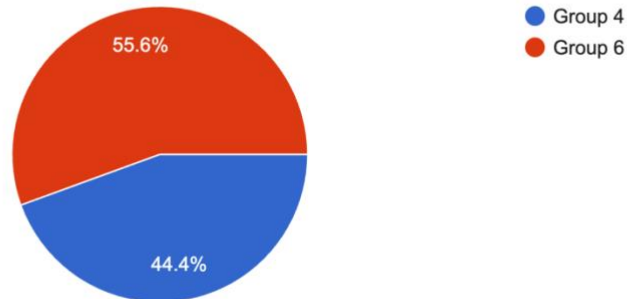


Introduction to Statistics – Student Feedback

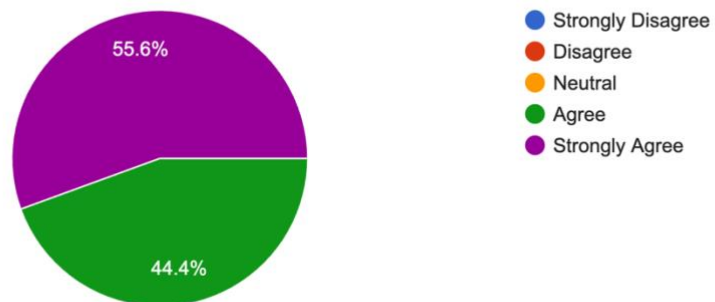
Which lab group did you attend?

9 responses



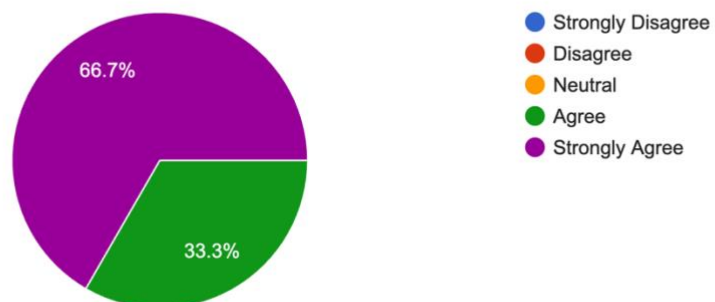
The labs improved my understanding of statistics.

9 responses



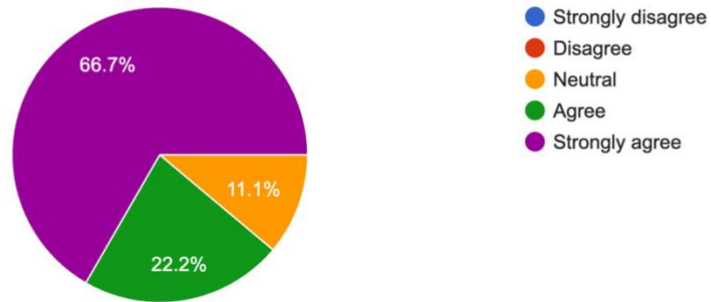
The labs improved my understanding of the statistical software R.

9 responses



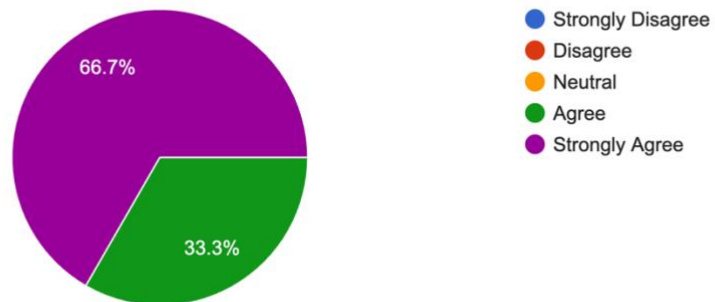
The labs were relevant to the content of the lecture.

9 responses



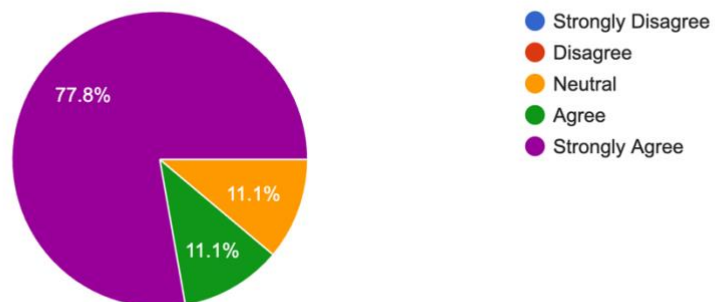
The material provided (handouts, R code, additional material) was useful.

9 responses



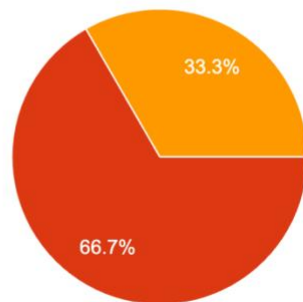
I felt comfortable asking questions in the labs.

9 responses



How would you characterise the lab sessions?

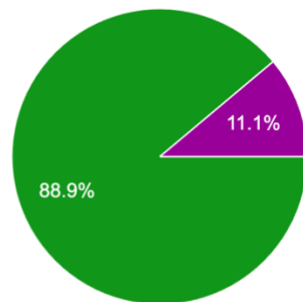
9 responses



- Generally too difficult to follow
- Sometimes too difficult to follow
- About the right level of difficulty
- Sometimes too elementary
- Generally too elementary

The labs made me more confident in interpreting and employing quantitative methods in my studies.

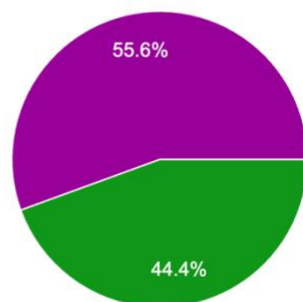
9 responses



- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

The Teaching Assistant explained the concepts covered in the lab clearly.

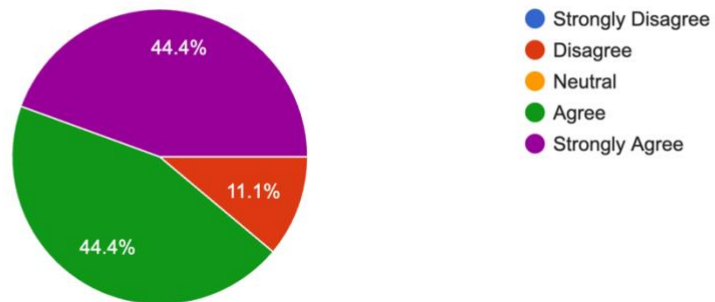
9 responses



- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

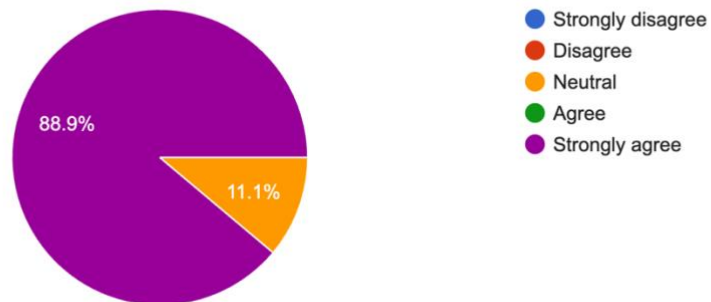
The Teaching Assistant explained the R syntax used in the lab clearly.

9 responses



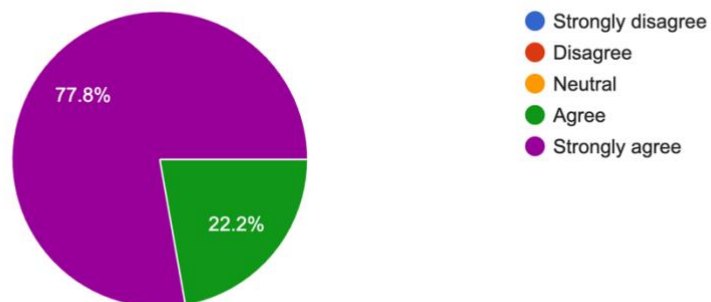
The Teaching Assistant was generally prepared for the weekly topic.

9 responses



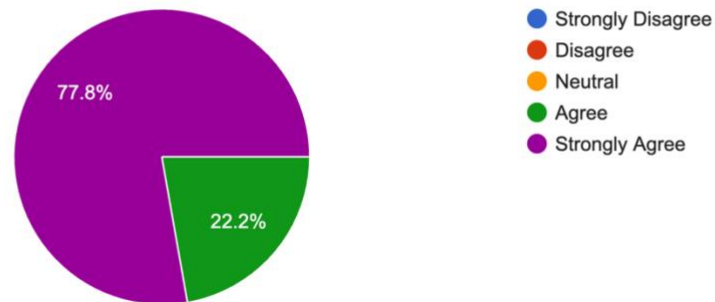
The Teaching Assistant provided helpful clarifications when asked questions.

9 responses



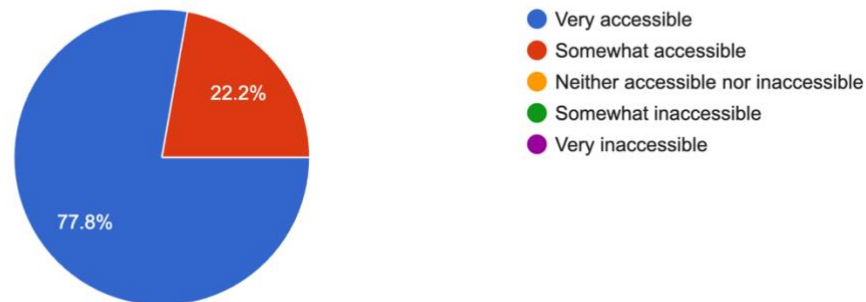
The Teaching Assistant engaged the class in the lab.

9 responses



How accessible was your Teaching Assistant?

9 responses



What aspects of the labs did you enjoy? (9 responses)

- Going over the R code
- The quality of the teaching material/handouts.
- How at ease with R the lab has made me feel. Learning about alternative approaches (e.g. by installing additional packages) to the same task at hand was very helpful.
- Leo was a great TA, he worked hard to make us understand the material as much as possible.
- My lab instructor was always so enthusiastic and made learning R fun.
- The small group sessions made it possible to study R in more detail.
- The TA was very helpful if there was ever an issue with your R cloud script and was very happy to answer questions
- The handouts were incredibly helpful! Leo overall did a great job!
- It was really interesting to work with data sets from existing papers, and get a more intuitive sense of how that data helped the scholar create their argument.

What aspects of the labs didn't work for you? Do you have any suggestions for how the Labs can be improved? (9 responses)

- Only teach the material that is useful. Understanding the process is for lecture, lab is for doing the R code as efficiently as possible.
- Sometimes things went a bit too fast, and for next time the teaching assistant might want to slow down on some things and reiterate when no one really answers the question. But this is minor.
- As a suggestion for the future, consider preparing a few short tasks for the students to perform in R during the lab and discuss the results and problems they faced afterwards. While going through the code together as a group was instructive, allocating 15 mins of the lab time for students to practice individually would solidify new material and instantly reveal the problematic areas. On a separate matter, it could be helpful to share a list of additional R packages available to download, with a short overview of what they do, how they can be helpful and basic syntax to get started with them.
- I think the class needs to be slower. There's simply too much material and it moves way too fast to be able to understand.
- Lab was often too short in time
- Not really
- The lab sessions sometimes felt removed from the lecture content. The course could perhaps be improved if the lecture also included some content on R syntax because our lack of knowledge of R syntax was what sometimes made the labs difficult to follow, especially in the first few weeks.
- Due to the quantity of content that was covered, we sometimes had to rush through the lines of code which made a thorough understanding for beginners a bit difficult.
- I think the pacing of the labs could be changed a little. There is not a lot of ground covered in Week 1 (presumably to help us settle into the software) and in some of the other (often, earlier) weeks, but then others are packed to the brim with concepts and topics to cover. Week 8 was especially difficult to keep up with, because the pace at which we were expected to internalise some of those concepts was much much faster than in other weeks.

What's your general assessment of the Teaching Assistant? (9 responses)

- Great. Although could be more concise and clear in explaining concepts.
- The teaching assistant was great; friendly, encouraging and available. I was especially struck by the quality of their teaching material, how prepared and clear spoken they were every time, and their incessant willingness to go above and beyond the required material.
- Possesses superb expertise in R, eager to help, supportive, delivers material in an engaging and accessible manner.
- Leo was great!
- I couldn't ask for a better teaching assistant!!
- Very good.
- Very good
- Great job, no critique!
- I love Leo, genuinely. Big fan of his teaching approach.